Guide for Services



2022-2023

BOCES

The BOCES District Superintendent's duties also include:

Liaison Services

The BOCES District Superintendent:

 facilitates communication between districts and the SED, interprets, clarifies and assists in the implementation of New York State Education Law and the rules and regulations of the Board of Regents and the Commissioner of Education.

Superintendent Search

Upon request, the BOCES District Superintendent may be called upon by a component board of education to act as a consultant in the selection of a superintendent of schools, in the recruitment, and in the screening and evaluation of candidates. This service is provided under the BOCES Administrative Service Budget. This process includes:

- meeting with staff and community groups
- developing and mailing search brochures
- placing advertisements in nation-wide publications
- · screening applicants
- · selecting finalists
- assisting the board in setting up a process for interviews.

Consulting

Drawing upon the resources of SED and BOCES professional staff, the BOCES District Superintendent consults with school districts on a variety of education issues including:

- implementing new state standards and graduation
- requirements managing and planning building projects
- · reorganizing school boundaries
- participating in SED programs.

Welcome to the Guide

Dear Colleagues,

The difficult times we face together during this pandemic have proven the value of our partnerships. This 2022-2023 Guide for Services is full of examples of those partnerships with services for students of all ages and operational offerings. Services have been reviewed and assessed to assure the effectiveness of our offerings.



Jo Anne L. Antonacci

The Monroe 2-Orleans BOCES is privileged to have earned the trust you place in us to work within your educational communities to support learning and provide essential resources to students, families and staff members. It is only through strong relationships and communication that we will persevere during the ongoing pandemic.

We know new challenges are ahead. Together we are leaders, advocates, educators and optimists. This is how we will prevail. Rest assured the Monroe 2-Orleans BOCES will continue to stand beside you as your educational partner of choice. Stay well.

Respectfully Yours,

John J. Atoraci

Jo Anne L. Antonacci, District Superintendent

District Superintendent Services

The District Superintendent of Schools is a salaried officer of the State of New York, serving both the State Education Department (SED) and the Board of Cooperative Educational Services. In this capacity, under education law, the District Superintendent functions as the chief executive officer of BOCES, supervising the administration of the services BOCES provides at the request of component districts. The District Superintendent is also responsible for providing leadership as a regional representative of the Commissioner of Education. In this role, the District Superintendent may be asked by the Commissioner to represent her on special assignment in the school districts within the supervisory area.

Administrative Assistant and Board Clerk

Kelly Mutschler • 585-352-2411 • Kmutschl@monroe2boces.org

Editor's Note: Photos of students in this publication include images captured before the COVID-19 pandemic began and afterward when social distancing and masking were implemented.

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Target **Dates**

2021

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November 1

Distribution of BOCES Guide for Services, 2022-2023

December 1

Services Order Forms submitted by local districts

2022

January

Distribution of BOCES proposed budget to Chief School Administrators and Board

April 1

Revised Services Order Forms submitted by local districts

April 6

Board of Cooperative Educational Services Annual Meeting

April 26

Annual voting by component districts on the BOCES Administrative Budget

May 11

Adoption of 2022-2023 budget by Board of Cooperative Educational Services

May 20

Distribution of adopted budget books to the Cooperative Board, Chief School Administrators, and component Board Members

July 1

Signing of contractual agreements with school districts

What is BOCES?

Boards of Cooperative Educational Services (BOCES) were created as a result of the Intermediate School District Act passed by the New York State legislature in 1948. This legislation allowed school districts to partner to take advantage of their collective purchasing power to provide students with new educational opportunities.

By sharing the costs of educational programs and services through BOCES, local districts are able to provide important programs and services at considerable savings to local taxpayers.

How does a **BOCES** work?

School districts choose the BOCES services they want to subscribe to. When two or more districts within a BOCES identify a need, it is the responsibility of their BOCES to develop a service to fill that need. If a local district decides it can provide the service better and more cost-effectively on its own, the district is free to do so.

WHO PAYS FOR **BOCES SERVICES?**

Member districts share the cost of whatever services they participate in. Each district pays a percentage of the total cost, based on how much service it purchases.

As an incentive to share costs, a percentage of every dollar a district spends on BOCES services is returned to that district the following year in the form of BOCES aid. The exact percentage is different for each school district, based on a state formula that considers the district's wealth as determined by local property values and residents' incomes.

The nine districts in Monroe 2–Orleans BOCES will receive back an average of up to 75.99 cents on every dollar they spent on aidable BOCES services in 2020-2021.

About **Monroe 2-Orleans BOCES**

Composed of nine school districts, Monroe 2-Orleans BOCES is one of 37 BOCES throughout the state serving 700 public schools.

In 1955, the boards of education of Brockport, Churchville-Chili, Gates Chili, Greece, Hilton, Spencerport and Wheatland-Chili voted to establish the Board of Cooperative Educational Services of the Second Supervisory District of Monroe County. When the Holley and Kendall school districts joined the BOCES in 1971, we became the Second Supervisory District of Monroe and Orleans Counties.

BOCES 2 is governed by a nine-member board. Approximately 774 full and part-time employees provide more than 100 separate services and serve approximately 32,000 students in our nine school districts.



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Equal Opportunity Notice

The Monroe 2-Orleans Board of Cooperative Educational Services does not discriminate on the basis of age, sex, race, religion, color, national origin, disability, creed, marital status, veteran status, military status, sexual orientation, prior criminal offense, domestic violence victim status, gender identity, gender expression, or genetic status in its services, employment, programs or activities and provides equal access to the Boy Scouts of America and other designated youth groups. The following person has been designated to handle complaints/inquiries regarding the BOCES' non-discrimination policies: Assistant Superintendent for Human Resources, 3599 Big Ridge Road, Spencerport, New York 14559, 585-352-2420, and is also the Title VII and Title IX Officer. For further information on notice of non-discrimination, visit this page for the address and phone number of the office that serves your area, or call 1-800-421-3481. Please note that those wishing to file a complaint may also do so through the Department of Education's Office for Civil Rights here. See also New York State Executive Law 296.

Monroe 2-Orleans ROCES complies with the Americans with Disabilities Act (ADA) which provides access to all its services.

Rights here. See also New York State Executive Law 296.

Monroe 2-Orleans BOCES complies with the Americans with Disabilities Act (ADA) which provides access to all its services, programs, activities, and employment for those individuals with a disability. Monroe 2-Orleans BOCES will provide reasonable accommodations and/or appropriate modifications, aides and services as required by law to provide access to individuals with disabilities to its programs, services, employment, and activities. Any individual requesting an accommodation must notify the ADA Compliance Officer at least 72 hours prior to the event or program or activity. BOCES' non-discrimination policy 1440 and 6460 related to students can be found on the Community Tab. Disability Discrimination Complaint procedure is found in Regulation 2000 and 6461 located on the Monroe 2-Orleans BOCES website under the Community Tab. The designated ADA Compliance Officer is the Assistant Superintendent for Human Resources, 3599 Big Ridge Road, Spencerport NY 14559, 352-2420.

Directory

BOARD OF COOPERATIVE EDUCATIONAL SERVICES

President
Dennis Laba, Gates Chili
Vice President
R. Charles Phillips, Greece
John Abbott, Hilton
Cindy Dawson, Wheatland-Chili
Kathleen Dillon, Churchville-Chili
Gerald Maar, Brockport
Michael May, Spencerport
Mark Porter, Holley
Heather Pyke, Kendall

ADMINISTRATIVE STAFF

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Executive Principal Career and Technical Education:

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Churchville-Chili Central

139 Fairbanks Road, Churchville, NY 14428 293-1800

Dr. Cheryl Repass, Board President Lori Orologio, Superintendent

Gates Chili Central

3 Spartan Way, Rochester, NY 14624 247-5050 Jeffrey Pettenski, Board President Christopher Dailey, Superintendent

Greece Central

P.O. Box 300, North Greece, NY 14515 966-2000 Sean McCabe, Board President Kathleen Graupman, Superintendent

Hilton Central

225 West Avenue, Hilton, NY 14468 392-1000 Brian O'Connor, Board President Dr. Casey Kosiorek, Superintendent

Holley Central

3800 N. Main Street, Holley, NY 14470 638-6316 Robin Silvis, Board President Brian Bartalo, Superintendent

Kendall Central

1932 Kendall Road, Kendall, NY 14476 659-2741 Lisa Levett, Board President Julie Christensen, Superintendent

Spencerport Central

71 Lyell Ave., Spencerport, NY 14559 349-5000

Kevin Hutton, Board President Kristin Swann, Superintendent

Wheatland-Chili Central

13 Beckwith Ave., Scottsville, NY 14546 889-4500

James Musshafen, Board President Lynda Quick, Esq., Superintendent

Monroe 2—Orleans BOCES

General Principles **Governing BOCES**

In 1948, the New York State Legislature enacted a law which provided for the formation of Boards of Cooperative Educational Services (BOCES) to serve as an intermediate unit to provide certain services to local school districts. It must be emphasized that the local school district is the unit that was created by law to provide the basic instructional services in its community. Effective July 1, 1978, non-public schools became eligible to receive BOCES services on an unaided basis. BOCES is designed to strengthen and supplement local schools, not to substitute for them.

Principles governing the operation of Boards of Cooperative Educational Services are:

- BOCES services to districts are designed to supplement and support the component districts' activities and services. Cooperative programs and services should avoid duplicating, overlapping, or de-emphasizing responsibility which properly belongs to the local school district.
- Any function or service supported within the service budget of a BOCES must be approved by the Commissioner of Education before that service begins, regardless of the source of funding.
- Any activity operated by a BOCES must comply with all applicable requirements of Education Law. Regulations of the

- Commissioner and recognized standards of practice applicable to a school district operating a similar activity also apply to BOCES unless the Cooperative Board is specifically excluded.
- Each aided service must generally be operated on a shared basis.
- Upon the approval of the Commissioner of Education, BOCES may provide services for which no state aid is claimed.
- Services provided must meet or exceed recognized standards to justify the use of BOCES aid; for example
- Teachers and other professional employees of BOCES are subject to the same requirements for certification as local school districts.
- Facilities necessary to provide a service must be available and must meet standards and requirements of the State Education Department.
- Component districts (users) should be directly involved in the planning and decision-making leading to the establishment and operation of shared service programs. A new service should be initiated on the basis of established need, after component districts have indicated interest in, acceptance of, and commitment to the service.

- With regard to itinerant personnel, a single district is limited to three-fifths (60 percent) of a person's time for BOCES aid.
- A BOCES employee providing a service to a school district may not, at the same time, be an employee of that school district in a similar instructional area.
- Approval of a shared service is for one year only. Each service will be reviewed annually through the Bureau of School District Organization and other appropriate State Education Department units to determine which services may be continued.
- The annual evaluation will consider longrange plans of the Department as well as specific criteria appropriate to the service.
- The practical effects upon the services to children will have a bearing on the approval of a program or service.
- Sparsity of population, distance, travel time, economics, and other pertinent factors will be given consideration with respect to applying criteria for any specific service.

SELECTING BOCES SERVICES

This Guide for Services has been prepared to assist component districts and other agencies in planning for the special needs of students and for other unique services. The Guide provides a brief description of each service available through BOCES and the name of the administrator or program contact from whom additional information is available.

Service requests submitted by the districts enable BOCES to apply for State Education Department approval of the service. They also provide the basis for cost estimates for programs, thus enabling budget preparation for both individual districts and the BOCES.

In all instances, BOCES programs and services for school districts are eligible for state aid only when two or more districts share in the program and when the service has been approved by the State Education Department.

Mission Statement

MISSINN

We provide quality, cost-effective educational services in partnership with school districts and the community in a manner that supports excellence and equity for all learners. We are committed to customer satisfaction, continuous improvement, and personal and professional growth.

VISION

The Monroe 2–Orleans BOCES is the educational partner of choice. We strive for continuous improvement in serving the diverse needs of our community, helping all students achieve their full potential.

- Provides service of unparalleled excellence
- Demonstrates expertise
- Encourages innovation
- Shows caring and respect for all
- Demonstrates integrity and accountability
- Is cost effective
- Is responsive and flexible
- Employs a quality workforce

We are committed to customer satisfaction, continuous improvement, and personal and professional growth.

Instructional Programs

Career and Technical Education

Center for Workforce Development

Department for Exceptional Children

- Special Education
- English as a New Language

Other Instructional Programs

- Westside Junior/Senior High Academy
- Regional Summer School
- Recovery High School

CAREER AND TECHNICAL EDUCATION

Executive Principal: Jill Slavny, 352-2470, jslavny@monroe2boces.org

Career and Technical Education (CTE) develops tomorrow's workforce through programs that strengthen the technical, academic and career-readiness skills of today's high school students. CTE offers high school students an opportunity to explore a career field aligned with one of the 16 National Career Clusters. Students are graded on technical, academic

and career-readiness knowledge and skills. Identified CTE programs allow students to earn English, math, science, social studies, health and/or physical education credit at the discretion of the home district. Students are prepared to transition to post-secondary education or skilled entry-level employment. Students may earn college credit through articulation agreements and dual enrollment opportunities.

Career and Technical Programs

Co-Ser 101

Successful completion of courses results in credits toward a high school diploma. Students are prepared for a lifetime of career success. Over 20 programs are offered in ten Career Clusters:

- Communications
- Construction
- Education & Training
- Health Science
- Hospitality
- · Human Services
- Information Technology
- Manufacturing
- · Law & Public Safety
- Transportation

Programs combine technical content knowledge, applied academics, career and financial management, and industry aligned performance-based instruction/activities. Students are exposed to Work-Based Learning (WBL) and may participate in shadowing, internships and cooperative work experiences. Options may be available for students to earn required academic course credits in English, math, science, social studies, health, and/or physical education.

2021-2022

Unit cost: \$9,890/half-day session

(1/2 day session is equivalent to a 1.0 student FTE)

Services and Trades Courses

Co-Ser 101

These courses are directly aligned to the CDOS credential and viable employment options. Course curriculums include activities designed to develop transferable skills, career planning and industry content. Opportunities to earn Work-Based Learning (WBL) hours are infused within the curriculum. In order to support students with special needs, these courses have a classroom aide and smaller student-to-teacher ratios (approximately 15:1).

2021-2022

Unit cost: \$9,890/half-day session

(1/2 day session is equivalent to a 1.0 student FTE)

New Visions Program

Co-Ser 101

A Career Exploration program for highly-motivated and academically successful college-bound high school seniors. Students explore professional career interests while accruing high school and college credits aligned to their identified area of interest in the health professions. New Visions students engage in rigorous academic training, a relevant curriculum, purposeful activities, authentic assessment and post-secondary/career planning combined with learning experiences in professional situations. Students must apply to be accepted into the program.

New Visions Course

• Health Professions

2021-2022

Unit cost: \$9,890/half-day session (1/2 day session is equivalent to a 1.0 student FTE)

Alternative High School Equivalency Program (AHSEP)

Co-Ser 413

Designed for students who are between 16 and 21 years old who are at-risk, in need of an alternative educational program, or who dropped out of school but are interested in continuing their education. This program prepares students for the TASC Test Assessing Secondary CompletionTM to earn a New York State High School Equivalency Diploma.

2021-2022

Unit cost: \$2,263/half-day session (1/2 day session is equivalent to a 1/2 pt for ESSA)

CAREER AND TECHNICAL EDUCATION

Career Clusters and Programs

Communications

Digital and Visual Communication

Construction

- Carpentry
- HVAC/Plumbing
- · Residential and Commercial Electrical

Education

· Child and Family Development

Health Science

- Dental Assisting
- Medical Laboratory Assisting and Phlebotomy
- Nurse Assisting and Associated Health Careers

Hospitality

- Baking
- Culinary Arts

Human Services

- Cosmetology
- Exercise Science

Information Technology

Computer Technology

Manufacturing

- · Engineering and Metal Fabrication Machining
- · Engineering and Metal Fabrication Welding

Law & Public Safety

Criminal Justice

Transportation

- Auto Body and Collision Repair Technology
- Automotive Technology
- Heavy Equipment Operation and Maintenance
- Outdoor Powersports Technology

Services and Trades

- Building Trades
- Food Services
- Introduction to Construction Trades
- Personal Services

New Visions

Health Professions

CENTER FOR WORKFORCE DEVELOPMENT

Director: Thomas Schulte, 349-9100, tschulte@monroe2boces.org

High School Equivalency

Co-Ser 401

Designed for out of school youth, 16-20 years of age, who have not earned a high school diploma or the equivalent. This program prepares students for the TASC Test Assessing Secondary CompletionTM or the National External Diploma Program (NEDP) to earn a New York State High School Equivalency Diploma. Instruction is provided in reading, writing, mathematics, social studies, science, life skills, career exploration and the development of English language skills for non-native speakers. This program includes continuous assessments and individualized instruction to help young adults plan for future careers.

2021-2022 Unit cost: \$1,100 per student

Adult Career Education and Training

Career & Technical Education programs that are affordable, short-term and convenient for the adult learner. Course curriculum is industry-specific and emphasizes practical application of key concepts and skills, utilizing the latest technology. Our integrated programs allow for students that have not earned their HSE to participate in programs learning work readiness skills while at the same time preparing for their HSE.

Employment Preparation Education

The Employment Preparation Education Program (a grant funded program) offers Adult Secondary Education (ASE), Adult Basic Education (ABE), and English as a Second Language (ESL), for adults 21 years or older seeking to earn their High School Equivalency Diploma. Classroom instruction includes employability skills, reading, writing, and mathematics. Many adult students also enroll in career and technical classes to prepare themselves for the workplace.

Adult Career Education and Diploma (ACED)

The ACED program allows adults who do not have a high school diploma to attend career training classes while they are preparing to earn their High School Equivalency (HSE) diploma.

There are several career tracks to choose from in this program.

Career Training Programs

- Dental Assistant*
- HVAC/R
- Medical Office Assistant*
- Nurse Assistant**
- Phlebotomy/Lab Services**

Continuing Education Courses

Unsure what career path to choose? Consider exploring a career in one or several in-demand career fields, such as: automotive, autobody, computer repair, culinary, electrical/electronics, forklift certification, home remolding/repair, HVAC, machining, notary public, OSHA Certification or welding.

Our continuing education courses offer individuals a convenient and affordable way to upgrade their current skills, while still maintaining employment. From career-related classes to hobbies or certifications, classes are offered during evening and Saturday hours to accommodate the needs of the adult learner.

Continuing Education Certifications

- Electrical Trades
- Forklift Certification
- HVAC Certification
- OSHA Certifications
- Welding

Guidance. Progress. Success.

GPS Services are designed to provide out-ofschool youth aged 16 – 24 with the necessary assistance and resources to navigate the complex course ahead of them as they strive to secure an independent and stable future. Funded through the Workforce Innovation & Opportunity Act (WIOA), the Center for Workforce Development can provide yearround services to eligible youth. Participants must meet eligibility requirements.

Vocational Assessment

A Vocational Assessment involves the collection of information about a person's academic and vocational aptitudes, abilities, interests and occupational readiness.

The trained counselor utilizes a variety of tools and assessments to provide information about an individual's aptitude, achievement, transferable work skills, and behaviors. A formal report will be provided with recommendations to facilitate the development of Individualized Education Plans and Individual Plans for employment. This information can inform decisions about instruction, remediation, accommodations, vocational placement and levels of support needed.

Customized Business Solutions

- Customized Curriculum/Training
- Experienced/Certified Instructors

ed2go® Online Learning Program

- Over 400 instructor-facilitated courses
- · Start dates every month
- www.monroe2cwd.edu/onlineeducation to register

Computer-Based Testing Center

- Career Safe/OSHA Online
- CERTIPORT
- ESCO Institute



BOCES 2 Center for Workforce Development is accredited by the Commission of the Council on Occupational Education (COE) www.council.org

Admissions/Registration: CALL 349-9100

email: cwdinfo@monroe2boces.org
Westview Commons
3555 Buffalo Road
Rochester, NY 14624 (Gates)
LEARN MORE by visiting us online
at www.monroe2cwd.edu

*Eligible for Pell grants and Stafford loans ** Loans/grants available to eligible students

DEPARTMENT FOR EXCEPTIONAL CHILDREN

Director: Barbara Martorana, 617-2448, bmartora@monroe2boces.org

The Department for Exceptional Children provides programs to meet the needs of students with a variety of abilities, which cannot be completely addressed by their local school districts.

A wide range of educational opportunities is offered to expand and enrich learning for students with particular gifts and talents, to teach English to students with limited English proficiency, and to assist students with varying disabilities who require special instructional and support services.

Emphasis is on helping students develop their full potential, whatever their talents or needs.

The Department for Exceptional Children includes three divisions:

- Special Education
- Education for the Gifted and Talented
- English as a New Language

Special Education

Director: Barbara Martorana 617-2448

Special Class Setting

Instruction is provided for children and youth between the ages of 5 and 21 who have moderate to severe disabilities. Instructional groupings are based on the educational achievement, social development, physical development, and management needs of the children. Each student has an Individual Education Program (IEP) based on these needs.

This BOCES supports the principles of LRE (least restrictive environment) and inclusion (the right of children to be educated with non-disabled peers whenever possible). All self-contained classes are located in public school buildings or community-based sites to enhance interaction with peers without disabilities. BOCES' teachers provide the core instruction for the students, who also participate with non-disabled peers in general school activities and academic classes as indicated in the IEP. Career readiness skills are taught in a variety of settings.

12:1:1

Co-Ser 203.000

A district-based program for students grades K-12 with moderate to severe learning challenges, along with some emotional, physical and/or management needs. The focus of the class is to help students to develop academic, social and emotional strengths to maximize their learning and growth. At the secondary level, students may access the Activities of Daily Living Center, or career readiness programs such as Career and Technical Education courses, the Hospitality and Applied Skills program, or Work-Based Learning. These students typically benefit from further skill development in the areas of functional academics, activities of daily living, vocational awareness and training, social skills and community orientation. Recommend to list on IEP as Special Class 12:1:1 (BOCES 2) 5 x weekly, 6 hours (or 3 hours if a ½ day placement).

2021-2022

Unit cost: \$43,860/student

Hospitality and Applied Skills (HaAS)

Co-Ser 203.100

A setting in which students with disabilities (ages 14-21) are involved in meaningful activities to build toward work-readiness. Students attending the Hospitality and Applied Skills Center (HaAS) have a variety of physical, social, and academic abilities and needs. Students attend either morning or afternoon sessions up to five times per week, combined with a classroom placement either within BOCES 2 or the student's home district. Hospitality and Applied Skills is an unpaid skills development program. Recommend to list on IEP as Special Class 12:1:1 (HaAS) x weekly, 3 hours.

2021-2022

Unit cost: \$21,930/student

Activities for Daily Living Center

Co-Ser 203.200

A setting in which students with disabilities work on social interaction skills, personal hygiene and grooming skills, meal preparation, household maintenance, gardening, and home economic skills. The physical space includes a bedroom, kitchen, bathroom, living room and laundry area, and is modified for students having significant fine and gross motor difficulties. Students attend either a morning or afternoon session, typically once a week, combined with a classroom placement either within BOCES 2 or the student's home district. Recommend to list on IEP as Special Class 12:1:1 (ADL) x weekly, 3 hours.

2021-2022

Unit cost: \$21,930/student

Transition (12:1:1)

Co-Ser 203.300

Community-based program for students aged 18-21 who have completed four or more years of high school but are still eligible for school-age services. The students have elected to extend their classroom experiences to enhance social and vocational competencies as well as community orientation and skills of daily living as they work towards obtaining a CDOS Credential, Skills and Achievement Commencement Credential, or Regents diploma. A career-readiness placement is a typical component of this program. Recommend to list on IEP as Special Class 12:1:1 (Transition) 5 x weekly, 3 hours.

2021-2022

Unit cost: \$47,775/student

Project SEARCH (8:1:1)

Co-Ser 204.400

A program for students aged 18-21 who are in their last year of their high school education. These students are working toward a CDOS Credential or Skills and Achievement Commencement Credential, along with competitive employment. This program is a collaborative effort between the students, University of Rochester Institute for Innovative Transition, ACCES-VR, ARC of Monroe, The Golisano Children's Hospital at Strong, and Monroe 2—Orleans BOCES. The program focuses on helping students to develop and utilize new skills that will allow them to achieve competitive employment in the community. All necessary related services will be provided on a consultant basis and are directly related to the skills needed "on the job." Recommend to list on IEP as Special Class 12:1:1 (Project SEARCH) 5 x weekly, 6 hours.

2021-2022

Unit cost: \$42,030/student

Communication and Social Skills (CaSS) 8:1:1

Co-Ser 204.000

A district-based program for students grades 6-12 with a diagnosis of Autism Spectrum Disorder, Social Communication Disorder, or other unique characteristics formerly associated with Asperger's Syndrome. The focus is on helping students develop Communication and Social Skills while maintaining their academic strengths through a standards/Regents-based curriculum. Specific individualized strategies, such as Montessori and TEACCH methods, are utilized to meet student needs. Recommend to list on IEP as Special Class 8:1:1 (CaSS) 5 x weekly, 6 hours (or 3 hours if a ½ day placement).

2021-2022

Unit cost: \$46,279/student

Autism Spectrum Disorders (ASD) 6:1:2

Co-Ser 211.200

A district-based program for students grades K-8 with a diagnosis of Autism or unique needs associated with Autism Spectrum Disorders. The program is highly structured, utilizing strategies from TEACCH, Applied Behavioral Analysis, DIR, and the SCERTS® model as appropriate based on student needs. Recommend to list on IEP as Special Class 6:1:1 (ASD) 5 x weekly, 6 hours.

2021-2022

Unit cost: \$63,616/student

6:1:1 Medically Fragile (K-12)

Co-Ser 205.600

A district-based program for students grades K-K-12 with multiple and severe disabilities, physical disabilities, and/or traumatic brain injuries. The focus of the class is to help students develop academic, social and emotional strengths to maximize their learning and growth. Recommend to list on IEP as Special Class 6:1:1 (Medically Fragile) 5 x weekly, 6 hours.

2021-2022

Unit cost: 52,377/student

6:1:1 Medically Fragile (Transition)

Co-Ser 205.300

A district-based program for Transition-aged with multiple and severe disabilities, physical disabilities, and/or traumatic brain injuries. The focus of the class is to help students develop academic, social and emotional strengths to maximize their learning and growth. Recommend to list on IEP as Special Class 6:1:1 (Medically Fragile) 5 x weekly, 6 hours.

2021-2022

Unit cost: 52,377/student

6:1:1 Behavior Management

Co-Ser 205.100

A district-based program for students grades K-12 who require small group instruction for their management needs. The program focuses on standards-based academic skills and social-emotional development using a variety of strategies based on student strengths. Students may access mainstream classroom opportunities as appropriate. Recommend to list on IEP as Special Class 6:1:1 (BOCES 2) 5 x weekly, 6 hours (or 3 hours if a ½ day placement).

2021-2022

Unit cost: \$52,377/student

6:1:1 Center Based

Co-Ser 205.500

A program for students grades 7-12 with severe psychiatric, social, and emotional challenges that impact learning. Students are supported by school-based mental health staff, psychiatric and nursing services, and other related services as requested. A standards-based curriculum in conjunction with comprehensive mental health services to include family and student counseling. Program services are delivered at multiple center-based sites depending on students' grade levels. Recommend to list on IEP as Special Class 6:1:1 (BOCES 2 Center-Based) 5 x weekly, 6 hours (or 3 hours if a ½ day placement).

2021-2022

Unit cost: \$58,196/student

8:1:2 Intensive Management

Co-Ser 206.000

A program for students grades K-6 with intensive management needs due to emotional and/or behavioral disabilities. The program focuses on standards-based academic skills and social-emotional development using a variety of strategies based on student strengths. Mental Health staff are on-site full-time and staff receive Therapeutic Crisis Intervention training. Recommend to list on IEP as Special Class 8:1:2 (BOCES 2) 5 x weekly, 6 hours.

2021-2022

Co-Ser 206 (elementary) Unit cost \$53,522/student

6:1:2 Complex Needs

Co Ser 211.000

A program for students grades K-12 with intensive management needs due to emotional and/or behavioral disabilities further complicated by developmental and/or intellectual disabilities. This program offers standards-based academics and social-emotional development using a variety of strategies centered on student strengths. The program includes enriched mental health support services, pro-social skills training and therapeutic crisis intervention. Recommend to list on IEP as Special Class 6:1:2 (Complex Needs) 5 x weekly, 6 hours.

2021-2022

Unit Cost \$76,529/student

Itinerant Services

Upon the request of the local school district, itinerant personnel are available to provide instructional support services to children enrolled in district-operated programs. In addition, itinerant personnel can provide consultant services to district staff on request tailored to specific district needs.

Tutorial Services* (General and Classified)

Co-Sers 202/406

Services are available for general and special education students who may be chronically ill, hospitalized, suspended from school, or have other specific needs. Materials used in tutoring are provided by the district to assure continuity with the school curricula. If there is no adult in the home of the student for whom tutoring has been requested, the tutoring will occur at a neutral site designated and provided by the district or BOCES. Subject areas include, but are not limited to, K-12 mathematics, science, reading, social studies, English, and art.

Tutoring Center 2021-2022

Co-Ser 202 (classified) Unit cost: \$43.34/hr. Co-Ser 406 (general) Unit cost: \$43.34/hr.

Homebased

Co-Ser 202 (classified) Unit cost: \$46.34/hr. Co-Ser 406 (general) Unit cost: \$46.34/hr.

*Tutorial services may be combined with other itinerant services (e.g., Family Support Services, School Social Work) to provide an individualized program for at-risk students.

Teacher of the Blind/Visually Impaired

Co-Ser 301

Services are provided by certified Teachers of the Blind and Visually Impaired and Orientation and Mobility Specialists. This service may be direct or consultative. Services include staff training and support, evaluations, general educational support, Braille and low vision instruction, orientation and mobility training, and specially designed materials and technological adaptations such as large print texts and computer/software adaptations.

2021-2022

Unit cost: \$8,032/hr./wk. (40 weeks) Teacher of the Blind/Visually Impaired Unit Cost: \$7,877/hr./wk (40 weeks) Orientation & Mobility

Teachers of the Deaf/Hard of Hearing/ Notetakers/Interpreters

Co-Ser 302

Services are provided by a certified Teacher of the Deaf/Hard of Hearing (TOD), educational interpreter/transliterator and/or notetaker. TOD service may be direct or consultative. Services include evaluations, general educational support, staff training and support, and assistive technology support.

2021-2022

Teacher of Deaf/HOH Unit cost: \$5,566/hr./wk. (40 weeks)

Interpreter Unit cost: \$87,382/year Notetaker Unit cost: \$55,976/year

Audiological Services

Co-Ser 302

NYS licensed audiologists provide comprehensive diagnostic audiological evaluations to address student listening/learning needs in the educational setting. General aural rehabilitation services are offered and consultation is typically included in the service. Assessment and verification of personal amplification is also provided.

Additional services include:

- Assessment of (central) auditory processing abilities to determine appropriate accommodations/modifications and technologies based on auditory profile
- Fitting and verification of FM/DM Hearing Assistive Technology for individuals with diagnosed hearing loss and (central) auditory processing deficits
- FM/DM trial, to include basic audiological evaluation, educational consultation, fitting and provision of FM/DM (4 weeks) to determine educational benefit of the technology
- FM/DM hearing assistive technology service includes provision of appropriate equipment, consultation and training for the student and educational team, maintenance and routine monitoring of the equipment

2021-2022

Unit cost: \$8,593/hr./wk. (40 weeks) plus a base fee of \$1,139 for FM/DM Hearing Assistive Technology (HAT)

Occupational Therapy

Co-Ser 303

Provided by a licensed occupational therapist to facilitate development of a student's fine motor, perceptual motor, self-help, adaptive and play/leisure/prevocational skills. Treatment may include but is not limited to: optimizing muscle tone and strength, as well as motor control and coordination, needed for successful fine motor and oral motor functioning; enhancing sensory processing abilities; improving visual perceptual and visual motor skills; and fabricating and/or providing guidance in the selection and use of adaptive devices and equipment to facilitate independence in activities of daily living.

2021-2022

Unit cost: \$8,292/hr./wk. (40 weeks) or \$152,017/FTE

Physical Therapy

Co-Ser 306

Provided by a licensed physical therapist to facilitate development of a student's gross motor skills that rely on large muscles of the body involved in physical movement (i.e., locomotion, balance, coordination). Treatment may include, but is not limited to: optimizing muscle tone, strength, mobility, endurance and cardiopulmonary function; improving posture, gait and body awareness; monitoring function, fit and use of mobility aids, adaptive and seating equipment, prosthetic and orthotic devices; and making environmental recommendations in order to accommodate a student's physical needs.

2021-2022

Unit cost: \$8,748/hr./wk. (40 weeks) or \$141,255/FTE

Speech and Language Therapy (Classified)

Co-Ser 308

Services are provided by a certified teacher of the speech and hearing handicapped/teacher of students with speech language disabilities, and/or licensed speech pathologist to students who exhibit difficulties with: semantics, syntax, grammar, pragmatics, phonology/articulation, auditory perception/memory, receptive language, expressive language, fluency, voice, and oral motor skills. Services may be direct or consultative. Evaluations are available.

2021-2022

Unit cost: \$8,380/hr./wk. (40 weeks) or \$148,653/FTE

Assistive Technology Services

Co-Ser 308

An assistive technology consultant assists in the selection, acquisition or use of assistive technology devices (e.g., adaptive computer equipment and augmentative communication systems). They also provide individual adaptations of assistive technology devices and/or equipment; coordination with therapies and services associated with the educational program; and training and technical assistance to the individual student, the family when appropriate, and the staff involved with the students in his or her educational program. Equipment purchasing and loan services are accessed through our CaTS Department (see Co-Ser 527, p. 22).

The following models may be requested:

Model A - Block hours assigned to district as determined with PPS Director. May also include direct student hours if needed.

Model C - Dedicated student hours per IEP

2021-2022

Unit cost: Model A: \$40,449/day/wk./yr. Model C: \$10,112.25/hr./wk./yr.

NYS Licensed Speech Pathologist for Medicaid

Co-Ser 308

A NYS licensed/ASHA certified speech pathologist provides "direction" to non-licensed teachers of the speech and hearing handicapped and teachers of students with speech/language disabilities providing service to Medicaid eligible students. "Direction" is required by the Department of Social Services and agreed upon by the New York State Education Department for Medicaid reimbursement.

2021-2022

Unit cost: \$11,440/hr./wk. (40 weeks)

School Social Work

Co-Ser 309

Services provided by a certified school social worker include: individual/group/family counseling; social histories; intakes and screenings; consultation to staff; in-service for staff/parents/community; parent support groups; and liaison work with community agencies.

2021-2022

Unit cost: \$8,184/hr./wk. (40 weeks) or \$128,879/FTE

School Psychology

Co-Ser 309

Services provided by a certified school psychologist include psychoeducational assessment, social skills training, individual counseling, and liaison between schools, families, and community agencies. A state mandated psycho-educational review of each student is conducted once every three years. This may include a review of each student's file, classroom observation, consultation with the teacher, and individual psychological testing as deemed necessary.

2021-2022

Unit cost: \$8,184/hr./wk. (40 weeks) or \$128,879/FTE

Behavior Specialist

Co-Ser 309

Behavior Specialist services may include:

- Facilitation with the child's team for a Functional Behavior Assessment and/or a Behavior Intervention Plan
- Determination of appropriate intervention strategies based on evaluation and/or observation
- Consultation to staff or families for individual student needs
- Positive behavioral support planning
- Training in areas related to Behavior Management (including use of suggested interventions)

2021-2022

Unit cost: \$8,184/hr./wk. (40 weeks)

Family Support Services

Co-Ser 309

Social work services provided to district families that are in need of extra, more intensive, support for a time-limited basis (generally 6-8 weeks). Services include helping family members to develop and pursue goals, more productive problem solving, increase coping skills to a traumatic situation, and/or access community services. Referrals must come from home district administrators such as PPS or building principal.

2021-2022

Unit cost: call for rate

Consultant Special Education Teachers

Co-Ser 311

Special education teachers with training in the philosophy and practices of inclusion are available to provide specific interventions for the student, teacher support and adaptations, case management, and parent support as students with disabilities are educated in inclusive settings.

Unit cost: \$5,842/hr./wk. (40 weeks) or \$81,583/FTE

Music/Art Therapy

Co-Ser 311

Provides services of a certified music/art therapist to students who demonstrate active response to music/art and meet qualifying criteria through professional assessment. Therapy is custom designed to address measurable IEP related goals (i.e., cognition, communication, motor skills, socialization, etc.) through clinical application to effectively support learning within the classroom.

2021-2022

Music: Unit cost: \$6,093/hr./wk. (40 weeks) Art: Unit cost: \$6,800/hr./wk. (40 weeks)

Autism Specialist

Co-Ser 311

Autism Specialist services may include:

- Assistance in determination of appropriate placement
- Determination of appropriate intervention strategies
- Training in areas related to Autism Spectrum Disorder (including use of suggested interventions) for staff and families
- Assessment of student learning, communication and social needs
- Consultation to staff or families for individual student needs
- Transition assistance
- Assistance in development of IEP
- Positive behavioral support planning
- Design of home, classroom and individualized student programs including the following methodologies, but not limited to: TEACCH, Discrete Trial Therapy, DIR (Developmental Individualized Difference Relationship-based model, Group Social Stories, and Visual Communication Systems.

The following models may be requested:

Model A – Block hours assigned to a district to provide autism supports and/or training to identified programs and classes as determined with the PPS Director.

Model B – Dedicated student hours per IEP.

2021-2022

Unit cost: \$8,362/hr./wk. (40 weeks)

Inclusion Teacher Aide

Co-Ser 311

Assists in inclusive educational placements by providing academic, health, self-care and behavior management supports with the goal of promoting student success in the least restrictive environment. Function as a 1:1 or classroom support.

2021-2022

Unit cost: \$49,330/yr.

Inclusion Student Behavioral Assistant

Co-Ser 311

Provides specialized behavioral support to students presenting intensive behavior management needs and/or requiring an individualized and structured approach to teaching in the regular education classroom. Student Behavioral Assistants are highly trained in crisis intervention and prevention or specifically trained in the specialized programs and materials that promote learning, (i.e., TEACCH, DIR, PECS, etc.) for students presenting autism. The goal is to promote student success in the least restrictive environment. Function as a 1:1, classroom, or building support.

2021-2022

Unit cost: \$50,129/yr.

Pupil Services Coordination

Co-Ser 318

BOCES employees provide shared itinerant coordination/supervision service to two or more school districts. Coordination/supervision supports district activity by providing professional assistance, advice, supervision, or leadership. Can include multiple activities, including chair (CSE/CPSE). Please contact Director to inquire about BOCES' ability to meet the specific needs of your district.

Unit cost: \$145.176/FTE

Career Planning Services

Co-Ser 517

Transition Services

Technical assistance and training in the transition components of the IDEA and CDOS credential, including development of student postsecondary goals, coordinated activities and transition services and how these components are infused into IEPs. Includes developing transition trainings and materials uniquely suited to district staff, students and parents, including self-determination, self-advocacy and accessing community resources.

2021-2022

Unit cost: \$24,120/day

Job Coach Services

Individualized job coaching support may be provided on a short or long-term basis.

2021-2022

Unit cost: \$25,065/half-day (40 weeks)

Work-Based Learning

An unpaid work experience that provides opportunities for students to discover career interests and aptitudes. Student trainees learn about themselves, their capabilities, and the world of work. They can receive school credits and/or the necessary hours towards the CDOS credential. Work experiences are provided in a variety of community and educational settings. Students in WBL also participate in the Career Skills Center a minimum of one time per week, which focuses on universal work-readiness skills. The Career Exploration Center is a short-term support which provides a five day per week placement to prepare students for entry into the WBL program, or for re-entry when skills need to be reviewed and practiced. Note: These settings are not listed as a Program on the student's IEP, as they are not a special education program. They can

2021-2022

Unit cost: \$23,006/2.5 hrs./day (40 weeks)

be referred to elsewhere within the IEP.

Person Centered Planning

Staff certified by Cornell University in Person Centered Planning assist student and family in envisioning their future, and connecting school staff to the student's circle of support.

2021-2022

Unit cost: \$6,022/hr./wk./yr.

Supervisor Handicapped Programs

Co-Ser 316

BOCES will assist with special education administrative coordination to aid in provision of quality special education services for students within their home districts that maintain compliance with Federal and New York State regulations and provide a broad array of options for diverse student populations. This will focus on increasing the participating districts' ability to maintain students in the Least Restrictive Environment with the greatest potential for inclusion while achieving academic success through access to a rigorous curriculum. Specific tasks and responsibilities of the supervisor will be determined following discussions with representatives (e.g. Superintendent of Schools, Director of Pupil Personnel Services, etc.) from the participating districts to identify needs, strengths, and areas for growth.

Can include, but is not limited to:

- Provide advice based on an assessment of systemic planning/ implementation of special education services
- Provide professional assistance through consultations with administrators, teachers, and therapists on the design of comprehensive and rigorous educational programs for students with disabilities
- Provide supervision and guidance in compliance with NYS mandates and regulations
- Provide leadership and mentoring in other technical assistance as needed

2021-2022

Unit cost: upon request

Extended School Year Program

Co-Sers 823/841

Classroom, Itinerant and Preschool Programs

For children with disabilities ages 3-21 who need a 12- month program to prevent regression.

The program is conducted for a 30-day period during the summer months of July and August. Referrals to the program are made by the local school district Committee on Special Education (CSE) for schoolage children and by the local school district Committee on Preschool Special Education (CPSE) for children ages three years to school age. 2021-2022

Co-Sers 823/841 (Classroom Program) Unit cost: TBD

Preschool Services

Co-Ser N/A

Referrals for preschool programs are made by the local school district Committee on Preschool Special Education (CPSE). Comprehensive data in support of the referral must accompany all referrals.

Preschool Special Class Integrated Setting (6/6:1+1)

An integrated half-day classroom experience for children with moderate disabilities within community-based early childhood settings. The classroom has a maximum of six students with disabilities, six students without disabilities, with one teacher and one classroom aide. This program offers a comprehensive range of services through the collaborative effort of special educators, general educators, and early childhood teachers. The focus of this class is to help students develop an approach to learning, physical development and health, social and emotional development, communication, language, literacy skills, and their cognition and knowledge of the world. Recommend to list on IEP as Special Class in an Integrated Setting (6:1+1), 5 x weekly, 2 hours 30 minutes.

Preschool Special Class (8:1+3)

A program for students with severe learning challenges and developmental disabilities; some emotional, physical and/or management needs may also be present. The focus of the class is to help the students develop academic, social, and emotional strengths to maximize their learning and growth. Recommend to list on IEP as Special Class (8:1+3), 5 x weekly, 5 hours.

Teacher Immersion Fellows Program

Co-Ser 653 Co-Ser 512

The Teacher Immersion Fellows Program connects school districts and colleges to partner to provide districts with area college students who serve as substitute teachers throughout the year. Student participants are provided high quality professional development and follow up coaching by BOCES staff (Co-Ser 512). BOCES facilitates the marketing, recruitment and interview process, while providing on-going liaison services between students, school districts and colleges (Co-Ser 653). Both Co-Sers must be purchased to participate in TIFP.

2021-2022

Unit Cost Co-Ser 653: \$5,416/district

Unit Cost Co-Ser 512: Per Fellow Cost: 1-2 days \$1,864 Per Fellow Cost: 3-5 days \$932

Programs for English as a New Language

Supervisor: Philip Ortolani, 617-2724

English as a New Language (ENL) instruction is available to Limited English Proficient (LEP)/English Language Learners (ELL). Certified ESL teachers provide services in compliance with state regulations and policies.

Services include:

- Assessment of students for identification and accountabilities
- Literacy development for LEP/ELL
- Customized curriculum
- Curriculum-embedded and state mandated evaluation
- Support to classroom teachers and other school personnel on effective instructional strategies

Itinerant Services

Co-Ser 315

Elementary Students

LEP/ELL students are provided with literacy-based ESL instruction in-district, reflective of NYS ESL standards and assessments. Support for classroom teachers and other school personnel facilitates LEP students' successful participation in regular classroom programs.

Middle and High School Students

LEP/ELL students at beginning, intermediate and advanced levels of English language development are assessed and provided with customized ESL instruction. The curriculum is based on the NYS ESL standards and assessments.

2021-2022

Unit cost: \$22,371/day

OTHER INSTRUCTIONAL PROGRAMS

Westside Junior/Senior High Academy Recovery High School

Principal: Martha Willis: 617-2550

Westside Academy is an alternative school designed for both general education students and students with disabilities where students' needs are met in unique ways. In our school the adults in the school community are prepared to recognize and respond to those who have been impacted by traumatic stress.

The program consists of three components: Junior High Academy, grades 7 and 8; the Senior High Academy, grades 9-12; and the Recovery High School. The program strives to meet the academic and social needs of students in innovative ways while maintaining high academic expectations aligned with Common Core Standards. The students attending Westside Academy are referred from their home school districts for various reasons including: issues with self-esteem, depression, school phobia, anger, drug and/alcohol abuse, and family problems. The Academy prepares students for post-secondary education and life-long career opportunities.

This program builds character, teaches to individual needs, and gives students the social/emotional support necessary for success in the world of work and in the community. Westside Academy is a novel teaching community, which enhances student strengths, fosters commitment to goals and dreams, and builds positive citizenship skills to foster college/career-ready students. We have a unique credit recovery program that is essential to the success of our students. One of our teachers oversees our credit recovery option which has four opportunities: Self-directed study, Coordinated study, Independent study, and Traditional study (S.C.I.T.). These options allow for students to recover credit to complete the requirements of graduation successfully and in a timely manner.

Westside Academy is a school that embraces Restorative Practices, which builds healthy communities, increases positive interaction, decreases antisocial behaviors, repairs harm, and restores relationships. We practice restorative works through peace, community, academic and healing circles. Restorative Practice has decreased the number of suspensions, increasing instructional time with students and building relationships between staff and students. The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in authority do things with them, rather to them or for them.

2021-2022

Unit cost: \$33,003/student

Recovery High School at Westside Academy

Recovery High School at Westside Academy is a special place where students in grades 9-12 seeking or continuing treatment for substance abuse can find the support they need to reach their full potential and achieve educational success.

2021-2022

Unit cost: \$33,003/student

Regional Summer SchoolAdministrator: Timothy Dobbertin: 352-2414

Provides instructional support to students in participating districts in order to better enable them to meet graduation requirements and the New York State standards by extending their study to the summer months. An elementary "jump start" program is available and can be customized for each individual district to help prepare students for the next grade level.

Component districts determine student needs. Courses such as high school remedial and new credit courses, exam preparation courses, walk-in testing, and middle school academic courses and reading and math clinics are offered.

2021 Unit cost: High School Program Remedial Course \$432/1 credit course Remedial \$266/.5 credit course New Course \$707/1 credit New Course \$304/.5 credit 6-Day Review Course \$102/course

Test only \$19/test 2021 Unit cost:

7th & 8th Gr Reading/Math Clinic: \$517/course Middle School Program: \$476/course

2021 Unit cost:

Elementary Grades 3-6 Program Summer Jump Start: \$305/student

Instructional Support

Communication and Technology Services (CaTS)

Communications Services

Instructional Technology Services

Technical Support Services

Curriculum, Instruction and Professional Development

Curriculum and Instructional Services

Professional Development Services

Grant Writing

Reading Recovery

BOCES 4 Science/Elementary Science Program

Monroe/Orleans Accountability, Assessment, and Reporting Service (M.A.A.R.S)

COMMUNICATION AND TECHNOLOGY SERVICES

Assistant Superintendent: Dr. Michelle M. Ryan, 349-9061, mryan@bocesmaars.org

Communication and Technology Services (CaTS) focuses resources to help districts optimize the management and delivery of information, a strategic resource of every organization, by providing expert assistance in technology, writing, design, printing and multi-media. The department includes three divisions:

• Communications Services • Instructional Technology Services • Technical Support Services

Communications Services

Manager: Steve Dawe, 349-9066

Printing and Graphics*

Co-Ser 528

Graphics/Pre-Press

A graphic artist and layout specialist can turn your copy, photographs and artwork into an attractive design and layout. Whether your document is designed by us or by you, our pre-press staff will ensure it is turned into a digital file that is ready for reproduction. Digital files may also be turned directly into plates for printing on offset presses. Digital files are reviewed for accurate preparation or hidden problems to ensure there is no loss of time, money or quality in the printing process. We can also design projects specifically for use on the web. Services are provided for all district needs, including design and production of classroom materials.

Printing and Finishing

Digital color printing
Variable data printing
Hi-volume copying
Four color offset printing
Binding (staple, perfect, comb)
Folding (multiple options)

Newsletters Carbonless (NCR) forms Flyers Brochures Letterhead Envelopes
Business cards
Calendars
Laminating
Posters

Our Printing and Graphics Service works with districts to provide high quality, cost-effective publications including:

- Offset printing, collating, binding, plate-making and high-speed black and white or color document reproduction via hard copy or electronic data. High quality one to four-color documents up to 17" x 22" printed on offset presses or full color documents up to 12" x 18" printed on our high speed digital color printer.
- High-speed, black and white document reproduction. Each job is
 optimized for the highest quality output. Collating, stapling or binding
 and variable data printing (i.e., putting a different address on each
 piece) are also provided. Reduction/enlargement can be done as
 needed. Samples available and a demonstration of the equipment can
 be arranged upon request.

2021-2022

Unit cost: based on past usage

School Information Services

Co-Ser 615

This service provides expert educational communication that is key in operating a school district. The School Information Service offers internal and external communication using many tools including mass media, print, photography and online technology. This award-winning service includes:

- Strategic communications planning (including crisis communications)
- Development of written materials (i.e., newsletters and brochures)
- Media relations (i.e., preparing press releases, fielding media queries and maintaining a comprehensive database of reporters and media outlets)
- Web content/social media
- Communications for budget votes and bond referendums
- Special event planning
- Development of business partnerships
- Key communicators networks
- Staff recognition programs
- Photography
- Workshops tailored to district needs on topics such as customer service, effective school newsletters, strategic communication planning, and crisis communications

2021-2022

Unit cost: \$22,330/day/week (52 weeks)

Video Production

Offers pre-production planning, script-writing, videography, voiceovers, digital editing and motion graphics. Video can be produced to highlight district programs, for new staff orientation, to provide district tours, and inform stakeholders about bond and budget votes. A district's video production needs are met with a professional communication tool to reach a target audience. Videos can air on local cable access channels and be formatted for streaming from a district's website.

2021-2022

Unit cost: \$6,000 base charge

Instructional Technology Services

Manager: Ray Miller, 349-5950

Computer Education Coordinator (Instructional Technology Specialist)

Co-Ser 328

The shared services of an experienced teacher with proficiencies in classroom instruction, curriculum integration, staff development, and computer technology. The role of the coordinator is to work in a district (up to .6 FTE), and as part of a pooled resource team, to coordinate and support the implementation of the school district's instructional technology plan.

NOTE: May be used in conjunction with support services provided under Co-Ser 524, Technology Staff Development (Model Schools), Instructional Technology Specialists.

2021-2022

Unit cost: \$67,365 (based on .6 FTE)

eLearning (Distance Learning)

Contact: Donna Farren, 352-2700

Co-Ser 430

Base Service

eLearning provides districts access to online instruction including the use of Interactive Video Conferencing. Staff and students can connect live with other classrooms, subject experts and museums around the school district or across the state, country or world. Video Conferences are aligned with NYS Standards and offer authentic learning experiences to students. Video Conferences promote communication, collaboration, and higher level thinking skills. The service includes video conference coordination, scheduling and training. Services also include web-based student review and assessment resources (i.e. Castle Learning).

2021-2022

Unit cost: \$2.44/RWADA

Online Courses

Online Courses allow districts to provide commencement level courses in an electronic learning environment. All courses are instructor-led with NYS certified teachers and meet NYS curriculum standards. Courses are available 24/7 via an internet connection.

2021-2022

Unit cost: solution-based

NOTE: Use of online courses requires participation in eLearning base service.

GCN Online Web Training Module

Contact: Donna Farren, 352-2700

Co-Ser 430

The GCN online web training tool provides more than 100 modules for a variety of school staff, including: Hazard Communications, Sexual Harassment Awareness, Bloodborne Pathogens and Workplace Safety. The online web training program supports districts by providing mandatory training for employees including certificates of completion and module completion reports.

2021-2022

Unit cost: \$1,750 for access to all training modules, \$500 for individually purchased modules

Technology Staff Development/Instructional Technology Specialist (Model Schools)

Co-Ser 524

Base Service

Assists school districts with the training and professional development of teachers to skillfully and effectively use technology to enhance student learning. This service includes assistance with planning, training/staff development, information dissemination, and evaluation.

REQUIREMENT: Each school district acquiring instructional technology through Co-Ser 525, Instructional Computing (see p. 21), must concurrently participate in Co-Ser 524.

2021-2022

Base cost plus \$2.36/RWADA

Instructional Technology Specialists

Brings together instructional technology specialists from BOCES 2 and participating districts, and from across the state, to seek out, analyze, and disseminate exemplary instructional practices that use technology effectively. District staff may be assigned to the program team for up to .4 FTE per district.

NOTE: May be used in conjunction with Co-Ser 328, Computer Education Coordinator.

2021-2022

Unit cost: \$47,025 (based on .4 FTE)

Library Automation

Contact: Jim Belair, 349-9099

Co-Ser 513

The Library Automation Team supports school by providing participating districts with library automation consultation, technical assistance, staff development, and data collection. We will also collect and submit library catalog records for a shared union catalog. Additionally, we will lend barcode scanners on an as-available basis. From the beginning stage of coordinating the automation project to training staff to use the system to the fullest, the Library Automation Team will guide you from start to finish.

2021-2022

Unit cost: \$6,375/site

Plus the cost of any add-ons (i.e., Resource Manager)

Instructional Technology Services

Media Library*

Contact: Jim Belair, 349-9099

Co-Ser 530

Our regional media library provides educational media resources that enrich PK through adults instruction, accommodate diverse learning styles, and supports curriculum for all subject and content areas. The base collection includes streaming video through Learn 360, New Dimension Media/CCC, and access to PBS LearningMedia (provided by our local PBS). We also offer a large collection of audiobooks students can borrow on iPod shuffles. This service also offers off-air recording and media duplication (must provide copyright permission). This service also provides access to a large selection of background music and sound effects utilizing Soundzabound. There are several add-on options including: Panopto for live streaming and storing user created content, Discovery Education Streaming, SWANK Movie Licensing USA and SWANK Video Streaming. In addition districts may opt to join our regional eBook/audiobook collection which is accessed using OverDrive's Sora platform. In addition to the various instructional tools and eResources teachers will have access to various professional development training opportunities.

2021-2022

Unit cost: Base + \$4.51/RWADA

*See Important Notice

Online Resources

Traditional library information resources are being digitized and delivered over networks for easy access by students and teachers. Online Resources is a coordinated co-ser offering schools a collection of online subscriptions to a wide range of electronic instructional resources. Services include the benefits of consortium purchasing, training and providing in-school and remote access to evaluated curriculum databases. The list of databases covers magazines, professional journals, newspapers, electronic encyclopedias, curriculum specific databases and other online resources. In order to be part of this service a district must subscribe to the Media Library.

2021-2022

Unit cost: \$1,025/district (plus \$0.46/RWADA, plus the cost of the databases)

School Library System

Contact: Jim Belair, 349-9099

Co-Ser 820

The school library system is part of a statewide network of libraries providing schools with resources for students and teachers. It coordinates the access and delivery of books, articles and other information among school libraries and between school libraries and public, academic and special libraries. The system advances electronic information and the technology of information delivery for school libraries and provides staff development, library technology consulting, and reference for school librarians.

2021-2022 Unit cost: N/A

*IMPORTANT NOTICE

In compliance with the State Education Department's Uniform Taxonomy initiative, services formerly provided under Co-Ser 508 (Educational Communications) must now be selected and provided as independent services. These services include the following:

527 Technical Services

528 Printing

530 Library Services/Media

Participation in any of the above services automatically places the district in the 508 Educational Communications Base Service (costs for BOCES planning, management, technical support and leadership).

TECHNICAL SUPPORT SERVICES

Manager: Ray Miller, 349-5950

Instructional Computing

Co-Ser 525

Base Service

Provides support for the integration of educational technologies within the school environment. Support encompasses: (1) technology planning; (2) independent engineering studies, if required; (3) acquisition and installation of hardware and software; (4) the coordination of training and staff development activities to effectively implement and integrate technologies.

REQUIREMENT: Each school district acquiring instructional technology through Co-Ser 525, Instructional Computing, must concurrently participate in Co-Ser 524 (see p. 19).

2021-2022

Unit cost: \$3.46/RWADA

Computer Based Guidance Systems

A guidance and career information software licensing and contract management, installation, and support service that includes demonstration/training resources. These application packages provide school counselors, students, and parents with occupational and academic information for educational, vocational, and career decision making and planning. (i.e., Guidance Direct and Naviance.)

2021-2022

Unit cost: \$750/site (plus cost of application)

Shared Technician

Qualified technicians are placed in a district on a shared basis to provide first response troubleshooting and assistance with instructional technology issues. The shared technician is backed by the BOCES technical services staff providing additional knowledge and experience to resolve complex technical issues.

2021-2022

Unit cost: \$84.620/FTE

Records Management

Co-Ser 601

A program of managing official records for internal departments and component school districts in accordance with established laws, rules and regulations. The Records Management Service has digital capabilities to securely store official records electronically, as well as traditional microfilmed formats. BOCES provides for the systematic retention and disposition of records. Services include:

- Consultation and training
- Retention and retrieval of records
- Preparation and microfilming of records
- Disposal of obsolete records
- Records storage
- Digitize records

2021-2022

Unit cost: \$4.41/RWADA

Instructional Support Network (ISN)

Co-Ser 608

Training and Support Base Service

Provides the planning, hardware (multipurpose workstations), software (word processing, spread sheets, data base, graphics, communications, desk-top-publishing) and training that give district staff computing access and power to support the delivery of instructional programs.

2021-2022

Unit cost: \$4.10/RWADA

Technical Services*

Co-Ser 527

Audio-Visual /Computer Equipment Repair

Provides repair of audio-visual equipment at the Technical Support Center, as well as repair of selected built-in equipment at the school site. Equipment covered by this service includes all audio-visual and video equipment, excluding computer monitors (see Computer Equipment Repair). Our technicians offer many years of industry-related experience and are committed to providing districts with the best service.

An annual audio-visual equipment bid allows participating districts the opportunity to collectively purchase new AV equipment at lower prices.

Provides maintenance and repair for all brands of computers and peripherals. Equipment covered by this service includes all computer CPUs, printers, monitors, and related computer equipment. Manufacturer certifications include Apple, Compaq, Dell, and Hewlett-Packard. One valuable aspect of this service is our ability to provide preventive maintenance on district laser printers, extending the life of the unit and reducing downtime due to failure. Help Desk assistance offers customers a single point of contact for all technical issues.

2021-2022

Unit cost: Base cost + \$11.59/RWADA

Assistive Technology Acquisition/Repair

In conjunction with the Assistive Technology Service being offered through the Special Education Department, Technical Services staff will purchase assistive technology devices (e.g., adaptive computer equipment, augmentative communication system, etc), on behalf of participating districts. Technical support will be provided to facilitate timely repairs and assistance with installation as needed. Equipment purchased on this shared basis will be held in a common inventory and made available to participating districts as needed. Technical staff will also be available on a consulting basis when necessary to work with districts and BOCES Special Education staff.

2021-2022

Unit cost: \$17,495/district

*See Important Notice, page 20.

CURRICULUM, INSTRUCTION AND PROFESSIONAL DEVELOPMENT

Assistant Superintendent: Dr. Marijo Pearson, 352-2416, mpearson@monroe2boces.org

Base Service

Co-Ser 512

Participation in base services facilitates the process of long-range planning for school improvement. It includes technical assistance, orientation sessions, networking with SED, statewide and local school improvement programs as well as access to programs offered through the Office of Curriculum and Professional Development. Participation in the base service is required by definition of the Co-Ser for use of any 512 service.

2021-2022 Unit cost: \$6,715

Administrators' Regional Meetings

Co-Ser 512

These regional meetings provide component districts the opportunity to be informed on NYSED initiatives and mandates. By participating in any of these meetings, district administrators are able to work collaboratively to discuss and address shared concerns.

2021-2022 Unit cost: CSA: \$651 ASI: \$662

Teacher APPR Re-Certification Training

Facilitator: Dr. Marijo Pearson Co-Ser 512

In accordance with Education Law §3012-d and §\$100.2(o) and Subpart 30-2 of the Commissioner's regulations, all lead evaluators must be re-certified each year. Monroe 2–Orleans BOCES Office of Curriculum, Instruction and Professional Development offers a half-day (as requested by districts) re-certification workshop for all teacher evaluators. This half-day workshop is aligned with the nine assurance areas and will focus on specific teacher evaluation rubrics, inter-rater agreement and reliability and best practices in evidence-based observations/evaluations.

2021-2022

Unit cost: \$554/half day

NYSED Statewide Professional Development Turnkey Service

Co-Ser 512

Monroe 2–Orleans BOCES Office of Curriculum, Instruction and Professional Development serves as the regional representative for our nine component school districts for NYSED's series of Statewide Professional Development, a follow-up to Network Team Training. This service provides districts with 5 days of turnkey trainings for developing deep awareness of the revised P-12 Standards and associated implications for curriculum and instruction, and professional development centered on best practices in English Language Arts, Mathematics, Social Studies, Science, the Arts, and Teacher Leader Effectiveness. Professional Development Specialists will work with individual districts to customize these trainings to support the districts' curriculum, mission, and vision.

2021-2022 Unit cost: \$1,109/day, Total \$5,545

On-Site Customized Professional Learning

Contact: Denise Stade, 352-2773 Co-Ser 512

Monroe 2–Orleans BOCES has a cadre of experienced administrators and Professional Development Specialists who are available to collaborate with district personnel to design and deliver customized high-quality professional development services, workshops and programs. Through this service, the Office of Curriculum, Instruction and Professional Development will work with the district to develop a customized plan informed by data and aligned to your district or agency goals. BOCES staff provides the necessary supports for execution of the plan through a variety of delivery models, including staff meetings, PLC meetings, after school workshops and more.

To discuss scheduling customized programs or services for your district please contact us at (585) 352-2773.

2021-2022

Unit cost: \$1,109/day

CURRICULUM, INSTRUCTION AND PROFESSIONAL DEVELOPMENT

Instructional Audits

Contact: Stephanie Smyka, 352-2443

Designed to address district-specific questions, this service can provide a "state-of-the state" look at K-12 literacy or mathematics programs. The audit process can be completed with a focus on curriculum alignment and vertical articulation, resource implementation or assessment results. BOCES 2 staff will work with district personnel to develop a framework that meets district needs. Audit services can include but are not limited to:

- Review of curriculum documents with a focus on alignment of Common Core Learning Standards
- Classroom walk-throughs to address resource and strategy implementation.
- Grade-level meetings to investigate teacher perception of program strengths/needs.
- Principal interviews to gather leadership data on the state of the literacy program.
- An analysis of professional development opportunities and its impact on classroom instruction. Districts are encouraged to meet with BOCES 2 staff to create an individualized audit process; utilizing only those elements that serve to answer their unique literacy needs. A thorough report with program analysis and needs assessment will be included to participating districts.

Unit cost: \$1,109/day

Regional Curriculum Writing Math and ELA

This service is intended to assist districts in writing curriculum K-12 that aligns with NYS Next Generation Learning Standards. Best practice in curriculum design is utilized at Monroe 2–Orleans BOCES. Collaborative curriculum development is available, as is the development and writing of Curriculum documents for districts by instructional specialists at Monroe 2-Orleans BOCES. The goal is to develop flexible, responsive documents that ensure coverage of key content and skills while providing maximum opportunities to incorporate resources and teaching strategies that meet the needs of diverse learners.

2021-2022

Unit cost: \$825/district

Regional Social Studies Curriculum Writing

Facilitator: CIPD Staff

Co-Ser 512

Monroe 2-Orleans BOCES will facilitate Regional Social Studies Curriculum Writing for Grades K-8 and Grades 9-12. Participating districts will be provided professional development on the curriculum writing process, inquiry-based Social Studies and the latest Social Studies resources to develop a cohesive district level curriculum. Participants will benefit from working with teachers from several districts to share ideas, and develop a robust, rigorous curriculum aligned to the NYS K-12 Social Studies Framework.

2021-2022

Unit cost: \$825/district team

Regional Bilingual Education Resource Network (RBE-RN)

Contact: Lourdes Roa. (585) 352-2791

The Mid-West Regional Bilingual Education Resource Network (RBE-RN) is part of the NYS Education Department's networks of support for schools. The goal of RBE-RN is to assist districts and schools in creating an optimal educational environment for English Language Learners (ELLs). Our expertise lies in research-based instruction and assessment of ELLs, along with the alignment of those practices to high standards.

Mid-West RBE-RN

- Develops and delivers professional development on instruction and assessment practices that support academic achievement for ELLs
- Supports the design and enhancement of educational programs for
- Provides technical assistance and professional development on state and federal regulations, policies, and funding regarding ELLs
- Offers increased access to resources and supports for education of **ELLs**

2021-2022

Unit cost: technical assistance and professional development gratis; workshop materials vary.

Mentoring That Matters Training For New Mentors

Facilitator: Dr. Marijo Pearson

Co-Ser 512

Whether a mentoring program meets the goal of developing and retaining quality teachers depends a great deal on the skill of those who will be providing the mentoring. Adult learning theory, teacher development, knowledge of beginning teacher needs, conferencing skills, coaching techniques and effective communication skills are among the knowledge and proficiencies that help mentors provide the right support for interns or "protégé." This program is designed to help new and experienced mentors to gain techniques and confidence in their ability to help novice teachers.

2021-2022

Unit cost: \$226 participant

Curriculum, Instruction and Professional Development

In-District Instructional Coaching

Contact: Stephanie Smyka, 352-2443

Co-Ser 512

ELA

Teaching all students to read for meaning and write with sophistication is a complex task based on assessment and decision making. This offering enables districts to provide job-embedded support to teachers. Experienced coaches will help teachers develop skills by providing model lessons, modeling the administration and analysis of assessments, meeting one—on-one or with small groups of teachers on an ongoing basis, and/or providing feedback to teachers who are learning new skills. This offering will be developed based on specific district requests, so costs will vary.

Math

The ultimate goal of this work is to deepen mathematics understanding of students as they prepare for college and/or career. Our math coaches support teaching and learning of mathematics in the classroom with the purpose of improving students' learning and teachers' teaching. Monroe 2–Orleans BOCES mathematics coaches are well versed in mathematics content and pedagogy and work with teachers to help incorporate research-based instructional practice in the classroom. The research around coaching shows increased teacher understanding of content, improved instruction in the classroom, and gains in student achievement.

2021-2022 Unit cost: \$1,109/day

Unit cost: \$1,109/day

Teacher Immersion Fellows Program

Co-Ser 653 Co-Ser 512

The Teacher Immersion Fellows Program connects school districts and colleges to partner to provide districts with area college students who serve as substitute teachers throughout the year. Student participants are provided high quality professional development and follow up coaching by BOCES staff (Co-Ser 512). BOCES facilitates the marketing, recruitment and interview process, while providing on-going liaison services between students, school districts and colleges (Co-Ser 653). Both Co-Sers must be purchased to participate in TIFP.

2021-2022

Unit Cost Co-Ser 653: \$5,416/district

Unit Cost Co-Ser 512: Per Fellow Cost: 1-2 days \$1,864 Per Fellow Cost: 3-5 days \$932

STEM Coach

Co-Ser 512

This service is intended to assist districts in educating students and staff about Science, Technology, Engineering and Mathematics (STEM) career opportunities. The STEM coach will work with your certified teacher(s) during the school year to provide a curriculum aligned to careers in local industry and the state standards. This offering bridges the gap between traditional academics and industry application. Materials and supplies are not included in the unit price. Four summer days are built into each .2 FTE allocation.

2021-2022

Unit cost: \$21,329/.2 FTE

Instructional Coaching Services with the Whole Child in Mind

Whole Child Coaching Services is a proactive support for all content areas K-12 which will address the initiatives within ESSA. Experienced coaches will support teachers with student skill development and purposeful integration of early learning standards, the SEL 5 Core Competencies, and explicit teaching around social emotional skills.

The services will be designed to support teachers and administrators in meeting their students' social and emotional needs; including but not limited to: technical assistance, modeling lessons, best practice resources, job-embedded support, and professional development. Support options include:

- Implementation of the New York State Social Emotional Learning Benchmarks
- Identification and implementation instructional practices aligned with NYSED's P–3 Early Childhood Learning philosophy
- Effective incorporation of play as a strategy (intentional vs exploratory)
- Incorporation of Mindfulness practices
- Character Education
- Complementary support of the work of The Children's Institute and Partners in Restorative Initiatives

2021-2022 Co-Ser 512 Unit cost: \$21,329/.2 FTE

Curriculum, Instruction and Professional Development

Special Education Instructional Service

The Special Education Instructional service is designed to improve understanding of the academic and behavioral needs of students with disabilities; along with improved instruction in the classroom resulting in an increase in student achievement. Students with disabilities have the right to high-quality instruction to reach the same standards as all students. Our goal is for students to leave school prepared to successfully transition to post-school learning, living, and working. All special education services provide access in order for students to make meaningful connections to their education and future.

Our Special Education Specialist can support teachers and administrators of students with disabilities through a variety of services, including but not limited to: technical assistance, job-embedded support, and district or school systems work. The Special Education Specialist is able to support any work related to the State Performance Plan (SPP) Indicators in accordance with the Individuals with Disabilities Education Act (IDEA).

2021-2022 Co-Ser 512 Unit cost: \$21,329/.2 FTE

Rtl: Making Systems Work

The Response-to-Intervention model is complex and requires buyin, cooperation, and collaboration among school and district staff at all levels. To ensure successful RtI implementation, teachers, administrators, and school districts must adopt new systems and beliefs that may differ from current practices. Successful implementation of an RtI model promotes high quality instruction to meet the diverse needs of all students, including students at-risk, students with disabilities, and English language learners. Instructional support specialists at Monroe 2-Orleans BOCES can support teachers and administrators in increasing understanding and implementation of RtI services through a variety of opportunities, including but not limited to:

- A review of current RtI systems and procedures
- Goal setting and on-going coaching related to the RtI system
- Providing systems and support for documenting screening and progress monitoring
- Reviewing use of data to determine tiered supports academically or behaviorally
- Supporting implementation of supports and strategies for all Tiers
- Model evidenced based practices within the classroom or AIS setting
- Facilitate collaboration with General Educators, Special Educators, and/or AIS providers

2021-2022 Co-Ser 512 Unit cost: \$21,329/.2 FTE

GRANT WRITING

Contact: Denise Stade, 352-2773, dstade@monroe2boces.org

Grant Writing

Co-Ser 541

Base Service

Provides assistance to districts in applying for both entitlement and competitive grants. This service includes activities such as identifying alternative sources of funding and evaluating their applicability to the district and its needs, researching the issues and organizing data necessary to develop strong proposals, and preparing the written narratives and application forms.

2021-2022 Unit cost: \$2,740/yr.

Grant Writing/Editing Service

When you find a grant you're interested in, give us a call. We have experienced and successful grant writers who will help you design a project or program and write your grant proposal. The grant writer will prepare a quote on the cost of the work after an initial conversation with you, for your approval in advance. If your district has limited funds, we can simply review and edit a proposal that you or your staff have already written.

2021-2022 Unit cost: \$81/hr.

Consolidated Application Service

One of our experienced grantwriters gathers the data needed from your staff to write the narratives for each Title, develops the budgets and completes the FS10's, fills out and submits the online forms, and works with your private schools on their plans for Title IIA, IID, IV, and V funds. Submission of the application and follow up work to answer NYSED questions and provide them with additional information as needed is also part of this service.

2021-2022 Unit cost: \$3,240

Title I for Private (non-public) Schools

We first consult with all of your district's private schools to determine which of the schools qualify (not all private schools will have eligible students). We work with district and private school staff to obtain Title I funds for each school's eligible students and develop Title I Service Plans for those students.

NOTE: The total cost for this service will not be determined until next summer, after we have determined how many of your private schools qualify for Title I.

2021-2022 Unit cost: \$1,170

CR Part 154

We'll work with your staff to gather the data, write/edit your comprehensive plan, and fill out all the required forms for this NYSED report on the education of your LEP students. All districts are required to file this report on a yearly basis, whether or not they receive Title III or state ESL funds. Submission of the application and follow up work to answer NYSED questions and provide additional information is included.

2021-2022 Unit Cost: \$1,106

READING RECOVERY

Coordinator: Stephanie Smyka, 352-2443, ssmyka@monroe2boces.org

Reading Recovery

Contact: Stephanie Smyka, 352-2443 Co-Ser 512

Reading Recovery is a widely researched and carefully implemented early intervention program designed to prevent reading failure for at-risk first graders. This program provides intensive individual help in daily 30-minute sessions which build on what each child knows and on the strategies that will improve his or her reading skills. Generally, students complete the program in 12 to 20 weeks. Reading Recovery students are discontinued from the program when they are reading and writing at the average of the class and are able to benefit from classroom instruction. Research demonstrates that the great majority of children who receive Reading Recovery instruction do not need further intensive remediation, have a lower failure rate, and continue to read within the average range of their class. Reading Recovery teachers may be classroom teachers, reading specialists, or special education teachers who participate in a year-long training from a Reading Recovery Teacher Leader taught as a graduate course. During and after the training year, the teacher has a .5 FTE assignment as a Reading Recovery teacher and works with four children from first-grade classrooms for daily, individual 30-minute sessions. The RR teacher also consults with the classroom teacher on the selection, progress, classroom reading and writing instruction, and program completion of students.

2021-2022

Unit cost: New Teacher Training: \$10,796

Reading Recovery - Continuing Contact

Reading Recovery teachers design and deliver daily lessons tailored to the specific needs of each individual child. They make moment-to-moment teaching decisions based on the evidence of each child's responses during the individual teaching sessions. Ongoing professional development enables teachers to design optimal learning opportunities for children with diverse needs and ensures that the hardest-to-teach children have the most-skilled teachers. Without ongoing learning and interaction with other professionals, the effectiveness of the intervention is likely to be compromised. Ongoing professional development for trained teachers is at the heart of Reading Recovery's success and is specified in the standards and guidelines for the United States and Canada. It includes a minimum of 6 professional learning sessions per year and ongoing Teacher Leader support through coaching, collaboration, and progress monitoring.

2021-2022

Unit cost: Continuing Contact: \$2,775

Literacy Lessons

Literacy Lessons is an intervention designed to reach young children (generally Grades 1-4) in special education or ESL settings who are struggling with beginning reading and writing but are not eligible for Reading Recovery. Specialist teachers in these two settings are trained to use Reading Recovery instructional procedures to design individual lessons for their students with the goal of accelerating their literacy learning. This course is open to teachers certified to work with Special Education students in special education or English Language Learners at the elementary level.

2021-2022 Unit cost: \$10,796

BOCES 4 Science/Elementary Science Program (ESP)

Director: Steven L. Montemarano, Jr., 352-1140 smontema@monroe2boces.org

BOCES 4 Science (B4S)/Elementary Science Program (ESP)

Co-Ser 502

BOCES 4 Science is a new K-5 unit resource program developed by teachers from our western New York JMT. The program has been designed to meet and exceed the newly adopted New York State Science Learning Standards (NYSSLS). The program emphasizes 3-Dimensional teaching, learning, and assessing by the incorporation of Cross Cutting Concepts, Disciplinary Core Ideas, and Science and Engineering Practices all within a real world context. There are currently twenty-one units available. The complete program addresses all of the NYSSLS performance expectations from K-5.

2021-2022

Unit cost: \$328 average cost per kit Consult www.boces4science.org.

STARLAB (portable planetarium) (Grades 1-12)

Presentations: \$275/day with B4S instructor up to five lessons per day Lease: \$135/day (only available for district employees who have completed a BOCES STARLAB certification course).

STARLAB Certification Course:

Unit cost: Free to participating districts Re-certification (Every 5 years): FREE

Content, Curriculum and Alignment

B4S provides various types of professional development to assist teachers in their science instruction.

2021-2022

Unit cost: Free to participating districts

Consulting Services Science Coaching, K-8

The B4S educators are available to work directly with your teachers in a variety of capacities. Contact us to design a unique coaching program for your district's specific needs.

2021-2022

Unit cost: \$525/day, or \$15,000/.2 FTE

B4S Unit Workshops

The science unit workshops are hands-on sessions in which teachers engage as students to provide deeper understanding of the science concepts, practices and core ideas of the NYSSLS.

2021-2022

Unit cost: Free to participating districts within 100 mile radius of our Spencerport location. Reasonable transportation costs for Districts outside our region.

NYS Science Intermediate Assessment

Professional Development includes ILS Performance Test.

2021-2022

Unit cost: Test Administration Training is free to participating districts

Monroe/Orleans Accountability, Assessment, and Reporting Services (MAARS)

Assistant Superintendent: Dr. Michelle M. Ryan, 349-9061, mryan@bocesmaars.org Assistant Director: Bridget Harris, 349-9010, bharris@bocesmaars.org

Core Services*

The MAARS staff will provide districts with guidance and training on:

- NYS Accountability/ESSA Guidance
- Content Area and Graduation Requirements
- NYS Assessment Administration and Scoring
- CBT Support

- Data Tools, Data Warehouse, and L2RPT
- Data Driven Instruction
- School Inquiry Teams
- Maximizing PLCs
- Support third party assessment platforms
- PSAT ordering & data analysis

MAARS will also provide districts with:

- Comparative Test Reports which include elementary, intermediate, Regents and AP data
- Facilitation of out-of-district placement contacts for NYS assessments

2021-2022

Unit cost: \$5.34/RWADA + \$3,050 base

NYS Assessment Scoring Coordination

This service will provide the organization and management necessary to complete the scoring of any grade 3-8 NYS assessment. District scorers will be trained using the scoring guides provided by SED.

2021-2022

Unit cost: \$750 daily rate, plus materials

NYSITELL Answer Sheets and Reporting

This service provides pre-printed, SED approved answer sheets for all Regents exams. A database is provided for scanning and scoring of all Regents exams. Item analysis, score and verification reports are available. Item responses are loaded in the data warehouse.

2021-2022

Unit cost: \$3.00/exam

(\$500/district one-time charge for new participants)

NYS Assessment Processing*

Provides materials, scanning, processing, and reporting for the New York State assessments, as required by Every Student Succeeds. This service includes:

(1) preprinted labels, class rosters, and answer sheets, (2) Participation in NYS paper and answer sheet bids, (3) Reports and files are generated as well as electronic file transfers to Data Warehouse for additional processing, (4) Each test is processed with Data Warehouse demographic data and edited for accuracy and completeness, (5) After final processing, files are transferred to the regional Data Warehouse for storage and New York State submission, (6) Supporting the transition to computer-based testing as needed.

2021-2022

Unit cost: \$3.00/RWADA

Regional Scoring

BOCES will manage the operations, training and scoring for the NYS Assessments. This includes the ELA and math at grades 3-8 along with the elementary and intermediate level science.

2021-2022

Unit cost: \$5.30/test

Regional Scoring for NYSESLAT

BOCES will manage the operations, training and scoring for the NYSESLAT assessment.

2021-2022

Unit cost: \$3.00/test

Training for NYSAA Administration*

Special education teachers will be provided training to administer all sections of NYSAA. During the full-day training, the regulations and administration guidelines will be explained.

2021-2022

Unit cost: \$550/district

The Following Services are Coordinated Through the RIC at Monroe #1 BOCES

Data Warehouse (WNYRIC)*

Districts are provided access to student and assessment data in multidimensional cube, report and view form. Regional comparisons and benchmark data for assessments are also provided. Training on the use of the data warehouse is part of the MAARS core services.

2021-2022

Unit cost: \$4,560.00/district

NYS Reporting*

MAARS will assist the district in creating demographic files needed for state reporting. Assessment data will be merged with demographic data from the district's student systems. This file will be imported to state software and forwarded to SED. The staff will assist districts in preparing, cleansing and verifying the accuracy and completeness of state-mandated data elements.

2021-2022

Unit cost: varies/RWADA

*IMPORTANT NOTICE

In compliance with the State Education Department's regulations, the following services require participation by each district:

- Core Services NYS Assessment Processing NYS Reporting
- Data Warehouse (WNYRIC) Regional Scoring for NYSAA
- Training for NYSAA Administration

Finance, Human Resources, and Labor Relations

Assistant Superintendent

for Finance and Operations: Steven Roland sroland@monroe2boces.org

Administrative Assistant:

fon

Melanie Dickson mdickson@monroe2boces.org

Assistant Superintendent for

Human Resources:

Administrative Assistant:

Karen M. Brown, Esq. kbrown@monroe2boces.org Becky Maslowski bmaslows@monroe2boces.org

Administrator for Labor Relations

and Negotiations Service:

Legal Secretary:

Lynda M. VanCoske, Esq. Ivancosk@monroe2boces.org

Diane Choromanskis dchoroma@monroe2boces.org

Finance

- Cooperative Bidding
- Rochester School Business Officials' Meetings
- Rochester Area School Health Plan I & II
- Rochester Area School Workers' Compensation Plan

Human Resources

- Human Resource Management Audit
- OWR Online Web Recruitment
- RASPA Rochester Area School Personnel Administrators' Meetings
- Shared Human Resources Manager

Labor Relations and Negotiation Service

- Labor Relations and Negotiation Service
- Unemployment Servic
- Superintendent Disciplinary Hearings
- Attendance Investigator Service

FINANCE

Director: Steven Roland, 352-2412

Cooperative Bidding

Contact: Rose Brennan, 352-2418

Co-Ser 652

Cooperative bids are conducted for the following categories: art supplies, athletic supplies, AV equipment installation service, beverages, bread products, building supplies, bus parts, calculators, custodial supplies, electrical services, electricity supply, fine paper supplies, food service equipment repairs/services, food supply, fresh produce supply, health and safety supplies, HVAC services, ice cream and frozen desserts, magazines, medical trainer supplies, milk and juice, multimedia/AV equipment, music equipment, natural gas supply, office and classroom supplies, pool supplies, plumbing services, printer and copier supplies, and school lunch paper supplies. Periodically, depending on potential volume, cost savings and other factors, other categories are considered for addition to this list.

Participation in the Statewide School Finance Consortium is also available through this Co-Ser.

2021-2022

Cooperative Bidding: \$397/unit Cooperative Bidding Food: \$2,314/unit Cooperative Bidding Gas: \$1,279/unit

Cooperative Bidding Fine Paper Supplies: \$599/unit

Cooperative Bidding Electricity: \$1,149/unit Statewide School Finance Consortium: \$650/district

Rochester School Business Officials' Meetings

Contact: Melanie Dickson, 352-2412

Facilitator: Steve Roland

Co-Ser 512

School Business Administrators from surrounding school districts and BOCES, meet on a monthly basis to collaboratively share concerns, understandings, and practices in the areas of school finance.

2021-2022

Unit cost: \$188/participant

Rochester Area School Health Plan (RASHP I & II)

Administrator: Steve Roland, 352-2412

Co-Ser 634

Two health insurance plans are administered through the Rochester Area School Health Plan. Separate boards of directors composed of representatives from participating districts govern both plans. These plans are fully-insured programs recognized by the State Insurance Department and administered by Excellus.

Cost is shared among participating districts.

2021-2022

Unit cost: district specific

Rochester Area School Worker's Compensation Plan (RASWCP)

Contact: Bridget Livingstone, 352-2709

Co-Ser 634

Provides for the coordination of a self-funded workers' compensation program regulated by the New York State Workers' Compensation Board. Provides workers' compensation coverage to the employees of participating districts at the same level provided by an insurance company.

Monroe 2–Orleans BOCES serves as the coordinator and treasurer of the plan

Cost is shared among participating districts.

2021-2022

Unit cost: district specific

Human Resources

Assistant Superintendent for Human Resources: Karen M. Brown, Esq., 352-2429

Rochester Area School Personnel Administrators' Meetings (RASPA)

Contact: Becky Maslowski, 352-2429

Facilitator: Karen M. Brown, Esq., 352-2429

Co-Ser 512

Human Resources Administrators from surrounding school districts and BOCES meet on a monthly basis to collaboratively share experiences and knowledge about: staffing, certification, SED regulations and updates, health insurance and collective bargaining trends.

2021-2022

Unit cost: \$540/participant

Human Resource Management Audits

Contact: Becky Maslowski, 352-2429 Facilitator: Karen M. Brown, Esq.

Co-Ser 641

This service is designed to provide districts with assistance in administrative analysis and planning in the area of Human Resources. In collaboration with the district, an analysis plan is developed after the identification of the need for a review of existing practices, policies and/or procedures. Following the analysis, a formal recommendation will be developed in collaboration with the district. External consultant assistance is also available when specialized assistance is required and beyond the expertise or availability of BOCES staff.

2021-2022

Unit Cost: \$134/hour

(OWR) Online Web Recruitment

Contact: Becky Maslowski, 352-2429

Co-Ser 640

The Online Web Recruitment (OWR) Service provides access for school districts, via the internet, to interested and qualified candidates. The OWR tool allows districts to post job openings on their own website, and provides the ability to receive electronic information about candidates interested in each job vacancy. Districts can preview applications, resumes and other electronic information about candidates before the decision to interview candidates. Candidates who elect to do so can have their completed profiles viewed by any district participating in the service.

2021-2022

Unit cost: \$5,100/yr.

Shared Human Resources Manager

Administrator: Karen M. Brown, Esq., 352-2429

Co-Ser 313

A shared human resources manager is provided to the districts to oversee the human resources function and to supervise local support personnel in the operation of a human resources office. The shared human resources manager may perform tasks such as: screen and hire new staff; participate in collective bargaining negotiations; administer collective bargaining agreements; monitor personnel policies; coordinate the district's evaluation process; serve as the district's Title IX officer; prepare the personnel portion of the board of education agenda; coordinate activities with the local Civil Service Commission; organize employee training programs; and advise employees on benefit programs. BOCES aid is limited to .60 FTE per participating district.

2021-2022

Unit Cost: \$146,105/staff FTE

LABOR RELATIONS

Administrator: Lynda M. Van Coske, Esq., 352-2603

Labor Relations and Negotiation Service

Co-Ser 614

Base Service

Provides analysis of existing labor contracts, comparison of contract language, and a database for comparing salaries and benefits for regional teacher, non-instructional and administrative employee groups. Consulting provided on employee issues such as ADA, FMLA, FLSA, seniority, tenure, and discrimination, etc. Assists with labor-related issues, grievance administration, developing counterproposals to union demands, and provides in-service training on a variety of labor issues. The LRS conducts employee misconduct and/or harassment/discrimination investigations upon district request. Includes membership in the Greater Rochester Chamber of Commerce.

2021-2022

Unit cost: \$19.847/district

Extended Service

Direct, at the table negotiations and district representation at arbitrations, grievances, Section 75 hearings, and before PERB are available beyond the cost of the basic service.

2021-2022

Unit cost: \$100/hour

Unemployment Service

Provides quarterly reports on state unemployment insurance claim amounts; prepares, assists and represents the district at all related hearings and appeals. Districts may participate in the unemployment service without participating in the Labor Relations and Negotiation Services.

2021-2022

Unit cost: \$4,528/district

Superintendent's Disciplinary Hearings

For Superintendent's Disciplinary Hearings, the service acts as the superintendent's designee. This includes conducting the hearing and drafting the recommendations to the superintendent. One fee provided for 25 hearings and an hourly rate will apply after 25 hearings. A district does not have to be a member of the Labor Relations and Negotiation Service to join this service. The fee includes an annual training, biennial drug testing training, round table discussion around current issues over the course of the year and unlimited access to the staff on any hearing related question including wording of charges and introducing evidence into the record.

2021-2022

Unit cost: \$4,370/district

Attendance Investigator Service

Co-Ser 329

The attendance program is staffed by school investigators contracted on an "on-call" basis to deal with student attendance issues and to deal with related residency issues for the district.

2021-2022

Unit cost: \$61.00/hour as needed

Cross Contract Programs

Cross Contract Programs with **Other BOCES**

2021-2022

The programs listed below are available to component districts by cross-contract with other BOCES. This listing is not exhaustive; other programs may be considered upon request. For additional information about these programs, call directly to the BOCES which is providing the service.

Co-Ser Program Title Costs

Monroe 2-Orleans BOCES Service Code	Name of Service	Other BOCES	2021-2022
		Co-Ser	UNIT COSTS
MONROE ONE BOCES			
260 490 020	12:1:4 - Behavior & Sensory	202.020	\$57,269/pupil
260 490 050	12:1:4 - Hillside Day Treatment	202.050	\$57,269/pupil
260 490 065	12:1:4 Enhanced Creekside	202.065	\$88,793/pupil
261 490 965	Rel Ser Enhanced HDT	202.965	as specified per usa
261 490 996	Sev Dis Rel Ser – Behavior & Sensory	202.996	as specified per usa
261 490 999	Sev Dis Rel Ser - Hillside Day Treatment	202.999	as specified per usa
262 490 015	Project Life 12:1:1	213.015	\$48,419/pupil
262 490 060	Project Search 12:1:1	213.060	\$39,627/pupil
263 490 996	UR 12:1:1 Related Services	213.996	as specified per usa
264 490 005	Elem/Sec Program 6:1:1 BM 3-6 Grades	216.005	\$86,028/pupil
264 490 025	Elem/Sec Program 6:1:1 Start/ALA	216.025	\$73,000/pupil
264 490 028	6:1:1 OCA Enhanced Hillside	216.028	\$73,000/pupil
264 490 993	Bird/Morgan K-8 Related Serv	216.993	as specified per usa
264 490 994	Related Serv Enhanced Mental	216.994	as specified per usa
364 490 030	FLECS	313.030	\$128,780/FTE
264 490 040	6:1:1 Enhanced Mental Health Tuition	216.040	\$43,632/pupil
264 490 996	Related Services OCA	216.996	as specified per usa
264 490 995	OCA Enhanced HDT Rel Ser	216.995	as specified per usa
265 490 010	Elementary 8:1:1 District Based	218.010	\$47,736/pupil
265 490 020	Secondary 8:1:1	218.020	\$53,286/pupil
265 490 995	Elementary 8:1:1 Related Serv	218.020	as specified per usa
265 490 996	Secondary 8:1:1 Related Serv	218.996	as specified per usa
366 490 030	Deaf Education – K12 Interpreter	306.030	\$63,180.00/FTE
367 490 020	Psych Hillside Counseling - Summer	312.020	\$3,275/FTE
369 490 020	Teacher of the Deaf	305.020	\$148,470/FTE
369 490 040	Deaf Education-Notetaker	307.040	\$36,890/FTE
374 490 011	Audiological Consult	304.011	\$176,280/FTE
374 490 024	HAT Management	304.024	\$4,017/unit
460 490 000	Tutoring - Gen Ed RPS	431.000	\$50,010/FTE
461 490 406	Arts in Ed Admin Chg	406.406	\$690/site
462 490 000	Challenger Learning Center	428.000	\$851/mission
462 490 010	Mobile Science and Technology Lab	428.010	\$1,702/day
560 490 000	BoSAT Elem. Science	501.000	as specified per usa
561 490 021	Music Library Services	505.021	\$2,796/district
561 490 025	Multi-Media Mobile Device – base charge	505.025	\$1,639.87/district
563 490 010	School Improvement - Workshops	540.010	as specified per usa
568 490 000	Urban Suburban Program	525.000	\$672/pupil
568 490 020	Transportation / Tokens	525.000	\$6.70/pupil
569 490 300	E-Sports	519.300	\$2,995/district
509 490 300 599 490 020	Diversity and Equity Planning	590.020	\$6,000/district
599 490 021 604 490 222	Diversity and Equity Planning - Enhanced NYS Rptg-NYS Data Cert	590.021 605.222	\$22,000/district \$1,095/district
	Student Mgmt System – Mindex Maintenance	605.251	
604 490 250 604 400 303			as specified per usa
604 490 302	Select My Bid - CB Maint	605.302	as specified per usa
604 490 360	Kronos Kronos CD	605.360	\$9,600.34/district
604 490 361 604 400 370	Kronos CB Professional Davidenment Syees My Learning Plan	605.361	as specified per usa
604 490 370 604 400 373	Professional Development Svces - My Learning Plan	605.370	\$2,150/district
604 490 373	My Learning Plan - Maintenance	605.373	as specified per usa
604 490 374	WinCap PD	605.374	as specified per usa
604 490 382	Advanced Report Writing - CB	605.382	as specified per usa
604 490 385	Workflow Automation	605.385	per district
604 490 394	App/Dev Web Gov - CB	605.394	as specified per usa
604 490 395	App/Dev Blackboard CB	605.395	as specified per usa
604 490 398	App/Dev Site Messenger CB	605.398	as specified per usa
604 490 402	Sports Management	605.402	\$750/high school

Cross Contract Programs

Co-Ser Program Title Costs

Monroe 2—Orleans BOCES Service Code	Name of Service	Other BOCES Co-Ser	2021-2022 UNIT COSTS
604 490 404	Athletic Video Mgmt CB	605.404	as specified per usage
604 490 406	On-Line Sports Registration CB	605.406	as specified per usage
604 490 412	R School Today Wrk Sym CB	605.412	as specified per usage
604 490 413	SchoolDude Wrk Sym Maint CB	605.413	as specified per usage
604 490 441	Emergency Contact System CB Blackbird	604.441	as specified per usage
604 490 442	Emergency Contact CB School Mess	605.442	as specified per usage
604 490 471	Facilities Security Service Vendor	605.471	as specified per usage
604 490 490	Digital HR - Service	605.490	\$4,457.15/district
604 490 602	Comm E-Mail CB	605.602	as specified per usage
604 490 631 604 490 635	Comm-Reg Fiber Maint Regntwk - Fiber Monthly Pyt	605.631 605.635	as specified per usage as specified per usage
604 490 930	CB Supplies	605.930	as specified per usage
604 490 940	Chgbk - Contractual	605.940	as specified per usage
605 490 120	Core Operations & Maintenance	605.120	as specified per usage
605 490 121	Admin - Core	605.121	\$4.49/RWADA
605 490 122	Core Data Privacy and Security	605.122	\$17,280/district
605 490 130	Admin-Data Whse WNYRIC	605.130	\$4,560 base charge
605 490 132	Admin-Data WHSE Shared Staff	605.132	as specified per usage
605 490 140	Admin-SEMS	605.140	\$45.78/teacher
605 490 141	Admin AESOP	605.141	\$0.95/RWADA
605 490 142	Admin SEMS Maintenance	605.142	as specified per usage
605 490 150	E-Rate	605.150	as specified per usage
605 490 220	Student NYS Reporting	605.220	\$4.51/RWADA
605 490 230	IEP Direct	605.230	\$5,865/district
605 490 232	IEP Direct - RTIM Module	605.232	\$0.44/RWADA
605 490 250	Student Mgmt System Base	605.250	\$21,370/district
605 490 253	Student Infinite Campus Maintenance	605.253 605.300	as specified per usage
605 490 300 605 490 301	Financial - Bid Plus Select My Bid	605.301	\$1,791/district \$1,271/district
605 490 340	Business Analytics	605.340	\$1,539/district
605 490 341	Business Analytics - CB	605.341	as specified per usage
605 490 350	Financial WINCAP	605.350	as specified per usage
605 490 351	Financial WINCAP-Maint	605.351	as specified per usage
605 490 380	Advanced Report Writing	605.380	\$1.15/RWADA
605 490 381	Advanced Report Writing - base fee	605.381	\$6,732.19 base charge
605 490 410	Que Center Work Order System	605.410	\$1,142.22/district
605 490 411	Que Center Wrk Sym CB	605.411	as specified per usage
605 490 415	Incident IQ CB Maintenance	605.415	as specified per usage
605 490 420	Server Hosting and Services	605.420	as specified per usage
605 490 430	Managed IT Services	605.430	per quote
605 490 440	Emergency Contact System	605.440	\$0.14/RWADA
605 490 444	Emergency Contact CB	605.444	as specified per usage
605 490 450	School Board Communications Facilities Security Service	605.450 605.470	\$1,567/district
605 490 470 605 490 480	Health Management Service	605.480	\$3,595/district \$1,610/district
605 490 491	Digital HR Equip Management System	605.491	Vendor CB
605 490 500	Admin Eval Service	605.491	\$252/district
605 490 515	Tech Shared Addl Time	605.515	as specified per usage
605 490 530	Community Communications	605.530	\$305/district
605 490 520	Admin Computer Repair	605.520	as specified per usage
605 490 600	Comm- E-Mail	605.600	\$40.16/account
605 490 601	Communication Cloud Email	605.601	per user
605 490 604	Mail Meter	605.604	\$0.95/FTE
605 490 605	Mail Achieving Cloud	605.605	per account
605 490 607	Virtual Hardware Hosting	605.607	\$6.45/account
605 490 610	Comm-Internet	605.610	\$7,828.48/site
605 490 611	Comm Provider Charges	605.611	as specified per usage
605 490 612	Internet Filter CB	605.612	as specified per usage
605 490 620	Comm-Internet Filter - Base Charge	605.620	\$,3,335.50/base charg
605 490 621 605 400 630	Comm-Internet Filter (RWADA)	605.621	\$0.87/RWADA
605 490 630 605 490 633	Comm-Reg Network Regent Week Supplies CB	605.630 605.633	\$1.60/RWADA as specified per usage
605 490 634	Comm Reg Network Gigabit	605.634	as specified per usage
605 490 637	Comm-Reg Network Gigabit	605.637	as specified per usage
605 490 638	Comm Reg - Firewall	605.638	\$5,130.55/district
605 490 639	Comm Reg Network - VOIP	605.639	as specified per usage
605 490 700	Courier/10	605.700	\$17,504.94/base charge
605 490 920	CB Equipment	605.920	as specified per usage
605 490 931	CB Supplies Equipment	605.931	as specified per usage
605 490 995	Leases Hardware Monthly Payment	605.995	as specified per usage

Cross Contract Programs

Co-Ser	Program Title		Costs
Monroe 2–Orleans BOCES Service Code	Name of Service	Other BOCES Co-Ser	2021-2022 UNIT COSTS
655 490 000 657 490 015 657 490 020 660 490 000	Telephone Interconnect Phone Service 50% Aidable Phone Service - Non-Aidable Non-Public Textbooks Coordination	656.000 656.015 656.020 603.000	\$8,585/district as specified per usage as specified per usage \$11.97/text
661 490 010 662 490 020 662 490 120 662 490 032	Non-Public Textbooks Chargeback Disabled Program Transportation Disabled Program Transportation-Bird/Morgan ESY Disabled Program Transportation	603.010 607.020.000 607.020.010 607.020.032	as specified per usage \$3,285/pupil \$1,718/pupil \$424/pupil
662 490 039	Comm Reg Network VOIP	607.020.039	per phone
CAPITAL REGION BOCES 691.490	Finance Mngr and Host Solution	604.180	As billed
GENESEE VALLEY BOCES			
597.490 612.490	INtersch Athletics Coord Central Food Services	517.000 612.000	\$1,900/district \$80,028/staff FTE
617.490 672.490	Certification Staff Development - Bus Drivers Level 1	601.000 602.000	As specified by usage \$100/district
674.490 675.490	Health, Safety, Risk Management Self-Funded Health Care Benefit Co	615.000 633.000	Base + Sq. Ft. \$63.09/participant
ERIE #1 BOCES			
555.490 679.490 682.490.405	Character Education GASB 75 Policy Manual Development	531.500 658.100 659.405	As billed As billed As billed
682.490.410 682.490.430 682.490.435	Administrative Manual Development Monthly & Quarterly Policy Revisions Monthly & Quarterly Admin Revisions	659.410 659.430 659.435	As billed \$1,795/yr. \$1,795/yr.
682.490.440 683.490.150	Annual Policy/Admin Maintenance IEP Frontline - NY	659.440 650.150	As billed As billed
683.490.151 683.490.152	Frontline RTI CENTRIS Sync	650.151 650.152	As billed As billed
ORLEANS/NIAGARA BOCES		000.102	7.10 S.IIIOU
610.490 687.490	Sub Employment Management Service Health Care Plan	610.000 611.000	As billed \$11,630/district
WAYNE-FINGER LAKES BOC		011.000	\$11,030/district
273.490	Social Skill Dev 1:6:1	213.000	\$55864/week/student
273.490 273.490	Social Skill Dev Speech Social Skill Dev Psych	213.042 213.043	\$5,274/hr/week \$5,300/hr/week
470.490 589.490 589.490	Tutoring Service Sports Official Fingerprint Clearance Section V Sports	433.000 531.000 531.040	\$35.00/hour \$128/district As billed
676.490.000	Edutech Administrative	611.000	As specified by usage
QUESTAR III BOCES 684.490	State Aid Planning Svce - Other BOCES	621.020	\$3,345/district
BROOME BOCES			, . ,
699.490	Data and Application Services	610.727	as billed
ERIE #2 BOCES 558.490	Panorama SEL Assessment Tool	516.110	as billed

Instructional Programs

Co-Ser/ Svc. Code	Services	Pg.	Unit Cost 2021-2022
	I. Career and Technical Education	5-7	
101.000	A. Career and Technical Programs	6	\$9,890/half-day session
101.000	B. Services and Trades Courses		\$9,890/half-day session
101.000	C. New Vision Programs		\$9,890/half-day session
44.2.000	D. Alternative High School Equivalency Program (AHSEP)		#2.27.2 /1 1C 1 ·
413.000	(TASC Test Assessing Secondary Completion™) (Ages 16 and older)		\$2,263/half-day session
	II. Center for Workforce Development (CWD) - Adult Programs	8	
401.000	A. High School Equivalency (16-20 year old students out of school)		Unit cost: \$1,100 per student
	B. Adult Career Education and Training		
	C. Employment Preparation Education		
	D. Adult Career Education and Diploma (ACED)		
	E. Continuing Education Courses		
	F. Career Training Programs		
	G. Guidance. Progress. Success.		
	H. Vocational Assessment		
	III. Department for Exceptional Children	9-16	
	A. Special Education	9	
	1. Special Class Setting		
203.000	a) 12:1:1 Program		\$43,860/student
203.100	b) Hospitality and Applied Skills (HaAS)		\$21,390/student
203.200	c) Activities for Daily Living Center		\$21,390/student
203.300	d) Transition (12:1:1)		\$47,775/student
203.400	e) Project SEARCH (12:1:1)	10	\$42,030/student
204.000	f) CaSS 8:1:1		\$46,279/student
205.000	g) 6:1:1 ASD		\$63,616/student
205.000	h) 6:1:1 Medically Fragile		\$52,377/student
205.100	i) 6:1:1 Behavior Management		\$52,377/student
205.500	j) 6:1:1 Center Based		\$58,196/student
206.000	k) 8:1:2 Intensive Management		\$53,522/student
211	l) 6:1:2 Complex Needs	11	\$76,529/student
N/A	m) Individual Student Teacher Aides/SBA's (attach list of student names and programs)		
	2. Itinerant Services		
	a) Tutorial Services		
202.000	1. Tutoring Center		\$43.34/hour (classified)
202.001	2. Homebased		\$46.34/hour (classified)
406.000	3. Tutoring Center		\$43.34/hour (general)
406.001	4. Homebased		\$46.34/hour (general)

Co-Ser/ Svc. Code	Services	Pg.	Unit Cost 2021-2022
301.000	b) Teachers of the Blind/Visually Impaired		\$8,032/hr./wk. (40 weeks)
301.010	1. Orientation and Mobility		\$7,877/hr./wk. (40 weeks)
302.000	c) Teachers of the Deaf/Hard of Hearing		\$5,566/hr./wk. (40 weeks)
302.010	1. Interpreter		\$87,382/year
302.030	2. Notetaker		\$55,976/year
302.020	d) Audiological Services		\$8,593/hr./wk. (40 weeks) plus \$ \$1,139 base fee for FM System
303.000	e) Occupational Therapy		\$8,292/hr./wk. (40 weeks) or \$152,017/FTE
306.000	f) Physical Therapy	12	\$8,748/hr./wk. (40 weeks) or \$141,255/FTE
308.000	g) Speech and Language Therapy (classified)		\$8,380/hr./wk. (40 weeks) or \$148,653/FTE
	h) Assistive Technology Services		
308.021	1. Model A - Block Services		\$40,449/day/wk./yr.
308.023	2. Model C - Dedicated Student Hours per IEP		\$10,112.25/hr./wk./yr.
308.030	i) NYS Licensed Speech Pathologist for Medicaid		\$11,440/hr./wk. (40 weeks)
309.000	j) School Social Work		\$8,184/hr./wk. (40 weeks) or \$128,879/FTE
309.020	k) School Psychology		\$8,184/hr./wk. (40 weeks) or \$128,879/FTE
309.030	l) Behavior Specialist		\$8,184/hr./wk. (40 weeks)
309.060	m) Family Support Services		Call for Rates
311.000	n) Consultant Special Education Teachers	13	\$5,842/hr./wk. (40 weeks) or \$81,583/FTE
311.020	o) Music Therapy		\$6,093/hr./wk. (40 weeks)
311.030	p) Art Therapy		\$6,800/hr./wk. (40 weeks)
	q) Autism Specialist		
311.041	1. Model A - Block Hours		\$8,362/hr./wk. (40 weeks)
311.042	2. Model B - Dedicated Block Hours		\$8,362/hr./wk. (40 weeks)
311.110	r) Inclusion Teacher Aide (attach list of student names)		\$49,330/yr.
311.120	s) Inclusion SBA		\$50,129/yr.
	t) Other Itinerant Staff (Please specify type of staff- i.e., health aide, nursing, etc. and attach list of student names)		
318.000	3. Pupil Services Coordination		\$145,176/FTE
	4. Career Planning Services		
517.000	a) Transition Services		\$24,120/day
517.010	b) 1:1 Job Coach (attach list of student names)		\$25,065/half-day
517.020	c) Work-Based Learning		\$23,006/2.5 hrs./day (40 weeks)
517.040	d) Person Centered Planning	14	\$6,022/hr./wk./yr.
316.000	5. Supervisor Handicapped Programs		TBD upon request
	6. Extended School Year Program (12-month program)		
823	a) Classroom Program		TBD
841	b) Itinerant Program		TBD
N/A	c) Preschool Program		TBD

Co-Ser/ Svc. Code	Services	Pg.	Unit Cost 2021-2022
	7. Preschool Services		
N/A	a) Preschool Special Class Integrated Setting (6/6:1+1)		
N/A	b) Preschool Special Class (8:1+3)		
653/512	8. Teacher Immersion Fellows Program		653: \$5,416/district 512: \$3,728/participant
	B. Programs for English as a New Language	15	
	1. Itinerant Services (please order as K-12)		
315.000	a. Elementary, Middle and High School		\$22,371/day
	IV. Westside Junior/Senior High Academy		
423.000	A. Westside Jr. High Academy (General Education Grades 7-8)		\$33,003/student
423.010	B. Westside Sr. High Academy (General Education Grades 9-12)		\$33,003/student
427	C. Recovery High School (9-12)		\$33,003/student
	V. Regional Summer School		
417	A. Grades 7-8 (remedial)		
	1. Reading/Math Clinic		\$517/course
	2. Middle School Program		\$476/course
417	B. Grades 9-12		
	1. Remedial		\$432/1 credit; \$266/.5 credit
	2. New		\$707/1 credit; \$304/.5 credit
	3. Review		
	a) 6-Day Review Course		\$102/course
	4. Test only		\$19/test
417	C. Grades 3-6		
	1. Summer Jump Start		\$305/student

Co-Ser/ Svc. Code

SERVICES

Pg.

Unit Cost 2021-2022

Instructional Support

	Communication and	Technology	Services	(CaTS)	16-20
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	I. Communication and recimology Services (Ca15)	16-20	
	A. Communications Services	16	
528.000	1. Printing & Graphics		Based on past usage
	2. School Information Services		
615.000	a) Base Service		\$22,330/day/week (52 weeks)
615.000	b) Video Production		\$6,000 base charge
	B. Instructional Technology Services	18	
328.000	1. Computer Education Coordinator		\$67,365 (based on .6 FTE)
430.000	2. eLearning		
430.000	a) Base Service		\$2.44/RWADA
430.010	b) Online Courses (eLearning Base Service required)		solution-based
430.020	3. GCN Online Tutorials		\$1,750 unlimited access
	4. Technology Staff Development (Model Schools)		
524.000	a) Base Service (Required if participating in 525)		Base cost plus \$2.36/RWADA
524.010	b) Instructional Technology Specialists		\$47,025 (based on .4 FTE)
513.000	5. Library Automation		\$6,375/site (plus add-ons)
	6. Media Library	19	
530.000	a) Media Library (VHS/DVD/Streaming) & Video Duplication		Base cost plus \$4.51/RWADA
530.020	b) Online Resources		\$1,025/district (plus \$0.46/RWADA, plus the cost of the database)
820.207	7. School Library System		N/A
	D. Technical Support Services	20	
	1. Instructional Computing		
525.000	a) Base Service		\$3.46/RWADA
	b) Computer Based Guidance Systems		\$750/site (plus cost of application)
525.010	1. Choices		
525.010	2. Career Cruising		
525.010	3. Guidance Direct		
525.010	4. Naviance		
525.010	5. Other		
525.020	c) Shared Technician		\$84,620/FTE
601.000	2. Records Management		\$4.41/RWADA
608.000	3. Instructional Support Network (ISN)		
608.000	a) Training and Support Base Service		\$4.10/RWADA
	4. Technical Services		
527.000	a) Audio/Visual/Computer Equipment Repair		Base cost plus \$11.59 RWADA
527.020	c) Assistive Technology Acquisition/Repair		\$17,495/district

Co-Ser/ Svc. Code	Services	Pg.	Unit Cost 2021-2022
	II. School Improvement Program	21-24	
512.000	A. Base Service (Note: All districts must participate in the base service in order to access the School Improvement Co-Ser. Districts participating in this program are eligible for BOCES aid on substitute teacher stipend costs for School Improvement and for related Curriculum and Staff Development programs.)	21	\$6,715
	B. Professional Development Services		
	1. Administrators' Regional Meetings		
512.022	a) Chief School Administrator		\$651/participant
512.022	b) Assistant Superintendents for Instruction		\$662/participant
512	2. Teacher APPR Re-Certification Training		\$554/half day
512	3. NYSED Statewide Professional Development Turnkey Services		\$1,109/day, \$5,545 total
	4. On-Site Customized Professional Learning		\$1,109/day
512	5. Instructional Audits	22	\$1,109/day
512	6. Curriculum Writing		\$810/district
512	7. Regional Social Studies Curriculum Writing		\$810/district team
512	8. Regional Bilingual Education Resource Network (RBE-RN)		Technical assistance and professional development gratis; workshop materials vary
512	9. Mentoring That Matters		\$226/participant
512	10. In-District Instructional Coaching	23	\$1,109/day
	a) ELA		
	b) Math		
653/512	11. Teacher Immersion Fellows Program		653: \$5,416/district 512: \$3,728/participant
101.000	12. STEM Coach		\$21,329/.2 FTE
512	13. Instructional Coaching Services with the Whole Child in Mind		\$21,329/.2 FTE
512	14. Special Education Instructional Service	25	\$21,329/.2 FTE
512	15. RtI: Making Systems Work		\$21,329/.2 FTE
	III. Grant Writing	25	
541.000	A. Base Service		\$2,740/year
541.000	B. Grant Writing/Editing Service		\$81/hr.
541.000	C. Consolidated Application Service		\$3,240
541.000	D. Title 1 for Private (nonpublic) Schools		\$1,170
541.000	E. CR Part 154		\$1,106
	IV. Reading Recovery	26	
512.040	A. New Teacher Training		\$10,600/participant
512.040	B. Teachers receiving continuing contact from Teacher Leader		\$2,723/participant
512.040	C. Essential Literacy		\$8,570
	V. BOCES 4 Science/Elementary Science Program	27	\$328 average cost per kit
502.000	A. STARLAB		
	1. Portable Planetarium, Grades 1-12; Presentation with instructor		\$275/day
	2. District employee who has completed certification course		\$135/day
	1		. , ,

Co-Ser/ Svc. Code	Services	Pg.	Unit Cost 2021-2022
502.000	B. Content, Curriculum and Alignment		Free to participating districts
502.000	C. Consulting Services		1 1
	1. Coaching, K-8		\$525/day or \$15,000/.2 FTE
502.000	D. B4S Unit Workshops		Free to participating districts
502.000	E. NYS Intermediate Science Assessments		Test Administrator Training is free to participating districts
	VI. MAARS	28	
	A. Core Services		\$5.24 RWADA/\$3,000 core
	B. NYS Assessment Scoring Coordination		\$750 daily rate, plus materials
	C. NYSITELL processing		\$3.05/test
	D. NYS Assessment Processing		\$3.05/test
	E. Regional Scoring		\$5.30/test
	F. Regional Scoring for NYSESLAT		\$3.05/test
	G. Training for NYSAA Administration		\$550/per district
	The following services are coordinated through the RIC at Monroe #1 BOCES.		
	H. Data Warehouse (WNYRIC)		\$4,471.46/district
	I. NYS Reporting		varies/RWADA

Co-Ser/ Svc. Code

SERVICES

Pg.

Unit Cost 2021-2022

Finance, Human Resources and Labor Relations

1. Finance 29-32

652.000	A. Cooperative Bidding (for current participation information contact Joanne Laurini at 352-2622)	30	
	o Art o Fine paper o Multimedia/AV eq o Athletic o Food service equipment o Music equipment o AV equipment installation o Beverages o Food supply o Office and Classro Bread products o Fresh produce o Building supplies o Health and safety o Plumbing services o Bus parts o HVAC services o Pool supplies o Calculators o Ice cream/frozen desserts o Printer and copier o Custodial o Magazines o Medical trainer o Electricity o Milk and juice	oom s supplies	Cooperative Bidding \$397/unit Food \$2,314/unit Gas \$2,179/unit Fine Paper \$599/unit Electricity \$1,149/unit Statewide School Finance Consortium \$650/district
512.022.003	B. Rochester School Business Officials' Meetings		\$188/participant
634.000	C. Rochester Area School Health Plan (RASHP I)		district specific
634.001	D. Rochester Area School Health Plan (RASHP II)		district specific
634.010	E. Rochester Area School Workers' Comp. Plan (RASWCP)		district specific
	II. Human Resources	31	
512.022.004	A. Rochester Area School Personnel Administrators' (RASPA) Meetings		\$540/participant
641.000	C. Human Resource Management Audits		\$134/hour
640.000	D. (OWR) Online Web Recruitment		\$5,100/yr.
313.000	E. Shared Human Resources Manager		\$146,105/Staff FTE
	III. Labor Relations and Negotiation Services	32	
	A. Labor Relations and Negotiation Services		
614.000	1. Base Service		\$19,847/district (Extended service \$100/hour)
614.040	2. Unemployment Service		\$4,528/district
614.060	3. Superintendent's Disciplinary Hearings		\$4,370/district
329.000	B. Attendance Investigator Service		\$61/hour as needed

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Mission

We provide quality, cost-effective educational services in partnership with school districts and the community in a manner that supports excellence and equity for all learners. We are committed to customer satisfaction, continuous improvement, and personal and professional growth.

Vision

Monroe 2–Orleans BOCES is the educational partner of choice. We strive for continuous improvement in serving the diverse needs of our community, helping all students achieve their full potential.

