Monroe 2-Orleans BOCES Policy
Series 6000 – Students
Policy #6220 – ALCOHOL, TOBACCO, MEDICINES, DRUGS AND OTHER SUBSTANCES (STUDENTS)

Prohibited Conduct

The Board recognizes that the misuse of alcohol (in any form including powdered), tobacco, electronic cigarettes (e-cigarettes), vaporizers, "dab," "dabs," or "dab pens," THC, THC edibles, nicotine and nicotine-related products, prescription marijuana, illegal drugs, drug paraphernalia, illegal substances, substances that mimic the effect of illegal substances/drugs, counterfeit and designer drugs, look-alike drugs, over-the-counter drugs, prescription drugs, vitamins, supplements, herbs, and other similar substances as more fully specified in the Code of Conduct, is a serious problem with legal, physical, emotional, and social implications for students, as well as the entire community. Therefore, the consumption, sharing, giving, selling, use, and/or possession, distributing, exchanging, manufacturing, or under the influence of or appear under the influence of these and similar substances, as well as tobacco products (or any product in any form that contains nicotine including e-cigarettes or a vaporizer). Tobacco is defined as any lighted or unlighted cigarette, cigar, cigarillo, pipe, bidi, clover, and any other smoking product or matter that contains tobacco and spit tobacco such as smokeless dip, chew and/or snuff, in any form) and drug paraphernalia are prohibited in accordance with law and regulation, Code of Conduct, and/or other similar documents.

Students are not permitted to be under the influence of alcohol, drugs, or other prohibited substances as referenced above, on BOCES owned or leased grounds or at BOCES-sponsored events or at BOCES programs off site, or at a work based learning experience.

Disciplinary Measures

Students will be disciplined in accordance with policy, the Code of Conduct, and/or similar documents for the violating of the above-prohibited conduct.

Supportive Programs

Activities and programs will be developed to support healthy, safe and drug-free environments and may include drug and violence prevention programs, education programs, professional development programs, early identification of mental health symptoms, mental health services partnerships, provide counseling and mentoring to students at risk, nutritional education, relationship building skills, high quality training for support personnel and implement positive behavioral interventions and supports.

1) Sanctions for students, subject to the provisions of Education Law, may include:

Progressive disciplinary measures such as a warning, in-school suspension or detention after school, accompanied by a parent conference.

Suspension from school, and/or from bus-riding or driving privileges, accompanied by a parent conference.

Instruction/Training

1) Students

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Students enrolled on a full-time basis in BOCES programs, such as the Special Education Program, will be provided an age appropriate, developmentally based and sequential K-12 Health curriculum that provides for:

a. Accurate information about drugs and alcohol, including the physical, psychological, and social consequences of their use/abuse.

b. Information about the relationship of drugs and alcohol use/abuse to other health-compromising issues such as HIV/AIDS, teenage pregnancy, eating disorders, child abuse, suicide, and dropping out of school or work.

c. Promotion of appropriate life skills to resist the use of drugs and alcohol to foster healthy life styles.

d. Helping students identify personal risk factors for drugs and alcohol use/abuse and the steps needed for risk reduction.

e. Assistance to develop a positive self-concept.

f. Helping students identify when they are under stress and how to manage or reduce stress through non-chemical means.

g. Information about the availability of drug and alcohol counseling, rehabilitation and re-entry programs.

h. The standards of conduct expected of students and the sanctions that may be improved for violation of the standards.

Students enrolled on a part-time basis in BOCES programs, such as Project ADEPT, ESL or Career and Technical (Occupational) Education, are provided similar instruction in the curriculum of their home school district.

The Human Resources Office will provide the initial training to employees of BOCES in the orientation program provided new employees and each department will provide ongoing training on at least an annual basis.

Support Services

To support the efforts of students and employees to maintain a healthy life-style, devoid of drug or alcohol use, a wide range of services will be provided:

1) The mental health counseling staff in the various BOCES programs have been trained and will provide support to students targeted as high-risk for drug or alcohol use.

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Individual, group and family counseling will be provided to students targeted as high-risk for drug or alcohol use.

Students will be referred to appropriate agencies and/or their home school district when their use/abuse of drugs or alcohol requires counseling and/or treatment.

Students and Parents (Departmental)

a. Each year, following registration in BOCES classes or programs, each department will send the notification to students and parents; and

b. Notification will be included in all student and parent handbooks and appropriate brochures about the respective programs.

Adopted: 7/13/1999

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