

EMPLOYABILITY PROFILE

Child and Family Development

3589 Big Ridge Rd
Spencerport, NY 14559

Student:
Academic Year:
Home District:

N/A - Not Applicable / No Exposure
1 - Unsatisfactory
2 - Needs Improvement
3 - Meets Expectations
4 - Exceeds Expectations

Career Readiness

Attendance	_____
Punctuality	_____
Appropriate Workplace appearance	_____
Takes Initiative	_____
High Quality of work	_____
Knowledge of workplace ethics	_____
Responsive to supervisor	_____
Effective Communication skills	_____
Solves problems	_____
Makes decisions	_____
Cooperates with others	_____
Resolves conflict	_____
Observes critically	_____
Takes responsibility for learning	_____
Reads with understanding	_____
Solves problems using math	_____
Complies with health and safety rules	_____
Uses technology appropriately	_____

Safety, Health, Learning Environment

Supervise and model safe behavior	_____
Are able recognize and report unsafe equipment or practices	_____
Apply safety rules in the pre-school and theory rules	_____
Maintain appropriate learning centers	_____
Recognizes behaviors and symptoms of children who may be abused or neglected	_____
Able to describe and practice the steps of making a child abuse report	_____
Utilizes knowledge of proper universal precautions when dealing with infection control in the preschool/daycare setting	_____
Is able to demonstrate and use knowledge of proper hand washing in the pre-school/daycare setting	_____
Is able to plan and execute a daycare/pre-school menu based on state and federal regulations	_____

Guidance, Self-Concept, Social Development

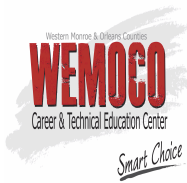
Demonstrates positive prevention, Intervention, and reinforcement techniques	_____
Is able to demonstrate classroom management techniques, such as positive reinforcement and redirection	_____
Model accepting and respectful behaviors	_____
Demonstrates acceptance of diversity	_____
Encourages cooperation between children	_____

Cognitive, Physical, Communication, Creative Development

Plan/implement activities using basic concepts to promote children's curiosity and problem-solving	_____
Plan/implement activities to motivate children's listening, speaking, emergent reading and emergent writings skills	_____
Read stories aloud to small groups of children with intonation and appropriate questioning for accessing reading comprehension and interest.	_____
Assess children's physical development	_____
Plan/implement large and small motor activities	_____
Plan/implement development ally appropriate creative lessons children birth to age 8	_____

Observation/Growth and Development

Identify developmental milestones, birth- 8 years	_____
Implement observation guidelines to observe children, birth- 8 years	_____
Use appropriate observation tools to gather information about a child	_____



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Human services

Identify and use active listening when working with clients _____

Understanding and implementing reflective thinking _____

Understanding and able to explain all different kinds of therapies people my need to be referred to; i.e. speech therapy, occupational therapy, physical therapy, mental health therapy, art therapy, music therapy, etc... _____

Knowing and understanding what types of resources are available to people in need _____

Understanding different family dynamics _____

Able to understand and maintain healthy boundaries when working with clients in need _____

Is able to recognize when it is time to refer clients to another case worker _____

Is able to support families that have children with special needs _____

Is able to work in a team to help solve human service problems in the field _____

Is able to use understand and implement stress management techniques _____

Understanding and accepting diversity within the human service field _____

Professionalism

Maintain confidentiality in the pre-school setting _____

Maintain confidentiality in the human services setting/shadowing experience _____

Critically observe, discuss and practice ethical behaviors in the pre-school setting _____

Critically observe, discuss and practice ethical behaviors in the human services setting/shadowing experience _____

Maintains professionalism and speaks appropriately with parents upon drop-off and pick-up _____

Maintains professionalism outside of the classroom _____

Work-Based Learning Experiences	Year	Comments	# of Hours
Total # of Work-Based Learning Experiences Hours			

Industry-Based Assessments	Year	Score
Approved CTE Program Technical Assessment		

☐☐F☐W☐L☐Y☐L☐W☐☐	Year	☐1☐☐W☐H☐☐
Recommended for Technical Endorsment		

Activity	Year	Notes
Certifications		