

TOGETHER

August/September 2020

BOCES 2 Prepares to Welcome Students Back

Monroe 2-Orleans BOCES (BOCES 2) submitted its reopening plan to the State Education Department (NYSED) for the 2020-21 school year. Along with component districts, BOCES 2 outlined three scenarios for student learning: in-person instruction with appropriate health and safety measures taken, remote learning with specific structure around instruction and student engagement, and a hybrid model, where students attend school in-person for part of the week and then complete remote learning from home the rest of the week.

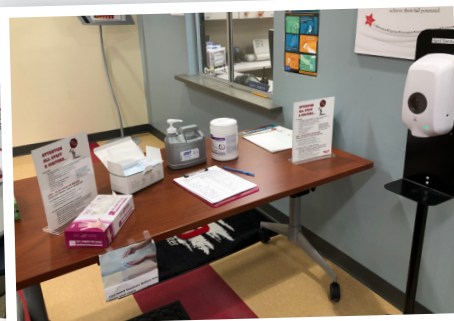
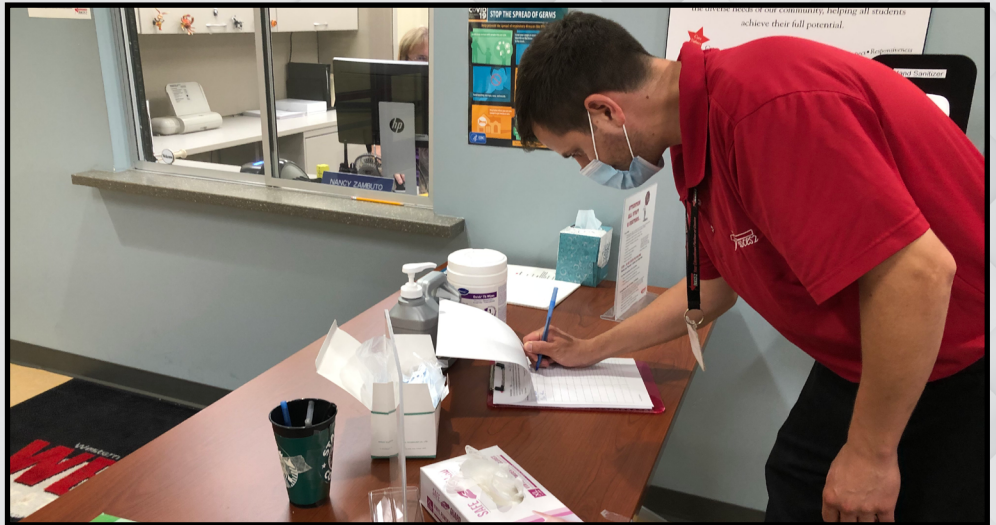
The comprehensive plan included information about health and safety measures, teaching and learning, transportation, special education services, social-emotional support, attendance, schedules, technology and connectivity, English Language Learners, and staffing.

The plan is flexible so that if infection rates rise in the region, BOCES 2 can switch to 100% remote learning. The plan also allows the organization to transition to full-week, in-person instruction if and when the

Department of Health, NYSED and Governor Cuomo determine it is safe to do so.

Community feedback played an important part in the development of the plan. Families and staff members completed an online survey in July to share their thoughts and concerns about school reopening. Once the plan was published, BOCES 2 held virtual forums for families and staff members to gather feedback, answer questions and make adjustments where necessary.

To prepare for students' return to campus, educational spaces were thoroughly cleaned and sanitized, hand sanitizer stations were added to all locations, cleaning materials and personal protective equipment were ordered, and signs were mounted in all buildings to reinforce proper hand washing, sanitizing and social distancing measures. Health checks and masks are required of all visitors, students, faculty and staff members prior to entering the buildings.



Pictured above are hand sanitizer stations waiting to be installed, stickers to be placed around the buildings, the PPE/sanitizer station at a building entrance, lockers for students to place belongings in, and storage units for CTE equipment and supplies to free up classroom space.

Student Spotlight

Graduating senior David Moy and his mom stopped in to his classroom to pick up some of his things. A surprise awaited them. David's teacher, Sam Lampron, and members of his Gates Chili 6:1:1 team were there to congratulate him. David, whose home district is Holley, accomplished great things this year, and he made everyone who knew him extremely proud. He hopes to continue his education as an adult learner through the BELL program at Roberts Wesleyan College. He is also planning to work in supported employment. David is on track to create a bright future — we wish him the very best!



Westside Academy Graduation

Westside Academy held an appropriately socially distanced graduation event outside their building in June. Teachers, staff and families celebrated the graduation of four seniors: Geoffrey Louis, Jesse Turner, Emily White (all from Gates Chili) and Devan Wagner (from Wheatland Chili). Proud



families took pictures and video, and cheered on their students from cars parked in the traffic circle. Each student was honored with personal remembrances from their teachers as they walked up to receive their diplomas. Following tradition, caps were thrown in the air. The venue was unusual, but the joy, tears and pride were the same as every year. Congratulations, Westside Academy Class of 2020!

Outstanding Senior Recognition

Each year, the Monroe County Council of School Superintendents (MCCOSS) recognizes one senior from each Monroe County high school as outstanding seniors based on exemplary character, leadership, scholarship and service to their community. Elizabeth Davlin (Greece) is the 2020 recipient of the Dr. Michael C. O'Laughlin Outstanding Senior Award for BOCES 2. She is a student in the Career and Technical Education Laboratory Technology program. The award is named in memory of former BOCES 2 District Superintendent Michael O'Laughlin.



All Monroe County outstanding seniors are recognized at an annual recognition dinner. Due to the COVID-19 pandemic this year, the dinner was canceled. Instead, area superintendents from BOCES 2 and Monroe One component districts created a video that recognized each outstanding senior. The video aired on WHAM-TV on June 29. To watch the video, visit <https://13wham.com/features/salute-to-the-class-of-2020/salute-to-the-class-of-2020-boces-1-2>. Congratulations to these students!

Condolences to:

Ron Valder and **Austin Valder** on the passing of their son and father, respectively.

WEMOCO Celebrates the Career and Technical Education Class of 2020

Teachers and staff at the BOCES 2 Career and Technical Education (CTE) Center found a creative way to recognize the CTE program completers this year, altering plans due to the COVID-19 pandemic.

Typically, the ceremony is held at RIT, and students cross a stage to receive their certificate in front of an audience of fellow students, teachers and families. This year, due to restrictions on group gatherings, teachers and staff organized a drive-thru celebration for their students.

The event took place over two nights in June, with recommended drive-thru times for each CTE program. Students drove through the WEMOCO campus with their families, and they were able to say goodbye to their teachers while receiving their certificates.

Families received a program upon entering the campus, and they were guided along a route, passing by teachers and staff decked out with posters and celebration decorations. Students and their families smiled ear-to-ear as they

celebrated, saying goodbye and thank you to the teachers and staff at WEMOCO. Cars sported posters, garlands and messages written in window chalk. Horns honked as families drove through campus.

After receiving their certificates, students posed for photos with frames that were decorated according to different CTE Clusters, personalizing the photos of each student. Photos are found on the WEMOCO CTE Facebook page (<https://www.facebook.com/wemococte/>), so students and families can save them to remember the special night!



Make All the Difference Scholarship Recipients

The Monroe 2-Orleans BOCES Educational Foundation established the Make All the Difference Scholarships. These scholarships were created to assist current or past graduates of non-traditional programs. The scholarships are intended to help students in meeting their financial need and can be applied toward support services, specialized equipment, transportation, tuition or supplies, or another documented need.

Here is a list of Class of 2020's recipients:

- Michaela Beikirch-Evert (Brockport)
- Zachary Cooper (Hilton)
- Elizabeth Davlin (Greece)
- Brianna Drennan (Kendall)
- Breanna Fox (Greece)
- Genesis King (Spencerport)
- Rachel Kovacs (Brockport)
- Sarah Laney (Brockport)
- Crystal Lee (Greece)
- Geoffrey Louis (Gates Chili)
- Ryan McAllister (Hilton)
- Calvin Moyer (Brockport)
- Angelina Mueller (Hilton)
- Jayden Pieniaszek (Kendall)
- Madison Spencer (Spencerport)
- Gavin Tudisco (Greece)
- Thomas Walter (Gates Chili)

Congratulations to our students!

New Visions Students Earn Certificates

The New Visions Justice Professions program is a selective career and college preparatory program that combines academics with career exploration. Three days a week, students take academic classes at WEMOCO. Two days a week, they shadow law enforcement agencies, legal offices and local courts.



The New Visions Criminal Justice Professions program used multiple digital platforms during the remote learning period that began in mid-March. The group met daily through the Remind app, email, Schoology and Zoom.

One of the requirements was to complete a number of training courses online and continue to build their portfolio. Students in the program completed four different Federal Emergency Management Agency (FEMA) online courses, resulting in certifications for each course. Students also finished the Homeland Security "Stop the Bleed, You Are Help Until Help Arrives" training course. Criminal Justice students completed another certification through the eight-hour Pre-Assignment Training Course for Security Guards for the New York State Department of Criminal Justice Services. This certification will allow students to become security guards when they reach age 18.

Criminal Justice teacher Timothy Steves said his students were successfully engaged during remote learning; the biggest obstacle they faced was lack of digital resources, such as scanners. To work around this, students submitted their work through photos sent via email or through the Remind app. This obstacle caused Steves to consider other options for future learning plans.

Students who completed the Criminal Justice program through New Visions this spring were the last to do so at WEMOCO. In the fall of 2020, the course transitions to a Middle Skills Criminal Justice program, taught by Steves. The certification opportunities continue to be included in the Criminal Justice program.

Sleeping with the Baby Sharks

Craig Hill Elementary School preschoolers in Greece received a special treat recently. Their BOCES 2 8:1:3 teacher Jessica Weese and speech teacher Molly Penrose virtually



read together "Bedtime for Baby Shark," complete with core language board, humor and the required baby shark "doo, doo, doo, doo, doo, doo, doo" singing. "The kiddos seem to love the videos," said Weese. "Parents will play them and the kids will stop in their tracks to watch. It's nice to know we can still get their attention!" Check out their YouTube channel: [Craig Hill B-10 Monroe2BOCES](#).

CTE Student Selected for NY SkillsUSA Reporter Role

Cosmetology student Jensyn Milliron (Spencerport) was selected for the New York SkillsUSA reporter office.



In the role of reporter, Milliron will collect team information and photos to be shared on the NYS SkillsUSA website and Facebook page to keep the NYS delegation informed. She will also be responsible for leading the state delegation, along with her fellow officer teammates, by conducting leadership workshops and taking an active role in the official opening and closing ceremonies for each conference.

"I feel that it would be an amazing way to gain confidence and experience, and possibly meet more people who could aid me in my future," said Milliron.

Milliron created a video entry, explaining why she would make a great SkillsUSA reporter for the state of New York. During her video, she explained that she is a very kindhearted, open-minded and flexible person. She is a great writer and believed she would be the perfect candidate to run for a leadership role.

After submitting her video, Milliron was contacted for an interview with the NYS SkillsUSA Officer Team Managers. She said the interview was easy because all she had to do was answer the questions honestly and responsibly. After the one-

on-one interviews, the other candidates had the opportunity to speak to each other and get to know each other better.

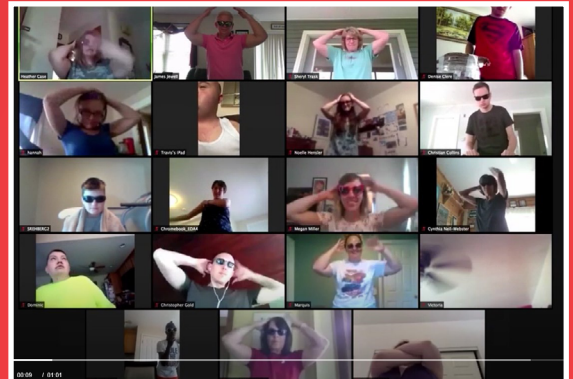
Work-Based Learning Coordinator Brandilyn Gage-Steves is one of two team managers for NYS SkillsUSA, and she was part of Milliron's interview. "Jensyn came to the interview very well prepared and did a phenomenal job," said Gage-Steves. "She spoke of how her goals for a career in Cosmetology and her passion for stage performance have prepared her for this leadership role. No matter what happened with the election, Jensyn has a bright future ahead of her."

Milliron found out she was selected for the position through a SkillsUSA Zoom meeting in May. During the call, the outgoing state office team announced the new members of the 2020-21 NYS SkillsUSA Officer Team. Her role began immediately, with summer training for her position. She will be the NYS SkillsUSA reporter through the end of the 2020-21 school year.



The 2020 Annual Dinner Dance Goes Virtual!

Even the coronavirus couldn't stop us from dancing this year! Our students don't give up their annual dinner dance tradition so easily. Check out this virtual dance floor video: <https://ensemble.monroe2boces.org/hapi/v1/contents/permalinks/k8Jrf5o7/view> Our kids still have the right moves!



Phlebotomy and Laboratory Science Students Participate in Virtual Capstone Research Event

Three Phlebotomy and Laboratory Science students from the Career and Technical Education (CTE) Center researched the genome of *Bifidobacterium longum* bacteria (found in many yogurts and probiotics) through the Western New York Genetics in Research and Health Care Partnership. The University at Buffalo worked with students as they participated in the Science Education Partnership Award (SEPA) virtual capstone event, supported by the National Institutes of Health. The program was created during a collaboration between the University at Buffalo (UB) and the New York State Area Health Education Center (NYS AHEC) System.

Over 100 high school students from 13 area schools presented projects on bioinformatics and genomics during the June virtual event. Among those students were CTE seniors Elizabeth Davlin and Crystal Lee, and junior Sara Abdel, all from Greece CSD. Students were randomly selected for the event after showing interest in working on the research study.

These students used online bioinformatics tools to confirm the identity of genes predicted by a sequencing program. The tools compare the genes to sequences of other bacteria. According to Phlebotomy and Laboratory Science teacher Jim Payne, these tools are not easy to use, as they are the same programs that PhD researchers use. He said his students displayed professionalism throughout the study, and they successfully learned how to use the tools.

The group created a professional scientific poster and recorded their presentation via Zoom. They presented to six scientists during the days leading up to their scheduled recording. The

scientists were incredibly impressed by the students and the quality of their scientific work. The video

and their poster were posted on the virtual capstone website: <https://sites.google.com/view/wnygirp-capstone-2020/virtual-poster-hall?authuser=0>. Next, they received written questions from UB professors that students answered.

Davlin, who is attending Nazareth College for clinical lab science and plans to minor in bioethics, said the opportunity to work on this presentation before she begins college, offered her a way to see what goes into research in this area of science. She discovered she is interested in pursuing this type of research in the future.

Abdel said the opportunity was fun, and she was excited to be able to learn about micro/genetics before she enters her senior year of high school. She enjoyed being able to research a topic that wasn't well-known.

Lee will be attending RIT in the fall, majoring in biotechnology and molecular bioscience. Following this research study, she plans to also minor in bioinformatics.

The project is intended to serve as a pipeline for teacher and student recruitment, and training and mentorship in bioscience, with a focus on basic bioinformatics research.



Ridgecrest Academy Phoenix Rises!

Ridgecrest Academy teacher Erin Mitchell created a music video "We are the Ridgecrest Phoenix" as part of the school's final PBIS celebration. Mitchell's talented daughters, Bella (11) and Maddy (13), handled the important lighting, sound and video technical jobs. Here is the link to the video: <https://www.monroe2boces.org/BOCES2Connections.aspx> on the BOCES 2 Connections page.



Normally, the end of year at Ridgecrest Academy is observed with an incredible talent show and printed yearbook. This year, students and staff gathered together virtually to

celebrate memories with Mitchell's performance, student awards and a first-of-its-kind video yearbook that included photos from field trips, classroom experiences, special occasions, Zoom meetings and friendships, along with music, thoughts, and messages from teachers and staff members. The year of 2019-20 is definitely one to remember.



CTE Student Project Helps Elementary Students Throughout the State

Students in the Intro to Construction class assembled light fixtures that were sent out to elementary schools throughout the area this year. The lights went to first grade classrooms across the state.

The lights are used in two kits for first grade, including “Sky Patterns” and “Sending Messages with Light and Sound.” The “Sky Patterns” kit is new this year. Mary Thomas, assistant director for the Elementary Science Program (ESP), said this style of light source is safer than the cardboard base that classes have used in the past.

Thomas said ESP inquired about whether CTE students would be able to convert the light sources with a cardboard base to a light source with a wood base, due to safety concerns. Because the wood base is more stable, it is also safer. In classrooms, the light socket and a light bulb are placed on a desk in the center of a circle of students. When



classroom lights are turned off, the light source from the kits remains on, representing the sun. Students learn about moon phases or the seasons using this whole-class model. The light kits are also used during astronomy lessons.

“It’s great to see my students using their electrical and carpentry skills on something that is used in a real world scenario,” said teacher Dan DeFazio. DeFazio, along with Jake Bartalo, teaches the Intro to Construction class. The class started work on the lights before Christmas and finished the last of the lights in early March. This is the first year the Intro to Construction program has partnered with elementary schools to help with classroom lessons.



WEMOCO Career Fair Held as Month-Long Virtual Event

WEMOCO’s annual Career Fair was scheduled for May 1, but due to the coronavirus pandemic and the advisements of Governor Cuomo, it was run remotely the entire month of May.

In the past, the event had been held in the Professional Development Center at the BOCES 2 Education Services Center. This year, Work-Based Learning Coordinators Brandilyn Gage-Steves and Cindy Christensen redesigned the event so students didn’t miss out on opportunities to connect with local businesses in the career fields they hoped to join.

“Although this pandemic changed how we conducted our business, our students needed to utilize the transferrable skills they developed during their time at WEMOCO, connect with industry and continue to close the skills gap,” said Gage-Steves. “We won’t let anything stop us from our students being successful in these efforts.”

Gage-Steves and Christensen asked all interested businesses, whether they were currently hiring or anticipated openings in the future, to send information about their companies and opportunities for students to explore. More than 70 companies participated this year.

The information was used to create a gallery for students to browse and find companies they were interested in. Over 400 job postings were generated and organized by career clusters for easy navigation. Teachers and work-based learning coordinators assisted students as they created their resumes. Student resumes were then sent to the company of interest to set up a potential virtual interview or tour. More than 200 students took advantage of the month-long event.

The format of WEMOCO’s Career Fair event drew attention throughout the state. Information about the Career Fair was featured by the New York State Education Department in its online “Staying Connected” series, which inspired other BOCES to conduct similar events.

“We realized the impact that the coronavirus had on the businesses in our community,” said Christensen. “We wanted our industry partners to know that we valued their partnerships and appreciated their support for our students during these difficult times. Our commitment to having the Career Fair, despite the circumstances, proved our belief that connecting two valuable groups helps everyone come out of COVID-19 stronger and better together.”

Rochester Arc + Flame Center Assisted Students in WEMOCO Welding Program

Josh Padlick, who taught students enrolled in the Engineering and Metal Fabrication Welding program at WEMOCO, said it was challenging for students to access welding equipment during the remote learning period. Some students did not have enough power and/or the correct outlets for the equipment in their homes.

To alleviate some of these hurdles, Padlick worked with the owner of Rochester Arc + Flame Center (RocAFC), Mike Krupnicki. Krupnicki offered welders and his welding hoods to students. "For many years now, I have considered myself not just a supplier, but a partner with WEMOCO," said Krupnicki. "When Josh called me looking for some help, I asked how."

Padlick worked with parents to coordinate times for pick-up of equipment, allowing many of his students to continue welding from home. "Mr. Padlick helped not only me but the whole class during this time," said Welding student Trent King. "I'm glad I'll be able to retain some of my skills."

"The most difficult thing about this whole situation was that students missed out on all of the applied learning that they typically receive at school," said Padlick. "We managed to get some students set up with welding equipment at home. I was amazed at how supportive parents were, and how eager my students were to get back to learning and welding."



"I was amazed at how supportive parents were, and how eager my students were to get back to learning and welding"

-Josh Padlick



Kindness is Key at Terry Taylor

Students in the 8:1:2 and 6:1:2 classes at Spencerport's Terry Taylor Elementary School celebrated 100 days of school with a special ceremony just before mid-winter break. They filled the school's Performing Arts Center and eagerly awaited the presentation of the Kindness Awards. Teachers took turns commending students for their simple acts of kindness to each other or to their teachers. Each student received a pink, purple or red heart with their name and accomplishment written on them. The little paper hearts clearly held great meaning for each proud recipient.

After the recognition ceremony, students each collected a snack bag filled with treats like pretzels and small candies, and mingled with friends to socialize and watch a short cartoon. The BOCES 2 classes at Terry Taylor range in age from kindergarten to fifth grade; the teachers and resident nurse often collaborate on special events. "We have a close-knit community here, with lots of ideas for helping our students grow, learn and get to know each other," said teacher Nicole Gaudu. "Terry Taylor is also very inclusive, and our students are invited to participate in general school activities and events. They love the chance to connect with all of their peers."



Child and Family Development Donates to Local Church Helping Foster Children

The Child and Family Development senior class put together care packages for a community outreach program at Anchor Christian Church. The program helps foster children that have been removed from their homes and placed in emergency safe homes.



Students assembled care packages of socks, underwear, clothing and personal hygiene items. The packages are given to children who are placed in foster care. "Our primary goal is to help kids with all of the necessities they need for the first 2-3 days after they've been placed in foster care and removed from their homes," said founder Melissa

Siena of Anchor Christian Church in an email. "We are so thankful for WEMOCO's willingness to donate so many things to help our Ray of Light program get started!"

All the donated items were collected during the annual WEMOCO/CTE Fundraiser in November. The theme of the fundraiser was "unmentionables," with the class collecting new socks, underwear, bras, boxers and personal hygiene items. They also collected gently used clothes. The class also used the donations to help Holley families that lost their homes and belongings in apartment fires during holiday recess.



Editor's Note: Many of the photos appearing on this page were taken before social distancing measures were required due to the coronavirus.

Westside Academy Takes Time to Play

This year, Valentine's Day fell on the Friday before mid-winter break; it was perfect timing for Westside Academy students to build school spirit with play. Many students and teachers wore red or pink in celebration of the holiday.



Prizes were given for best outfits. Groups of students ate a pizza lunch together, and then went to several classrooms for special activities. In the gym, teacher Aida Kuhlkin led a fast-paced kickball game, which included a few brave participants from Westview Exceptional Children. Students created their own hand-crafted Valentine's Day cards in Tom Carpenter's art lab. Competitive teachers and students played the Apples to Apples game in English teacher Ed Mongold's room.

"Social activities like these bring us all together," said Principal Martha Willis. "We help students build trusting relationships. They learn that they can count on us and each other for support. It is one of the biggest benefits of a small school like Westside Academy."



Learning Unlimited Kicks Off With an Irish Jig

Visitors from the Goodwin Academy of Irish Dance showed off their fancy footwork for an enthusiastic audience at the first-of-the-season event for Learning Unlimited, a free program for adults with disabilities. The dancers demonstrated a variety of traditional and modern dance moves, and then encouraged their new fans to try a few steps themselves. Together, everyone participated in a large group Irish folk dance called a "ceili" that celebrates social gathering with friends.

Learning Unlimited is a 10-week program that provides an opportunity for group members to work on social, leisure and independent living skills. It is offered in spring and fall sessions through a grant from Organization for People with Developmental Disabilities (OPWDD). The grant is run through Monroe One BOCES; BOCES 2 Department for Exceptional Children manages the program for residents on the west side of Rochester. It is free for adults who live at home and qualify for OPWDD services. Registration information for the fall session will be available through local support services organizations and BOCES 2 Transition classes in early August.

"We do a combination of in-house and community activities that includes bowling, painting pottery, game nights and dance parties," said Department for Exceptional Children Instructional Program Coordinator Kara Reidy-Vedder. "Everything is focused on developing skills needed for employment and for simply living your best life. Usually around 35 folks join us for each session. We have a ton of fun learning together!"

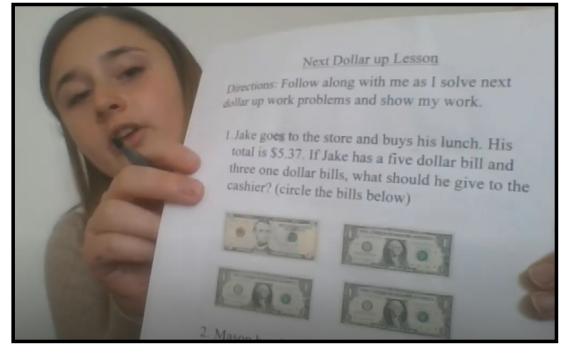


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Every Unique Learning Challenge Has Its Own Solution

Video conferencing is a great educational tool, but it's not the answer for all students. For young people in the Transition program at Village Plaza, a more flexible and supportive approach to distance learning was needed. Special education teacher Danielle Hickin and her classroom support staff members listened to students and their families, tried different things and found better ways to connect.

"Teaching with Zoom was not proving to be super effective," said Hickin. "My students are non-verbal and many need hand-over-hand support to learn. Since most of my families are working parents, our typical 7 a.m. to 3 p.m. schedule was not working either, so we created a YouTube channel ([Village Plaza Classrooms](#)) where students and families learned on their own schedules. They could pause and replay our videos as needed!"



Teacher Danielle Hickin gave lessons via YouTube video for her students and their families to learn from.

Video lessons focused on functional academics and life skills, like cleaning, yoga stretches, cooking or folding laundry. Many videos led parents step-by-step through helping their student understand the class. "Lesson content hit all of the Career Development and Occupational Studies (CDOS) standards, while also providing review lessons on the academic skills needed to access those standards," said Hickin. "Each video came with a worksheet that was mailed or emailed to every family at the beginning of the week."

CTE Conducts Site Visits to Ensure Safety for Students

The health and safety of students and staff is always a priority for BOCES 2, but in this era of COVID-19, preparations for the 2020-21 school year were quite different than in past years. For the Career and Technical Education (CTE) Center at WEMOCO, the administrative team conducted site visits at industry partners this summer. At these visits, CTE administration learned about the new standards industries are held to, as well as practices and protocols the team could bring back to classrooms.

"We knew we had to meet Department of Health and state guidelines as we prepared for students and staff to return to our buildings and classrooms," said Assistant Principal Shawna Gareau-Kurtz. "It was important to us as an administrative team to collaborate with business and industry partners, and learn from them to ensure safe environments in our classrooms."

With 21 different industries represented in CTE programming, the administrators visited a variety of industries where they learned about PPE and industry-specific practices.



During the team's visit to an auto service provider, the service manager shared how much his job has changed over the last several months. He explained that all employees are required to complete daily health screenings. He detailed the disinfecting procedures of vehicles before and after service is completed, and how these procedures impact

scheduling appointments for customers. The service manager also identified which equipment the company uses to disinfect tools; this information can be applied to disinfecting lab space and tool rooms at WEMOCO.

A visit to a construction company confirmed a growing industry and the need for workers, even during a national pandemic. The team learned about the many opportunities in the construction industry they could bring back to students.

The team visited a fast food restaurant to view the latest in the culinary field. Because the restaurant they visited chose not to re-open its dining room yet, they learned how the business operates its "take-out" practice, from packaging food and signage to the interactions employees have with customers. They also reviewed sanitation procedures.

At a salon, the owner explained services the business offers under the guidelines and procedures put in place to ensure the safety of its customers and staff, which includes masks and hand sanitizers, calling upon arrival for appointments, and the placement of workstations to meet social distancing requirements.

Gareau-Kurtz said the visits were valuable as CTE plans placing students in work-based learning opportunities during the upcoming school year.

"Visiting industry partners and seeing what they were doing to keep their customers and staff safe gave us comfort in placing students in industries through our work-based learning programs," she said. "A site visit is conducted by a work-based learning coordinator prior to approving a student to work at a facility, ensuring protocols are in place for the safety of our students."

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We provide quality, cost-effective educational services in partnership with school districts and the community in a manner that supports excellence and equity for all learners. We are committed to customer satisfaction, continuous improvement, and personal and professional growth.

Vision

Monroe 2–Orleans BOCES is the educational partner of choice. We strive for continuous improvement in serving the diverse needs of our community, helping all students achieve their full potential.

The Monroe 2–Orleans Board of Cooperative Educational Services does not discriminate on the basis of age, sex, race, religion, color, national origin, disability, creed, marital status, veteran status, military status, sexual orientation, prior criminal offense, domestic violence victim status, gender identity, gender expression or genetic status in its programs or activities, and it provides equal access to the Boy Scouts of America and other designated youth groups. The following person has been designated to handle complaints/inquiries regarding the BOCES' non-discrimination policies: Director of Human Resources, 3599 Big Ridge Road, Spencerport, NY 14559, 585-352-2420, and is also the Title VII and Title IX Officer.

For further information on notice of non-discrimination, visit <https://www2.ed.gov/about/offices/list/ocr/addresses.html> for the address and phone number of the office that serves your area, or call 1-800-421-3481. Please note that those wishing to file a complaint may also do so through the Department of Education's Office for Civil Rights at <https://www2.ed.gov/about/offices/list/ocr/complaintprocess.html>. See also New York State Executive Law 296.

Capital Project Continued

This summer, the capital project on the BOCES 2 main campus continued. Insulation foam, structural mesh and coating were applied all around the WEMOCO building to keep heat in and improve energy efficiency. New asphalt was laid between the B-C wing and underlying structural fill was replaced. A new drainage ditch was added to keep water off the asphalt.



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