

## End of Year Reports - Special Education Verification Reports and Associated Indicators

2024-2025 School Year = July 1, 2024 - June 30, 2025

Data Populated Through SIRS (L1 to L2); Certified in the PD System

Verification Reports and Associated Indicators - Public School Districts	Certification of Data Due	Public Districts Scheduled to Report:	Required Data Elements to Populate in Report:
<b>VR 10:</b> Report of School-Age Students with Disabilities Exiting Special Education (Age 14-21 as of the first Wednesday of October)	8/4/25	ALL Public School Districts	<ul style="list-style-type: none"> <li>Enrollment codes: 0011, 5544, 5654, 5905, 7000, 7011</li> <li>Program Services: School Age TOD Code</li> <li><a href="#">About this report</a></li> </ul>
<b>VR 11:</b> Notification to School District of Compliance Rate on <b>SPP Indicator #11</b> (Timely Evaluations and Eligibility)  <i>Parental consent to evaluate occurs bet 7/1/24 &amp; 6/30/25</i>	Uploads Due: 1/16, 4/10, 7/10, 9/11  Cert: 9/15/25*	ALL Public School Districts	<ul style="list-style-type: none"> <li>Enrollment Codes: 0011, 4034, 5905, 5544, 5654, 7000, 7011</li> <li><b>Special Education <u>Events</u> Record</b> → <i>Frontline IEP</i>  ➤ <i>Events &gt; Ind 11 CSE and CPSE</i></li> </ul>
<b>VR 12:</b> Notification to School District of Compliance Rate on <b>SPP Indicator #12</b> (Early Childhood Transition)  <i>Referral from EI occurs prior to 3<sup>rd</sup> bday &amp; bet 7/1 &amp; 6/30 of reporting year</i>	Uploads Due: 1/16, 4/10, 7/10, 9/11  Cert: 9/15/25*	ALL Public School Districts	<ul style="list-style-type: none"> <li>Enrollment Code: 4034</li> <li><b>Special Education <u>Events</u> Record</b> → <i>Frontline IEP</i>  ➤ <i>Events &gt; Ind 12 EI/CPSE</i></li> </ul>
<b>VR 13:</b> Preschool Children Provided Programs and Services during 24-25 School Year ( <b>NOTE:</b> Age 2, 3, 4, or 5 as of BEDS day)	8/4/25	ALL Public School Districts	<ul style="list-style-type: none"> <li>Enrollment Codes: 0011, 5905</li> <li>Preschool Disability Code 5786</li> <li><b>Special Education <u>Snapshot</u> Record</b>† → <i>Frontline IEP</i>  ➤ <i>Year End Snapshot Extract</i></li> </ul>
<b>VR 14:</b> District Report of Parentally Placed Students in Nonpublic Schools (within district) Who Were Evaluated (regardless of outcome) AND includes the services for those found Eligible if started on or before 8/31	Uploads Due: 1/16, 4/10, 7/10, 9/11  Cert: 9/15/25*	ALL Public School Districts	<ul style="list-style-type: none"> <li>Enrollment Code: 5905</li> <li><b>Special Education <u>Events</u> Record:</b> CSENP01, CSENP02, CSENP03, CSENP04 → <i>Frontline IEP</i>  ➤ <i>Events &gt; PP in NP School (within district)</i></li> </ul>
<b>VR 15:</b> Preschool Outcomes Report (SPP Indicator #7)	8/4/25	Churchville-Chili	<ul style="list-style-type: none"> <li>Enrollment Codes: 0011, 5905</li> <li><b>Assessment Record (COSF)</b> → <i>Frontline IEP</i>  ➤ <i>Ind 7 Assessment Fact Extract</i></li> </ul>

## Other EOY Reports

Required Submissions	Due Date	Entities to Report:	Reporting Method
<b>PD 8:</b> Suspension Data of Students with Disabilities (including count of non-disabled expelled students)	8/22/25	All Public, Charter Schools, Special Act, Article 81, State Agencies, State Operated	<a href="#">Self Report directly in PD System</a> <i>NOTE: IEP Direct users may submit to the State via the Electronic PD Reports Submission section in Maintenance. Manual changes can be made in the PD site once data has been submitted.</i>
<b>VR 16:</b> <ul style="list-style-type: none"> <li>Districts indicated in their 22-23, 23-24 and/or 24-25 IDEA grant application that they were <b>voluntarily (V)</b> reserving up to 15 percent of the federal IDEA funds to provide Coordinated Early Intervening Services (<b>CEIS</b>) <b>OR</b></li> <li>Districts are <b>required (R)</b> to reserve 15 percent of federal IDEA funds to provide <b>Comprehensive</b> Coordinated Early Intervening Services (<b>CCEIS</b>) because they received a significant disproportionality notification in 22-23, 23-24 and/or 24-25</li> </ul>	8/4/25	Greece (CEIS: Voluntary)	<ul style="list-style-type: none"> <li>Enrollment Codes: 0011, 5544, 5644, 5905, 7000, 7011</li> <li><b>CEIS</b> Program Service: 5753 (22-23, 23-24 and/or 24-25)</li> <li><b>CCEIS</b> Program Service: 5754 (<i>starting in 22-23 SY</i>)</li> <li>Type of Disability (<i>aka: Program Facts Record</i>): 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, 0495</li> </ul>

*\*: Enrollment, demographic, Special Education Snapshot (EOY) and disability program service records for those students who are potential submission records for the VR11-16 reports must be migrated to the Level 2 Student Data Repository no later than **August 15, 2025**. Data will be reviewable in the PD data system as the List of Potential Student Records to ascertain that all students eligible to be included in these reports are on the list with accurate information. The L2 data repository will be frozen with regard to new or changes in the enrollment, demographic, assessment, special education snapshot and disability program service records after this date in order to do accountability calculations.*

Schedule of SPP Indicator Submissions: <http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html>

Requirement of SPP Indicators: <https://www.p12.nysed.gov/sedcar/data.htm#subschedule>

Districts required to certify for VR16 in 2024-2025: <https://www.p12.nysed.gov/sedcar/forms/vr/2425/html/verif16list.htm>

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