



*The Complete Guide to*  
**Professional Development**

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*Summer/Fall 2018*



# Welcome

## to the Monroe 2–Orleans BOCES Professional Development Guide

The Office of Curriculum, Instruction and Professional Development at Monroe 2–Orleans BOCES is comprised of a skilled team of administrators, professional development specialists and clerical support committed to providing a high quality service to our districts.

We support the districts in our region in engaging in continuous professional learning by offering a range of professional development experiences for administrators, teachers and professional support staff that are grounded in current educational research. The sessions are aligned with the instructional priorities of school districts and the New York State Department of Education, and are facilitated in a manner that reflects best practices.

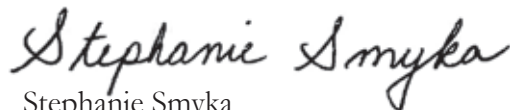
The Office of Curriculum, Instruction and Professional Development employs a variety of models to support implementation of the NYS Learning Standards, leadership development, effective practices in the K-12 classroom, and data-informed instruction. In addition to workshops, professional development models include job-embedded professional learning through instructional coaching, online learning opportunities and collegial circles.

Monroe 2–Orleans BOCES offers a number of high quality services for teachers and leaders such as the Elementary Science Program; Special Education School Improvement Service (SEIS); Mid-west Rochester Bilingual Education Resource Network (RBE-RN) and Reading Recovery. These services support our districts in assuring that teachers in our region have the tools they need to provide excellence and equity for all learners.

True to the Monroe 2–Orleans BOCES mission, our office is committed to providing quality, cost-effective services, and partnering with districts to develop authentic professional development services designed to improve student achievement. If you have questions or comments about any of the offerings in The Guide to Complete Professional Development, please contact our office at (585) 352-2704 or via email at [profdev@monroe2boces.org](mailto:profdev@monroe2boces.org).



Dr. Marijo Pearson  
Assistant Superintendent  
Office of Curriculum, Instruction and  
Professional Development



Stephanie Smyka  
Coordinator of Curriculum,  
Instruction and Professional  
Development



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## Why BOCES 2?

The Monroe 2–Orleans BOCES Office of Curriculum, Instruction and Professional Development works directly with component school districts to develop offerings that align to the New York State Department of Education Learning Standards and district initiatives. In partnership with our districts, we work to support state and district reforms by contracting with a variety of nationally recognized authors and presenters to provide workshops, and then offer follow-up sessions and coaching to assist with implementation.

Specifically, the professional development offerings at BOCES 2 cover the gamut of current trends in educational philosophy and teaching techniques. Subject matter experts teach relevant sessions in a relaxed atmosphere. We make it easy for you to stay up to date.

If you don't see what fits your needs here in the offerings guide, please contact us via phone at (585) 352-2704 or email at [profdev@monroe2boces.org](mailto:profdev@monroe2boces.org). We're happy to create customized training for your specific requirements.

## Registration Procedures

### Registration Information

Unless otherwise noted, registration is limited and closes two weeks prior to workshop sessions. Please follow the appropriate registration procedure for your district.

All districts may register online through Monroe 2–Orleans BOCES MyLearningPlan WebReg Catalog.

The link to “Online Registration with MyLearningPlan” can be found under Quick Links on the Office of Curriculum, Instruction and Professional Development’s home page. You can also go directly there using this link:

<http://www.monroe2boces.org/RegistrationInstructions.aspx>



### District Staff Development Contacts

Brockport – Rachel Kluth  
Churchville-Chili – Sue Witter  
Gates Chili – Annette Schiano  
Greece – Marguerite Dimgba  
Hilton – Barbara Surash

Holley – Sue Cory  
Kendall – Carol D’Agostino  
Spencerport – Lisa McCarthy  
Wheatland-Chili – Jennifer Sinsebox

### MLP Users

Districts that have purchased MyLearningPlan, and have added the Monroe 2–Orleans BOCES WebReg PD Catalog to their own site, can browse our catalog for upcoming PD offerings. The Monroe 2–Orleans BOCES registration form will populate once the user clicks enroll. It will then integrate with the user’s district MLP site form and be routed through the district’s internal approval process.

### All Other Districts

Districts that do not have MLP will need to register through the MyLearningPlan link on the Office of Curriculum, Instruction and Professional Development’s home page. Browse the current MLP WebReg PD Catalog and click enroll (registration instructions are located on the CIPD web page). Once enrollment has been completed, a printable enrollment/approval form will appear. The user should print and follow district procedures to obtain supervisor signatures before scanning to [profdev@monroe2boces.org](mailto:profdev@monroe2boces.org) with payment.

If you have additional questions, please call (585) 352-2704.

### Payment Information

Upon registration, districts should initiate payment prior to the start of the course as follows:

- **Monroe 2–Orleans BOCES Component Districts:** Request for Additional Services, purchase order or check.
- **Non-BOCES 2 districts:** cross contract, purchase order or check.
- **Rochester City School District and private paying participants:** purchase order or check.

# Communications

The Communication Group is part of the Monroe 2–Orleans BOCES Communication and Technology Services (CaTS) department. This group provides school public relations planning, media relations, printing and graphics services, video production, photography and Web content management.

Arrangements can be made to bring these trainings to your site. Please contact us for more information about customized trainings.

Contact the Communication Group at (585) 349-9067 for more information regarding the offerings.

## **BUILDING A BETTER SCHOOL NEWSLETTER: WRITING AND PHOTOGRAPHY**

Learn how to build a better newsletter one article at a time at this session designed for school staff responsible for producing newsletters. In this session, participants will learn from the BOCES 2 School Information Services (SIS) staff about skills and strategies that can be used to improve their publications. Additionally, basic photography techniques will be covered as a way to enhance all materials.

## **FRONT-LINE COMMUNICATION**

In the educational arena, investing in front-line communication can effectively enhance communication between the community and school district staff. In this session, participants will learn about the multiple benefits of better front-line communication, as well as gain the skills and strategies needed to implement meaningful programs that help staff improve the way they communicate.

## **MANAGING DIFFICULT SITUATIONS: SCHOOL CRISES IN ACTION**

This session is designed for school officials, including administrators and crisis teams, who may be called on to help with a crisis or difficult situation in a school. A brief overview of modern media and media relations tactics will be tailored to school officials, including how participants can utilize these various skills and knowledge to help a school manage and cope with a difficult situation. Hands-on activities, including mock interviews, will walk participants through the process of preparing and delivering effective messages that drive home their key objectives for their most important audiences, including staff, students and parents.



# Curriculum and Professional Development

## *Mid-West RBE-RN*

The Mid-West Regional Bilingual Education Resources Network (RBE-RN) is part of the NYS Education Department's networks of support for schools. The goal of Mid-West RBE-RN is to assist districts and schools in creating an optimal educational environment for English Language Learners (ELLs), which fosters meaningful teaching and learning. Our expertise lies in research-based instruction and assessment of ELLs, along with the alignment of those practices to the NYS Learning Standards. Contact Maureen Pizzo at (585) 352-2790 or [mpizzo@monroe2boces.org](mailto:mpizzo@monroe2boces.org) for more information regarding Mid-West RBE-RN offerings.

## **COLLABORATIVE PLANNING & TEACHING FOR ENGLISH LEARNERS: MOVING BEYOND THE BASICS**

Do you continue to ask questions about co-teaching for English language learners (ELLs) even though you might have been practicing it for a while? This workshop is for teachers and school leaders who have some experience and facility with co-teaching, yet would like the opportunity to explore the integrated English-as-a-New-Language (ENL) framework for instruction and further support the language, literacy and content skills of ELLs in the integrated classroom.

*Learning Objectives:*

- Explore how to build more equitable collaborative partnerships in the co-taught class for the sake of English learners
- Analyze and adapt tools and templates for sustained collaboration
- Establish routines and protocols for co-planning and develop short-term and long-term plans to take action
- Address the inherent challenges of the four key components of the integrated collaborative instructional cycle: co-planning, co-instruction, co-assessment and reflection
- Examine authentic video clips of both novice and experienced co-teaching teams

**Date:** Aug. 28, 2018

**Time:** 8:30 a.m. – 3 p.m.

**Location:** Spry Middle School, Auditorium  
119 South Ave, Webster, NY 14580

**Fee:** \$40

**Presenter:** Maria Dove and Andrea Honigsfeld

**Audience:** New & Returning Co-Teaching Teams (ENL, Classroom & Special Ed)

# Curriculum and Professional Development

## Mid-West RBE-RN

### NYSITELL TRAINING – SUMMER SESSION

The New York State Identification Test for English Language Learners (NYSITELL) is the New York State-mandated assessment used to identify English Language Learners, and initially determines the appropriate bilingual and/or ENL instructional services. Participants will examine the NYSITELL, discuss the various components, become familiar with how to administer it, and learn how to score the Speaking and Writing sections.

**Date:** Aug. 24, 2018  
**Time:** 12:30 p.m. – 3:30 p.m.  
**Location:** BOCES 1, 15 Linden Park, Rochester, Room 1A  
**Fee:** \$0  
**Presenter:** Ellen Coey Paz  
**Audience:** ESOL Teachers, ELA Teachers, Part 154 Coordinators, Assessment Coordinators and Principals

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**Date:** Sept. 11, 2018  
**Time:** 12:30 p.m. – 3:30 p.m.  
**Location:** Monroe 2–Orleans BOCES 2, 3599 Big Ridge Road, Spencerport, PDC #4  
**Fee:** \$0  
**Presenter:** Ellen Coey Paz  
**Audience:** ESOL Teachers, ELA Teachers, Part 154 Coordinators, Assessment Coordinators and Principals

### WORKING WITH AN INTERPRETER: IMPROVING COMMUNICATION WITH PARENTS OF LIMITED ENGLISH

*For Administrators, CR Part 154  
Coordinators, CSC Chairs, and Interpreters*

During this free workshop, participants will learn strategies for communicating with interpreters, will see good examples and examples of what not to do when communicating thru an interpreter, and will examine professional ethics that interpreters should follow. Tips on how to work with interpreters/translators when needed for State Assessments will also be shared.

**Date:** Sept. 14, 2018  
**Time:** 1 p.m. – 3:30 p.m.  
**Location:** Monroe 2–Orleans BOCES 2, 3599 Big Ridge Road, Spencerport, PDC #4  
**Fee:** \$0  
**Presenter:** Ellen Coey Paz  
**Audience:** Administrators, CR Part 154 Coordinators, CSE Chairs and Interpreters



# Curriculum and Professional Development

## Instructional Leadership

Providing leadership in any area is instrumental to success. The development of good instructional practices and capable teachers that results in successful students is paramount. Please contact the Office of Curriculum, Instruction and Professional Development at (585) 352-2443 or at [profdev@monroe2boces.org](mailto:profdev@monroe2boces.org) to discuss how we can develop a program for your school or district.

### APPR RECERTIFICATION FOR LEAD EVALUATORS OF TEACHERS

This in-district training is only for those evaluators who are currently certified.

**Presenter:** Dr. Marijo Pearson

**Audience:** Principals, Lead Evaluators of Teachers  
Call (585) 352-2773 to schedule a date.

### APPR TRAINING FOR LEAD EVALUATORS OF TEACHERS

The State Education Department requires all evaluators of teachers to be certified through an appropriate training process. Lead teacher evaluators are those who conduct summative annual professional performance reviews. The district must certify that these lead evaluators have been trained in the minimum requirements as outlined in the new APPR regulations. The training that we provide will meet this requirement in the manner prescribed by the SED.

**NOTE:** All four sessions are necessary to complete the state requirement.

**Dates:** Session 1: Aug. 13, 2018  
Session 2: Aug. 14, 2018  
Session 3: Aug. 15, 2018  
Session 4: Aug. 16, 2018

**Time:** 8:30 a.m. – 3 p.m.

**Location:** PDC 1/2, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$55/session, \$220 total

**Presenter:** Dr. Marijo Pearson

**Audience:** Principals, Lead Evaluators of Teachers

### MENTORING THAT MATTERS

Whether a mentoring program meets the goal of developing and retaining quality teachers depends a great deal on the skills of those who will be providing the mentoring. Adult learning theory, teacher development, knowledge of beginning teacher needs, conferencing skills, coaching techniques and effective communication skills are among the knowledge and proficiencies that help mentors provide the right support for interns or protégés. This program is designed to help new and experienced mentors gain techniques and confidence in their abilities to help novice teachers.

**Dates:** TBD

**Time:** 8:30 a.m. – 3:30 p.m.

**Location:** ESC Building,  
3599 Big Ridge Road, Spencerport

**Fee:** \$218

**Presenter:** Dr. Marijo Pearson

**Audience:** Mentors

### SUMMER REGIONAL LEADERSHIP ACADEMY

Monroe 2–Orleans BOCES and our component school districts are pleased to offer our second annual Leadership Academy. The featured keynote is 2018 New York State Superintendent of the Year, Dr. Robert Ike. This full-day program will provide leaders of all levels time to learn, collaborate and grow together. The Academy will also feature time for leaders to work in district teams and in job-alike groups with other districts.

**NOTE:** Payment for registration must be from 2018-19 funds.

**Date:** July 12, 2018

**Time:** 8:30 a.m. – 4 p.m.

**Location:** PDC 1/2, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$100



# Curriculum and Professional Development

## *Instructional Leadership*

### SECONDARY PRINCIPALS FORUM

This forum is designed for secondary principals and will meet four times per year. The sessions will focus on specific topics of the group's choosing and may implement a guest speaker approach. The goal of this forum is to provide collegiality, professional development and networking opportunities for the participants.

**Dates:** Oct. 22 and Dec. 11, 2018; Feb. 5 and May 14, 2019  
**Time:** 8 – 10:30 a.m.  
**Location:** PDC 5, ESC Building,  
3599 Big Ridge Road, Spencerport  
**Fee:** \$119

### ELEMENTARY PRINCIPALS FORUM

This forum is designed for elementary school principals and will meet four times per year. The goal of this forum is to provide elementary principals the opportunity to network with other principals and to dialogue about pertinent topics and issues. The sessions will focus on a specific topic of the group's choosing and implement a guest speaker approach.

**Dates:** Oct. 22 and Dec. 12, 2018; Feb. 6 and May 15, 2019  
**Time:** 8:30 – 11 a.m.  
**Location:** PDC 3, ESC Building,  
3599 Big Ridge Road, Spencerport  
**Fee:** \$119

### ASSISTANT PRINCIPALS FORUM

This offering is open to all assistant principals in our region. The goal of this forum is to give assistant principals the opportunity to dialogue with their counterparts from other districts to discuss pertinent topics and issues. To encourage collegiality and ongoing dialogue, there will be a Listserv for all forum members.

**Dates:** Oct. 22 and Dec. 3, 2018; Feb. 4 and May 13, 2019  
**Time:** 8 – 10:30 a.m.  
**Location:** PDC 4; 3A/3B; PDC 4; PDC 4 ESC Building,  
3599 Big Ridge Road, Spencerport  
**Fee:** \$119





# Curriculum and Professional Development

## Mathematics

### PRACTICES MAKE PERFECT: IMPLEMENTING THE STANDARDS OF MATHEMATICAL PRACTICE

Do you wish that your students were independent, deep mathematical thinkers? Do your students persevere when the math gets tricky? Unpack the standards of mathematical practices and learn how to use them in your classroom to support student growth.

This 15-hour course both begins and ends with a 2-hour on-site meeting. The remaining hours are completed through an online platform.

**Dates:** Begins Oct. 24; Ends Dec. 5, 2018  
**Time:** 3:45 p.m. – 5:45 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades K-12 Teachers

### GUIDED MATH

Imagine a math classroom where students are working in stations, small group instruction is taking place and students are engaged and excited about math! Have you been interested in changing the structure of your math block? Come and find out what Guided Math is about. In this session, you will learn about the essential components to Guided Math and how to set up structures for student independence.

This session begins as a half-day workshop and also consists of a follow-up session via an online platform.

**Date:** Oct. 16, 2018  
**Time:** 12:30 – 3:30 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$59  
**Audience:** Grades K-8 Teachers

### THE STRUGGLE IS REAL: PRODUCTIVE STRUGGLE

Learn how allowing students to wrestle with the material can build confidence, stick-with-it-ness, and mathematical problem solving. This course will provide teacher moves and strategies to promote positive, productive struggle in the math classroom, along with sample tasks that can be implemented immediately.

**Date:** Nov. 7, 2018  
**Time:** 8:30 a.m. – 3 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** K-12 Math Teachers

### THE POWER OF PROJECT BASED LEARNING

Would you like a dynamic classroom approach to teaching in which students actively explore real-world problems and challenges and acquire a deeper knowledge? Join your colleagues as you experience what project based learning is all about. Switch from teacher to facilitator and begin planning what this would look like in your classroom.

**NOTE:** There are two sessions—one for K-6 Teachers and one for 7-12 Teachers.

**Date:** Oct. 30, 2018  
**Time:** 8:30 a.m. – 3:30 p.m.  
**Location:** PDC 4, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades K-6 Teachers

**Date:** Nov. 1, 2018  
**Time:** 8 a.m. – 3 p.m.  
**Location:** PDC 1, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades 7-12 Teachers



# Curriculum and Professional Development

## Brings you Experts and Authors



### I AM READING

*Matt Glover*

When young children interact with books before they can read conventionally, some important questions arise:

- Are they really reading or not?
- What are they doing as they look at the pages?
- What can we do to support their reading and language development?
- How can we nurture their healthy and resilient reading identities?

In this workshop, Matt will use video, classroom examples and transcripts to provide answers to these questions. He will begin by showing you how young children's interactions with any book count as real reading and denote a precious time in their reading lives, whether or not they can read the words. When we view children as readers and nurture what they're doing before they can read conventionally, we're helping them develop healthy reading habits and identities.

Matt will share with you practical and replicable ideas for interacting with young children in ways that nudge them to think deeply and talk more about their books. You'll learn how to create classroom conditions and provide literacy opportunities that are inviting, child-centered and considerate of all young children, no matter who they are as readers or what they can do with books.

#### *Learning Objectives*

- Expand the definition of what it means to read and to be a reader.
- Observe and name the wide range of meaning-making strategies young children use as they read.
- Understand how children approach familiar, unfamiliar and informational books.
- Learn how to support young children's language expansion and elaboration as they read.
- Create conditions that encourage children towards independence and intention as they read.
- Provide tailored instruction to nudge children's meaning-making intentions and language use.

**Date:** Oct. 23, 2018

**Time:** 8:30 a.m. – 3:30 p.m.

**Location:** PDC 1/2, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$150



### ADAPTIVE SCHOOLS® FOUNDATION SEMINAR

*Michael Dolcemascolo*

The Adaptive Schools Foundation Seminar presents a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. The work of the Adaptive Schools Seminars is to develop the resources and capacities of the organization and of individuals to cohesively respond to the changing needs of students and society.

The training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It takes participants beyond the idea of professional learning communities to the actual implementation. It describes specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the "how" of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching and learning.

**Dates:** Oct. 3 and 4 AND Nov. 7 and 8, 2018

**Time:** 8:30 a.m. – 3:30 p.m.

**Location:** PDC 1/2, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$400



### REACHING TEENS – PART 2

*Dr. Ken Ginsburg*

Dr. Ken Ginsburg is a pediatrician specializing in Adolescent Medicine at The Children's Hospital of Philadelphia and a Professor of Pediatrics at the University of Pennsylvania School of Medicine. He also serves as Director of Health Services at Covenant House Pennsylvania, an agency that serves Philadelphia's homeless and marginalized youth. He is the author of the Reaching Teens Toolkit which arms schools and youth serving agencies to implement systems change and builds resiliency.

Through participation in this workshop practitioners will be better prepared to:

- Actively build resiliency with the youth they serve
- Develop and maintain trusting relationships with youth
- Foster strength based communication with youth that promotes their healthy growth
- Support caregivers in developing healthy parenting strategies
- Partner in county-wide initiatives for systems change

Social Work CE Credits Available

**Date:** Oct. 10, 2018

**Time:** 8:30 a.m. – 3:30 p.m.

**Location:** PDC 1-4, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$175

# Curriculum and Professional Development

## Brings you Experts and Authors



### DISRUPTING POVERTY

*Kathleen Budge and William Parrett*

Drawing upon decades of research and myriad authentic classroom experiences, Kathleen and William dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers—many of whom grew up in poverty—to amplify the five classroom practices that permeate the culture of successful high-poverty schools:

1. Caring relationships and advocacy,
2. High expectations and support,
3. Commitment to equity,
4. Professional accountability for learning, and
5. The courage and will to act.

**Date:** Oct. 16, 2018  
**Time:** 8:30 a.m. – 3:30 p.m.  
**Location:** PDC 1-4, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$200



### THE INNOVATOR'S MINDSET

*George Couros*

Carol Dweck's work has focused on the ideas of "fixed" and "growth" mindset, yet educators will need to go a step further with these notions to create the learning opportunities that our students and schools deserve. We need to focus not only on what we know, but what we do with what we know.

In this workshop, George will discuss the idea and characteristics of "The Innovator's Mindset" (as discussed in the book of the same title that is included in this workshop). He'll share powerful examples on why this is so crucial for all educators. This full-day workshop is meant for leaders to help others within their organization not only accept change, but embrace it, to create better powerful learning opportunities for our learners. It is not focused on the "how-to" of technology, but on the conversations that will help staff move forward in a way that they will be excited yet feel supported in their journey.

George's presentations are known to be emotional and humorous, all while pushing your thinking. They will definitely connect to your heart first, in a way that will last with you long after this day.

**Date:** Nov. 15, 2018  
**Time:** 8:30 a.m. – 3:30 p.m.  
**Location:** PDC 1/2, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$205



### THE SKILLS THEY NEED – HOW TO INTEGRATE SOCIAL, EMOTIONAL AND LITERACY LEARNING

*Mary Anne Buckley*

Social and emotional learning is at the heart of good teaching, but as standards and testing requirements consume classroom time, these critical skills often get sidelined. This session will show teachers how to incorporate these skills into literacy lessons. Your students will learn how to empathize with others, develop self-control and perseverance, all while becoming confident readers and writers.

The session introduces the research behind stress and trauma and the impact it has on learning. You'll learn what happens in the brain and body, along with counter measures that support students in regulating their emotions. Specific social and emotional skills will be highlighted, including the skill of observing students and noticing patterns of behavior. You will have time to discuss, plan and practice activities for your own classroom.

Teachers will learn how to use the workshop model to create ELA lessons that focus on social/emotional needs of the class. They will participate in a lesson on empathy, read picture books and plan Read Alouds that address literacy standards and can be implemented immediately.

The day will also include Mindfulness for Teachers. In this interactive session, teachers will learn meditation techniques for themselves and how to add mindfulness into the curriculum.

Mary Anne will provide two sessions as follow up support. These will occur via Zoom video conferencing and will be collaboratively scheduled at the end of the full-day session.

**Date:** Dec. 5, 2018 (full-day session)  
Two 1-hour follow-up sessions: TBD  
**Time:** 8:30 a.m. – 3 p.m.  
**Location:** PDC 4, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$150



### SAVE THE DATE!

*Kristi Mraz*

Co-Author of the books "Purposeful Play" and "Kids First from Day One."

**Date:** April 25, 2019  
**Time:** 8:30 a.m. – 3:30 p.m.  
**Location:** PDC 1/2, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$150

# Curriculum and Professional Development

## Literacy

Throughout the school year, Monroe 2–Orleans BOCES hosts a variety of learning opportunities designed to support teachers in making instructional decisions aligned to the NYS Learning Standards. For more information, please call (585) 352-2704.

### LITERACY PRACTICES MAKE PERFECT *Implementing the Lifelong Practices of Readers and Writers, 3-6*

With the addition of “The Lifelong Practices of Readers and Writers” to the Next Generation ELA Standards, teachers will need to become more intentional about the ways we embed these practices into our classrooms daily. In this session, you will discover new approaches and find research-based and data-driven strategies to help your students become lifelong learners.

**Date:** Nov. 13, 2018  
**Time:** 8:30 – 11:30 a.m.  
**Location:** PDC 3, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$59  
**Audience:** Classroom Teachers, Grades 3-6

### VOCABULARY IN THE SECONDARY CLASSROOM

In this half-day course, participants will learn about research-based instructional practices to help students learn and use key vocabulary in all subject areas. During this workshop, we will explore how leveraging targeted instructional strategies can support literacy development and understanding across the content areas.

**Date:** Nov. 6, 2018  
**Time:** 11:30 a.m. – 2:30 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$59  
**Audience:** Grades 6-12 Teachers—all subject areas

### RETHINKING THE WHOLE CLASS NOVEL IN SECONDARY ELA

Have you always taught “The Great Gatsby,” “Romeo and Juliet,” or “Of Mice and Men”? Or perhaps a more contemporary text set such as “Hunger Games” or “Speak”? Are you bored with the same texts or looking to update your units and be sure they are standards aligned? Do you feel like you’re doing all the talking and thinking and reading? Then this session is for you! Come learn with colleagues about alternative ways of approaching whole class novels, whether contemporary or classics, to align to standards, incorporate new literacies, and engage students. Plan on leaving with a possible text set and unit plan outline. Follow up courses and coaching possible.

**Date:** Dec. 4, 2018  
**Time:** 8 a.m. – 3 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades 6-12 ELA Teachers

### INSPIRING LIFELONG READERS AND WRITERS

Using current research and the guidelines in the Next Generation ELA standards as our base, this hybrid course will explore ways to inspire students to become lifelong readers and writers through looking at current research and instructional strategies. Participants will view short videos online, read current research, and participate in online discussions prior to the in-person portion of the course which will explore instructional strategies.

**Dates:** Register by Sept. 30; Begins Oct. 3; Ends Oct. 25, 2018  
**Time:** 8 a.m. – 3 p.m.  
**Location:** ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades 6-12 ELA Teachers

### ARGUMENT WRITING IN THE ELEMENTARY CLASSROOM

The Next Generation Standards define argumentative writing as “a type of writing that uses reason or logic to show that the writer’s position or conclusion is valid. In the early grades, through discussion, students learn about opinions and opinion writing as a precursor to constructing arguments in writing.” A shift from opinion to argument as one of three text types in the grades 3-6 standards calls for some investigation into the genres.

In this session, teachers will explore the distinctions between opinion and argument and discover strategies for teaching argument writing at grades 3-6.

**Date:** Oct. 25, 2018  
**Time:** 3:45 – 5:45 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$35  
**Audience:** Grades 3-6 Teachers



# Curriculum and Professional Development

## Literacy

### CONNECTING THE DOTS IN READING INSTRUCTION

Participants will:

- Learn how to connect their instruction during shared reading, interactive reading, guided reading, and independent reading.
- Learn the components of a shared reading lesson, interactive reading lesson, guided reading lesson, and independent reading conferences.
- Develop an understanding of how explicit teaching in shared and interactive reading can connect to student application in guided reading and independent reading.

**Date:** Oct. 18, 2018  
**Time:** 8:30 a.m. – 3:30 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades PreK-3 Teachers

### CROSSING THE BRIDGE BETWEEN THE READING AND WRITING WORKSHOP

Are you teaching it, but your students just aren't "getting it"? In this full-day session, participants will learn strategies to connect instruction in reading and writing workshop that will help students transfer and apply what they've learned.

**Date:** Nov. 7, 2018  
**Time:** 8:30 a.m. – 3:30 p.m.  
**Location:** PDC 4, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades K-3 Teachers

### GUIDED WRITING

In this session, you will learn about the essential components of small group Guided Writing and how to set up structures that lead to student independence in writing.

**Date:** Nov. 20, 2018  
**Time:** 8:30 – 11:30 a.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$59  
**Audience:** Grades K-3 Teachers

### UNPACKING FOUNTAS AND PINNELL'S LEVELED LITERACY INTERVENTION SYSTEMS

Participants will explore the organization of the LLI systems and how to effectively use the systems to teach 30-45 minute lessons to small groups of learners with similar needs.

The features of Leveled Literacy Intervention include:

- Fast-paced lessons that include explicit instruction in phonemics/phonics, vocabulary, fluency and comprehension.
- Daily lesson plans using a prescribed sequence of texts purchasable through Heinemann.
- Instructional interactions between teachers and students with a low student teacher ratio.
- Emphasis on comprehension of fiction and nonfiction texts with time engaged in reading continuous texts, word study and writing.
- Continuum of Literacy Learning to guide the series of lessons.

## Training Schedule Fall 2018

Orange, Green, and Blue Systems	Day 1: Oct. 31, 2018 Day 2: Nov. 1, 2018 Day 3: TBD	Times: 8:30 a.m. – 3 p.m. Location: ESC Building Cost: \$393 per person
Red, Gold, and Purple Systems	Day 1: Nov. 27, 2018 Day 2: Nov. 28, 2018 Day 3: TBD	Times: 8:30 a.m. – 3 p.m. Location: ESC Building Cost: \$393 per person
Teal System	Day 1: Oct. 2, 2018 Day 2: Oct. 3, 2018 Day 3: TBD	Times: 8:30 a.m. – 3 p.m. Location: ESC Building Cost: \$393 per person

Participants should bring: "When Readers Struggle," "The Prompting Guide" and "The Continuum of Literacy Learning" all by Fountas and Pinnell.

# Curriculum and Professional Development

## Social Emotional Learning and Instructional Practices

### GROWING YOUR MINDSETS

Imagine a school culture where students believe that through hard work and perseverance they can improve their performance, and that intelligence is ever-evolving and not predetermined. Join your colleagues as you explore the possibilities of a growth mindset in the classroom through readings, research, videos, discussion, lesson planning and implementation. This course will take place online and will be facilitated by Professional Development and Instructional Technology Specialists.

**Dates:** Register by June 30; Begins July;  
Ends Aug. 2018  
**Time:** Self-paced  
**Location:** Online  
**Fee:** \$110  
**Audience:** K-12 Teachers

### I CAN SEE CLEARLY (WITH EXPLICIT INSTRUCTION)

Do you want to learn about a strategy that will impact 80 percent of your students? Come and spend a day learning about an effective instructional model that research has proven to impact student achievement. What is direct or explicit instruction and how does it relate to classroom practice?

**Date:** Oct. 9, 2018  
**Time:** 8:30 a.m. – 3:30 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Classroom Teachers

### GREATNESS DOESN'T COME BY ACCIDENT

#### *What Great Teachers Do Differently: 17 Things that Matter Most*

This is a chance to dive deeply into effective teaching practice.

Book description: This book describes the beliefs, behaviors, attitudes and interactions that form the fabric of life in our best classrooms and schools. It focuses on the specific things that great teachers do... that others do not.

**Dates:** Oct. 11 AND Dec. 3, 2018  
**Time:** 3:45 – 5:45 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$95  
**Audience:** K-12 Classroom Teachers  
NOTE: Participants are responsible for acquiring their own copy of the book, "What Great Teachers Do Differently" by Todd Whitaker.

### LET'S GET ENGAGED!

This workshop is about marrying physical activity and engagement strategies to create academic success in grades K-6. Participants will learn how to create and recognize a learning environment in which student engagement is the norm. Attendees will learn how to implement active engagement techniques to increase student achievement. These research-based techniques are derived from the work of Himmele and Himmele, Jensen, Marzano, Pickering and more. Everyone will leave with ready-made materials and strategies that can be implemented in the classroom immediately. Participants should bring an upcoming unit or series of lessons for the afternoon work session.

**Date:** Nov. 14, 2018  
**Time:** 8:30 a.m. – 3 p.m.  
**Location:** PDC 3, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades K-6 Teachers

### ENGAGEMENT AND THE INTROVERTED STUDENT

Participants in this hybrid course will participate in an online book study centered on "Quiet: The Power of Introverts in a World That Can't Stop Talking" by Susan Cain. This course will use this text as a springboard for conversation around student engagement and our expectations around what that may (or may not!) look like. Participants will meet in person following the study for a half-day PD in which applicable ideas for the classroom will also be shared.

**Date:** Dec. 13, 2018  
**Time:** 8:30 – 11:30 a.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$95  
**Audience:** K-12 Classroom Teachers  
NOTE: Participants are responsible for acquiring their own copy of the book.

### CHALLENGING WHAT I'VE ALWAYS KNOWN

This course will explore many common topics in bite-sized pieces using an online forum that will include videos and articles. Topics will range from homework to classroom management to grading. The purpose will be to challenge our thinking regarding how things "have always been done." The group will then decide upon one issue to further explore in person in a follow up full-day session.

**Dates:** Register by Nov. 3; Begins online; Ends  
Nov. 29, 2018  
**Time:** 8 a.m. – 3 p.m.  
**Location:** 3A/3B, ESC Building, 3599 Big Ridge Road, Spencerport  
**Fee:** \$119  
**Audience:** Grades 6-12 Teachers

# Curriculum and Professional Development

## *Social Emotional Learning and Instructional Practices*

### **MINDFULNESS IN THE CLASSROOM, K-8: AN OVERVIEW**

Topics to be addressed:

- Definition and background of mindfulness.
- Summary of research and neuroscience supporting mindfulness.
- Benefits of mindfulness in education.
- How to partner mindfulness with SEL (Social Emotional Learning) programs.
- Demonstration of lessons done with students.
- Measuring the impact of mindfulness.

**Date:** Nov. 8, 2018

**Time:** 4 - 5:30 p.m.

**Location:** ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$25

**Audience:** Administrators and K-12 Teachers

### **YOU FIRST! SEL FOR YOU AND YOUR CLASSROOM**

Social emotional learning can't succeed in your classroom until you've taken a personal SEL inventory. This six-hour interactive workshop will allow for a personal evaluation of your strengths and weaknesses within the five competencies of Social Emotional Learning, your triggers and hot buttons, self-care strategies, and how these topics can affect your classroom. As you examine and strengthen your own skills in these areas, you will be able to strengthen the practice of those skills with your students and the workshop will conclude with classroom strategies that bolster your SEL practice.

**Date:** Aug. 27, 2018

**Time:** 8:30 a.m. - 3:30 p.m.

**Location:** PDC 4, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$125

**Audience:** K-12 Teachers, Guidance Counselors, Administrators, Mental Health Professionals, other service area providers

### **RESTORATIVE PRACTICES OVERVIEW**

This workshop provides an overview of restorative practices and their uses within schools, communities and the criminal justice system. Participants will come away from this workshop with an understanding of the underlying philosophy and value of restorative practices, as well as familiarity with basic restorative language.

**Date:** Aug. 8, 2018

**Time:** 8:30 a.m. - 12 p.m.

**Location:** PDC 3/4, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$75/person

**Audience:** Teachers, Counselors, Support Staff

### **COMMUNITY-BUILDING CIRCLE TRAINING**

Community-building circles offer a safe space where people can communicate openly and honestly, listen deeply and build a sense of community. In this training, participants will learn how to develop and use circle values and guidelines, the importance of storytelling, ways to build trust among circle participants, practical applications for using circles, how to plan and facilitate a circle, and ways to create a positive culture within a classroom, building or community.

**Dates:** Sept. 18 - 20, 2018

**Time:** 8:30 a.m. - 3 p.m.

**Location:** PDC 3/4, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$300/person

**Audience:** K-12 Teachers, Counselors, Administrators

### **RESTORATIVE DISCIPLINE TRAINING**

Restorative discipline refers to a wide range of both formal and informal strategies that can be used in schools — both proactively to build relationships, as well as in response to harm that has occurred. Participants will learn and practice ways to create a restorative classroom environment, using I-messages to express feelings and needs, engaging in restorative conversations, facilitating circles to repair harm, and utilizing the re-engagement circle process.

**Dates:** Oct. 17 - 18, 2018

**Time:** 8:30 a.m. - 3 p.m.

**Location:** ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$210

**Audience:** K-12 Teachers, Counselors, Administrators

### **RESTORATIVE PRACTICES OVERVIEW FOR SCHOOL LEADERS**

This workshop provides an overview of restorative practices and their implementation within schools. Participants will come away from this workshop with an understanding of the underlying philosophy and value of restorative practices, as well as guidelines for school-wide implementation, assessing strengths and needs, establishing restorative practices teams, and stages of implementation.

**Dates:** Nov. 13 - 15, 2018

**Time:** 8:30 a.m. - 3 p.m.

**Location:** PDC 4, ESC Building, 3599 Big Ridge Road, Spencerport

**Fee:** \$125/person

**Audience:** K-12 Teachers, Counselors, Administrators

# Curriculum and Professional Development

## Grant Writing

Contact Laurie Streb at (585) 352-2773 for more information regarding the grant writing offerings.

### BASE SERVICE

Our base service provides assistance to districts applying for both entitlement and competitive grants. This service includes activities such as identifying alternative sources of funding and evaluating their applicability to the district and its needs, researching the issues and organizing data necessary to develop strong proposals, and preparing the written narratives and application forms.

Fee: \$2675/yr.

### GRANT WRITING/EDITING SERVICE

When you find a grant that interests you, give us a call. We have experienced and successful grant writers who will help you design a project or program and write your grant proposal. The grant writer will prepare a quote on the cost of the work after an initial conversation with you, for your approval in advance. If your district has limited funds, we can simply review and edit a proposal that you or your staff have already written.

Fee: \$79/hr.

### CONSOLIDATED APPLICATION SERVICE

One of our experienced grant writers gathers the data needed from your staff to write the narratives for each Title, develops the budgets and completes the FS10s, completes and submits the online forms, and works with you private schools on their plans for Title IIA, IID, IV and V funds. Submission of the application and follow up work to answer NYSED questions and provide them with additional information as needed is also part of this service.

Fee: \$3175/yr.

### TITLE I FOR PRIVATE (NON-PUBLIC) SCHOOLS

We first consult with all of your district's private schools to determine which of the schools qualify (not all private schools will have eligible students). We work with district and private school staff to obtain Title I funds for each school's eligible students and develop Title I Service Plans for those students.

Fee: \$1143/yr.

### CR PART 154

We'll work with your staff to gather the data, write/edit your comprehensive plan, and complete all the required forms for this NYSED report on the education of your LEP students. All districts are required to file this report on a yearly basis, whether or not they receive Title III or state ESL funds. Submission of the application and follow up work to answer NYSED questions and provide additional information is included.

Fee: \$1081/yr.

## Curriculum Design

The Department of Curriculum and Professional Development provides offerings that reflect current trends and practices in a number of areas. Professional developers utilize best practices in their instruction to provide support for a variety of educators. We are happy to tailor programming to meet the needs of your district.

Call (585) 352-2704 for more information regarding the Curriculum and Professional Development offerings.

### CURRICULUM REVIEW/AUDITS

The Curriculum Review/Audits service is intended to assist districts in the evaluation of their curriculum and/or programs. Curriculum Reviews/Audits consist of classroom visitations, interviews with teachers/administrators, teacher and administrator surveys, a review of available resources, and a comprehensive report of findings and recommendations. Each curriculum review/audit will be developed in conjunction with the district and individualized to meet their needs.

Curriculum Reviews/Audits are conducted by a Monroe 2-Orleans BOCES team consisting of the Assistant Superintendent for Curriculum, Instruction and Professional Development and instructional specialists.

### CURRICULUM WRITING

This service is intended to assist districts in writing curriculum K-12 that aligns with NYS Learning Standards and core curricula. Best practice in curriculum design is utilized at Monroe 2-Orleans BOCES.

Collaborative curriculum development is available, as is BOCES 2 development and writing of documents for districts. The goal of these writings is to develop flexible, responsive documents that ensure coverage of key content and skills while providing maximum opportunities to incorporate resources and teaching strategies that meet the needs of a diversity of learners.





# Curriculum and Professional Development

## Literacy Services

Are you wondering what type of literacy training will be best for your district? These courses can be tailored to fit the needs of one or more districts. Sessions are one to two days in length and will be held based on presenter availability. We strongly encourage you to consider your needs and contact us about developing a workshop for your district.

Please contact Stephanie Smyka, Coordinator of Curriculum, Instruction and Professional Development at (585) 352-2443 or at [ssmyka@monroe2boces.org](mailto:ssmyka@monroe2boces.org) for more details about these services.

### LITERACY COACHING

This service enables districts to be provided with follow-up support to teachers attending regional workshops. Experienced personnel will help teachers move from watching a demonstration to implementing a new practice with confidence. BOCES 2 staff can model lessons, conduct one-on-one or group meetings on an ongoing basis, provide feedback to teachers who are learning new skills, or assist in the creation and implementation of assessments and lessons. Well-versed in New York State curriculum, literacy coaches can help districts address the increasing demands of NYS ELA standards by working with teachers to provide high-quality literacy instruction.

### DIFFERENTIATED ELA INSTRUCTION FOR SECONDARY CLASSROOMS

This two-day workshop is designed specifically for secondary teachers, and will include understanding what differentiated reading instruction looks like in a secondary classroom, and how to further develop students' reading skills. By the end of the session, all participants will understand how to structure the ELA block to include various instructional contexts (whole group, small group, independent work, etc.).

### GUIDED READING

As continuous research reveals its effectiveness, many districts have adopted Guided/Strategic Reading as an instructional strategy in grades K-8. This component of a balanced literacy program is key to strengthening students' ability to strategically process and comprehend text. Grades K-8 classroom teachers are invited to join BOCES 2 staff developers for a two-day intensive training to learn and/or refine their Guided/Strategic reading practices. Each participant will receive a resource book.

### GUIDED READING—LEVEL II

This workshop is intended for teachers who have attended a Guided Reading Workshop and/or are currently using guided reading in their classrooms and are looking to refine their practice. Participants will explore topics such as: analysis of running records, matching texts to readers, developing strong book introductions, effective prompting, integrating writing and word study, utilizing notes/observations to plan future lessons-and progress-monitoring. Participants will have the opportunity to bring data from their current students to use for planning guided reading lessons, as well as the opportunity to watch, discuss and analyze a live or taped lesson.

### LITERACY AUDIT

Designed to address district-specific questions, this service can provide a "state-of-the state" look at K-12 literacy programs. The audit process can be completed with a focus on curriculum alignment and vertical articulation, resource implementation or assessment results. BOCES 2 staff will work with district personnel to develop a framework that meets district needs.

Audit services can include but are not limited to:

- Review of curriculum documents with a focus on NYS grade-level standards.
- Classroom walkthroughs to address resource and strategy implementation.
- Grade-level meetings to investigate teacher perception of program strengths/needs.
- Principal interviews to gather leadership data on the state of the math program.
- An analysis of professional development opportunities and their impact on classroom instruction.

Districts are encouraged to meet with BOCES 2 staff to create an individualized audit process, utilizing only those elements that serve to answer their unique literacy needs. A thorough report with program analysis and needs assessment will be included for participating districts.

### MATHEMATICS COACHING

Mathematics teachers must plan lessons around content standards, practice standards, and the six instructional shifts. The ultimate goal of all this work is to deepen mathematics understanding of students as they prepare for college and/or career.

To help districts with this very important work, Monroe 2–Orleans BOCES offers Mathematics Coaching. Our math coaches support teaching and learning of mathematics in the classroom with the purpose of improving students' learning and teachers' teaching. Monroe 2–Orleans BOCES mathematics coaches are well versed in mathematics content and pedagogy and work with teachers to help incorporate research-based instructional practices in the classroom.

The research around coaching shows increased teacher understanding of content, improved instruction in the classroom, and gains in student achievement. Please contact the Office of Curriculum, Instruction and Professional Development at (585) 352-2704 for more information.

# Curriculum and Professional Development

## Literacy Services

Are you wondering what type of literacy training will be best for your district? These courses can be tailored to fit the needs of one or more districts. Sessions are one to two days in length and will be held based on presenter availability. We strongly encourage you to consider your needs and contact us about developing a workshop for your district.

Please contact Stephanie Smyka, Coordinator of Curriculum, Instruction and Professional Development at (585) 352-2443 or at [ssmyka@monroe2boces.org](mailto:ssmyka@monroe2boces.org) for more details about these services.

### ADVANCED BALANCED LITERACY

This workshop is intended for teachers who have attended a Balanced Literacy Workshop and/or are currently using a Balanced Literacy Approach in their classrooms and are looking to refine their practice. Participants will have the opportunity to “go deeper” into each of the three foundational blocks of a balanced literacy classroom, including: reader’s workshop, which includes interactive read aloud, shared reading, guided reading and independent reading/literature discussion groups; writer’s workshop, which includes interactive writing, guided writing, independent writing and investigations; and language and word study, which includes interactive language and literacy, conventional use of written language and word study.

In each block, participants will explore topics such as management, effective grouping and scheduling, using assessment to differentiate instruction for each learner, and progress-monitoring. Participants will move beyond an understanding of procedures to a deeper understanding of how to accelerate the literacy learning of all students.

Please note that there will be a one-day workshop for each of the blocks.

### BALANCED LITERACY AND THE SPECIAL EDUCATION STUDENT

Considerable research supports a comprehensive Balanced Literacy approach to teaching children to read. This program enables special education teachers to fully understand and adapt the Balanced Literacy framework so that students with disabilities can make progress toward meeting the literacy standards along with their non-disabled peers. This workshop, led by experienced special education reading specialists, helps teachers learn to administer diagnostic literacy assessments, and plan and deliver instruction accordingly, in the self-contained, resource and blended settings. Sessions will include: an overview of the reading process; comprehension strategies; effective writing instruction; and effective word study instruction.



### PROGRESS MONITORING ASSESSMENTS

This service allows districts to work with literacy specialists from the BOCES 2 Department of Curriculum, Instruction and Professional Development to examine the district’s plan for universal screening assessments for math and English Language Arts, and to develop effective and aligned progress-monitoring assessments. District personnel will work closely with the BOCES 2 staff to develop a comprehensive plan that will allow the district to track the growth and progress of each student, so that appropriate interventions can be planned and monitored. The progress-monitoring assessments will be closely aligned to the universal screening assessments used by the district. Additionally, BOCES 2 staff will work with the available district technology to allow the district to store, access, chart and graph the data.

### DIAGNOSTIC READING EVALUATION

This service allows districts to access BOCES 2 personnel (reading specialist, school psychologist, assistive technology specialist and/or speech and language pathologist) to do a complete diagnostic reading evaluation on your most complex reading disabled students. The appropriate BOCES 2 personnel will conduct a complete evaluation using a battery of both formal and informal assessments to provide an in-depth diagnosis of the student. The results of the testing will be analyzed and shared in a Diagnostic Reading Evaluation, which will also include research-based instructional recommendations. BOCES 2 staff will meet with any appropriate district personnel to share the results of the report.

### BALANCED LITERACY OVERVIEW

Excellent teachers of literacy use sophisticated assessment to proactively plan differentiated instruction and flex their available resources to create “just right” lessons for groups of students. Grades K-8 classroom teachers are invited to join three BOCES 2 staff developers for a two-day intensive program to explore and learn to implement the multiple components of a balanced literacy program. Three strands will be offered to provide differentiated learning opportunities in planning for balanced literacy for grades K-2, 3-6 and 7-8 teachers.

# Elementary Science Program

The Elementary Science Program (ESP) provides high quality, cost-effective services to New York State school districts. ESP services include: professional development, elementary and intermediate level science units with materials, and classroom lessons in local districts when requested.

All ESP unit workshops are available at no extra cost as part of the service ESP offers districts that lease science units. Training sessions are also open to districts that do not lease ESP units; please call ESP for session cost and further information.

Additional information or answers to questions about the Elementary Science Program may be obtained by contacting:

Kathy Arminio, ESP Director  
**Email:** [karminio@monroe2boces.org](mailto:karminio@monroe2boces.org)  
**Website:** [www.espsciencetime.org](http://www.espsciencetime.org)  
**Phone:** (585) 352-1140  
**Toll Free:** (800) 832-8011  
**Fax:** (585) 352-1157

Date	Title	Grade Level	Time
Sept.20 and Sept. 27	STARLAB Certification Course	K – 12	8:30 a.m. – 3 p.m.
April 23	ELS Training	K – 4	8:30 a.m. – 2:30 p.m.
April 10	ILS Training	5 – 8	8:30 a.m. – 2:30 p.m.

## STARLAB CERTIFICATION COURSE K-12

The STARLAB is an exciting instructional tool that provides a planetarium experience within a school building. Participants will learn to operate the STARLAB and develop lessons for use at their grade level. **Registrants must attend both days to receive certification.** Use of the STARLAB with a district provided, certified instructor results in a significant cost reduction for districts. STARLAB is available to Monroe 1 BOCES and Monroe 2–Orleans BOCES districts only.

**Dates:** Day 1: Sept. 20, 2018  
 Day 2: Sept. 27, 2018  
**Time:** 8:30 a.m. – 3 p.m.  
**Location:** ESP Conference Room, 38 Turner Dr., Spencerport  
**Fee:** No charge  
**Presenters:** ESP Educators  
**Audience:** All interested staff

## TRAINING TO ADMINISTER AND RATE THE ELS PERFORMANCE TEST (GRADE 4)

This program is intended for elementary level teachers who will have the responsibility of organizing, administering and/or scoring the laboratory performance component of the Elementary Level Science (ELS) test and who have not already been trained. This workshop will also involve a review of the format of the written portion of the test. Participants will learn about considerations regarding set up, administration and rating. The scoring rubric and student sample papers will be used to practice scoring using the state guidelines.

**Date:** April 23, 2019  
**Time:** 8:30 a.m. – 2:30 p.m.  
**Location:** ESP Conference Room, 38 Turner Dr., Spencerport  
**Fee:** No charge  
**Presenter:** Mary Thomas  
**Audience:** All interested staff  
**Registration Information:** Participants are responsible for their own lunches.

*ESP Science Unit Training On Demand Contact Mary Thomas  
 at [mthomas@monroe2boces.org](mailto:mthomas@monroe2boces.org) or (585)617-2362*

**Registration Information:** Registration is limited and closes five days before the session. Please follow your school or district’s procedures. Participants are responsible for their own lunches.



# Elementary Science Program

## TRAINING TO ADMINISTER AND RATE THE ILS PERFORMANCE TEST (GRADE 8)

This program is intended for intermediate level teachers who will have the responsibility of organizing, administering and scoring the Performance Test of the Grade 8 Intermediate Level Science (ILS) test and who have not already been trained. The program will address the organization and set up of the performance stations as well as a review of the equipment necessary for each station. In addition, participants will learn about administration guidelines and scoring of the exam. Participants will practice scoring student sample papers using the scoring rubric.

**Date:** April 10, 2019

**Time:** 8:30 a.m. – 2:30 p.m.

**Location:** ESP Conference Room, 38 Turner Dr., Spencerport

**Fee:** No charge

**Presenter:** Nancy Shellenberger

**Audience:** All interested staff

**Registration Information:** Participants are responsible for their own lunches.

**Registration Information:** Registration is limited and closes five days before the session. Please follow your school or district's procedures. Participants are responsible for their own lunches.



# Exceptional Children

## Behavior Management

The following offerings are for personnel from districts in the greater Rochester area. Call (585) 352-2704 for more information.

BOCES 2 employees should contact Patricia Nesbitt at (585) 617-2451 for more information regarding the Behavior Management offerings/for internal employees.

### THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS OVERVIEW

Therapeutic Crisis Intervention for Schools (TCIS) is a crisis prevention and intervention model for schools. It assists organizations in preventing crises from occurring, de-escalating potential crises, managing acute physical behavior and reducing potential and actual injury to children and staff. TCIS provides schools with a framework for implementing a crisis prevention and management system that reduces the need to rely on high-risk interventions. The goal is to train teachers, aides and other support people to help children develop new responses to their environment that will enable them to achieve a higher level of social and emotional maturity.

This training is offered as a four-day format which allows for certification in physical interventions.

Participants will receive a *Therapeutic Crisis Intervention Student Workbook*.

**Registration is limited to 12 people minimum and 20 people maximum.**

**Dates:** Must attend all four of the days:  
Nov. 27, 2018  
Nov. 28, 2018  
Dec. 3, 2018  
Dec. 4, 2018

**Time:** 8 a.m. – 3:15 p.m.

**Location:** ESC PDC 4, 3589 Big Ridge Road, Spencerport

**Fee:** \$359

**Presenters:** TCIS Staff

**Audience:** All interested staff

**Registration Information:** Refreshments are provided.

### THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS RECERTIFICATION

This course reviews the Therapeutic Crisis Intervention for Schools (TCIS) concepts and a review of the physical interventions. Individuals must be recertified yearly in order to maintain their certification.

**Registration is limited to 12 people minimum and 20 people maximum.**

**Date:** Oct. 17, 2018

**Time:** 8 a.m. – 3:15 p.m.

**Location:** ESC PDC 4, 3589 Big Ridge Road, Spencerport

**Fee:** \$89

**Presenters:** TCIS Staff

**Audience:** All interested staff

**Registration Information:** Refreshments are provided.

### NON-CERTIFICATION WORKSHOPS

If you are looking for something more specific for large groups or identified teams, information can be tailored to your needs.

We can offer topics such as:

- Self-awareness
- Life space interview
- Power struggles
- Non-verbal communication and active listening
- Or more specified topics as needed.



# Technology

Educators are becoming aware of the powerful contributions of technology when utilized in the classroom setting. Today's students are proficient at using current technologies. The challenge facing today's educator is how to utilize this ability to promote student learning. Join BOCES 2 in investigating a variety of tools and applications to best support educators and thus students in this digital age. Call Donna Farren at (585) 352-2700 for more information about the Technology offerings.

## Instructional Technology

### MAKING OFFICE 365 WORK FOR YOUR CLASSROOM

This introductory training session covers Microsoft's Office 365 and its benefits and possibilities for teaching and learning. Using Microsoft's cloud tools, students and educators can work and learn together from anywhere and at any time.

As part of this half-day session, a Microsoft Innovative Educator Trainer provides a hands-on workshop on the Microsoft Office Web Apps available from your school district. You will explore an overview of 21st century learning design, OneDrive, Microsoft Apps, OneNote and other resources. You will be able to immediately use what you learned with your students.

Participants will:

- Master the basics of Microsoft's Office Web Apps.
- Increase student and teacher performance using document creation and powerful sharing and collaboration tools.
- Feel confident about their understanding of Microsoft Office Web Apps and apply them to help meet curriculum requirements.

**Dates:** Sept. 27 and Oct. 25, 2018

**Time:** 8:30 – 11:30 a.m.

**Location:** CaTS, Training Room A, 3625 Buffalo Road, Rochester

**Presenters:** Vincy Murgillo, Sarah Misco

**Audience:** Classroom Teachers and Staff

### ONENOTE: THE CLASSROOM COLLABORATION TOOL

A digital notebook for the 21st century, OneNote allows everyone to collaborate when and where they need. Today's schoolwork includes a lot of information, and OneNote helps students and teachers capture it all...on your own devices. With OneNote, everyone can stay organized, share lessons, work together and even spark their creativity.

OneNote makes teachers' jobs easier by giving them the tools they need to stay organized. Teachers can organize their lesson plans and course content in searchable digital notebooks. Each has a personal workspace for every student, a content library for handouts, and a collaboration space for lessons and creative activities. And, they can be viewed from any device—online or offline.

**Dates:** Sept. 27 and Nov. 7, 2018

**Time:** 12:30 – 3:30 p.m.

**Location:** CaTS, Training Room A, 3625 Buffalo Road, Rochester

**Presenters:** Vincy Murgillo, Sarah Misco

**Audience:** Classroom Teachers and Staff

### OFFICE 2016 FOR EDUCATORS

Microsoft Office is a staple set of tools educators can use to benefit their students and teaching. Learn the tips and tricks to getting the most of Office in your classroom. Learn how to create engaging presentations, flipped classes, tutorials, newsletters, reports and visualizations with Office Mix, PowerPoint, Sway, Excel, Word and OneNote.

**Date:** Oct. 18, 2018

**Time:** 12:30 – 3:30 p.m.

**Location:** CaTS, Training Room A, 3625 Buffalo Road, Rochester

**Presenter:** Sarah Misco and Vincy Murgillo

**Audience:** Classroom Teachers and Staff



# Technology

## Instructional Technology

### OFFICE 365 AND SCHOOLGY: COLLABORATION IN THE DIGITAL CLASSROOM

When used effectively, technology can help facilitate both communication and collaboration skills by providing opportunities for students to effectively work together on a shared project. This workshop demonstrate the powerful communication and collaboration tools available to differentiate instruction to meet the needs of diverse learners through Office 365 and Schoology. Learners will participate in several different collaborative activities that incorporate both platforms, and will discover best practices for integrating both platforms together.

**Date:** Oct. 26, 2018  
**Time:** 12:30 – 3:30 p.m.  
**Location:** CaTS, Training Room A, 3625 Buffalo Road, Rochester  
**Presenter:** Rich Colosi  
**Audience:** Classroom Teachers and Staff

### SCHOOLGY 101 GRADES K-5

This track is designed for participants who are new to Schoology, have limited experience, or just want a refresher for the school year. Participants will learn about the basic features of Schoology while beginning to develop their course for the upcoming school year. This includes:

- Becoming familiar with the Schoology interface;
- Discovering the multiple ways to share resources with students (including website links, embedded media, files and video);
- Learning about opportunities for assessment through creating and scoring paperless tests/quizzes, assignments, and even class discussions; and
- Collaborating with co-workers by creating Schoology groups where you can communicate, share and organize resources to use in your courses.

**Date:** Dec. 7, 2018  
**Time:** 8:30 – 11:30 a.m.  
**Location:** CaTS, Training Room A, 3625 Buffalo Road, Rochester  
**Presenter:** Rich Colosi  
**Audience:** Classroom Teachers and Staff

### SCHOOLGY 101 GRADES 6-12

This track is designed for participants who are new to Schoology, have limited experience, or just want a refresher for the school year. Participants will learn about the basic features of Schoology while beginning to develop their course for the upcoming school year. This includes:

- Becoming familiar with the Schoology interface;
- Discovering the multiple ways to share resources with students (including website links, embedded media, files and video);
- Learning about opportunities for assessment through creating and scoring paperless tests/quizzes, assignments, and even class discussions; and
- Collaborating with co-workers by creating Schoology groups where you can communicate, share, and organize resources to use in your courses.

**Date:** Dec. 14, 2018  
**Time:** 8:30 – 11:30 a.m.  
**Location:** CaTS, Training Room B, 3625 Buffalo Road, Rochester  
**Presenter:** Rich Colosi  
**Audience:** Classroom Teachers and Staff

### MINECRAFT IN THE CLASSROOM

This introductory workshop is designed specifically for K-12 teachers who would like to introduce Minecraft and computational thinking into their classroom. Participants will learn why Minecraft enhances learning experiences for both students and educators, explore digital resources available to educators, and learn about the unique features of Minecraft.

**Dates:** Oct. 30 and Dec. 11, 2018  
**Time:** 12:30 – 3:30 p.m.  
**Location:** CaTS, Training Room A, 3625 Buffalo Road, Rochester  
**Presenters:** Donna Farren, Mike Neumire and Lindsay Neumire  
**Audience:** Teachers and Professional Staff

### DIGITAL TOOLS FOR ASSESSMENT

When used effectively, technology has the potential to enrich instruction and improve academic success for students. The latest web-based resources provide educators with flexible tools ideal for instructional delivery and student projects. In this workshop, you will learn about several technology tools that can be used across all content areas, and integrated quickly to maximize student success.

**Date:** Oct. 23, 2018  
**Time:** 8:30 – 11:30 a.m.  
**Location:** CaTS, Training Room B, 3625 Buffalo Road, Rochester  
**Presenter:** Megan Hugg  
**Audience:** Classroom Teachers and Staff



# Technology

## Instructional Technology

### GOOGLE FORMS

Google Forms allows you to easily create forms, surveys and assessments. Google Forms can be used innovatively in your classroom to formulate assessments, rubrics, assignment drop boxes, instant feedback and far more. All forms results connect to Google Sheets, which allow teachers to easily manage the data to impact instruction and learning.

In this session, you will learn how to create a form, select a theme, add questions, add images and videos, share and manage your forms, select a response destination, view individual responses and view response summary.

**Date:** Nov. 6, 2018  
**Time:** 8:30 – 11:30 a.m.  
**Location:** CaTS, Training Room A, 3625 Buffalo Road, Rochester  
**Presenter:** Megan Hugg  
**Audience:** Teachers

### ESCAPE THE ORDINARY, DECONSTRUCTED!

The escape room model is an exciting approach to addressing standards and developing skills in the classroom. This highly engaging and immersive approach sets a series of clues, challenges and puzzles in front of students that require content knowledge, teamwork, critical thinking and creative problem solving to complete. However, it can be an intimidating project for teachers to take on. This training is aimed at deconstructing this highly engaging approach to make it accessible, and embed it throughout instruction. Satisfy your curiosity and sign up today!

**Date:** Nov. 14, 2018  
**Time:** 12:30 – 3:30 p.m.  
**Location:** CaTS, Training Room B, 3625 Buffalo Road, Rochester  
**Presenters:** Mike Neumire and Lindsay Neumire  
**Audience:** Teachers and Professional Staff

### VIRTUAL FIELD TRIPS

Join us to explore content provider programs as they demo the programs available to your student classes. These will be two-way interactive video conferences connecting via Zoom.

**Date:** Nov. 9, 2018  
**Time:** 8:30 – 11:30 a.m.  
**Location:** CaTS, Training Room B, 3625 Buffalo Road, Rochester  
**Presenter:** Donna Farren  
**Audience:** Teachers

### VIRTUAL REALITY WITH LENOVO MIRAGE SOLO HEADSETS

Come explore the Virtual Reality Field Trips your students can take using these 3D headsets. No cellphones needed! Focus on STEM and virtual expeditions.

**Date:** Oct. 24, 2018  
**Time:** 12:30 – 3:30 p.m.  
**Location:** CaTS, Training Room B, 3625 Buffalo Road, Rochester

**Presenters:** Donna Farren and Lindsay Neumire  
**Audience:** Teachers and Instructional Staff

### ONLINE CLASSES

*Online classes are offered through Schoology. There will be one live meeting to start the course. This kick-off meeting will be offered either in-person or via synchronous desktop video conferencing. Take part in this great way to gain knowledge and professional development credit without ever having to leave your classroom!*

### GAMIFICATION: GAMERS AND THE GROWTH MINDSET

Gamers represent the ultimate in growth mindset. In a gamified environment, students feel the freedom to fail (and learn from it), safe to explore, encouraged to collaborate (multiplayer), and are deeply engaged. Gaming is no longer just for nerds in basements! Join us to learn more about this exciting approach to teaching, learn how easy it is to get started, and maybe even do a little gaming yourself. Great for both general and special education teachers

The course will last two weeks, with certain requirements to meet each week, whenever is convenient for you. There will be one credit hour per week.

**Dates:** Oct. 1 – 15, 2018  
**Location:** Online  
**Presenter:** Michael Neumire  
**Audience:** Teachers





# Technology

## *Instructional Technology*

### **DIFFERENTIATE: GET CREATIVE WITH YOUR TOOLS**

Let's take the stations / centers model of teaching we all know and love, and shake it up! Join this session to explore creative ways to embed technology in this familiar process to make it more engaging and meaningful for students and teachers. Great for both general and special education teachers.

The course will last two weeks, with certain requirements to meet each week, whenever is convenient for you. There will be one credit hour per week.

**Dates:** Oct. 29 – Nov. 12, 2018

**Location:** Online

**Presenter:** Mike Neumire

**Audience:** Teachers and Professional Staff

### **ISTE STANDARDS**

Whether you are ready or not, your classroom is full of 21st century learners. The International Society for Technology in Education is an invaluable source of information and support regarding technology integration, including an evolving set of standards designed to produce. Join this **OPEN ENROLLMENT** course to align your technology integration to the guidelines that produce 21st century learners ready to face anything.

**Dates:** Sept. 1 – Dec. 15, 2018

**Location:** Online

**Presenter:** Mike Neumire

**Audience:** Teachers and Professional Staff



# School Library System

The School Library System (SLS) is part of a statewide network of libraries providing schools with resources for students and teachers. The SLS is pleased to offer a full listing of professional development topics for teachers, librarians, and library staff. Additional SLS offerings are also listed in the Technology section, pages 18-21, of this guide. Please visit us on the web at [www.monroe2boces.org/SLS](http://www.monroe2boces.org/SLS) for more information about SLS and professional development offerings.

**Registration Information:** Unless otherwise noted, registration is limited and closes five days before the session. Please follow your school or districts procedures. BOCES 2 component districts may register online, and other districts may register by mail or fax.

Please contact School Library System Director Jim Belair at (585) 349-9099 or via email at [jbelair@monroe2boces.org](mailto:jbelair@monroe2boces.org) for more information about the SLS offerings.

## 10 THINGS YOU NEVER KNEW ABOUT READING A-Z

This session shows you how the leveled books in Reading A-Z, along with the wide breadth of resources that accompany them, can be used to increase your students' reading proficiency. From Project-Based Learning Packs and Close Reading Packs, to Learning Centers and writing supports, you'll learn about the thousands of resources available in Reading A-Z that can enhance your literacy instruction. Participants must bring their own laptop computer and their Reading A-Z log in information.

In this session, you will learn how to:

- Investigate resources beyond leveled books.
- Implement ideas shared by educators.
- Leverage new features.
- Explore how to set up a shared File Cabinet across your school or district.

**Date:** Aug. 7, 2018

**Time:** 9 a.m. – 12 p.m.

**Location:** ESC Room 3a/3b, 3589 Big Ridge Road, Spencerport

**Presenter:** Linda Gordon, Senior Professional Development Manager for Learning A-Z

**Audience:** Teachers who have access to a Reading A-Z license

Please note: Continental breakfast will be served.

## CONTINUING THE JOURNEY WITH RAZ-KIDS

Review how to navigate the online, leveled library of fiction and nonfiction books in Raz-Kids, and help your students become proficient readers. This session introduces you to all the new and not-so-new features that you can use to track and monitor student progress, as well as the features students can use to stay engaged with reading. Participants must bring their own laptop computer and their Raz-Kids log in information.

In this session, learn how to:

- Navigate Raz-Kids.
- Explore the student experience.
- Use the interactive eTools.
- Customize the roster and create online assignments.
- Incorporate educator tips and ideas for implementation.

**Date:** Aug. 7, 2018

**Time:** 1 – 3 p.m.

**Location:** ESC Room 3a/3b, 3589 Big Ridge Road, Spencerport

**Presenter:** Linda Gordon, Senior Professional Development Manager for Learning A-Z

**Audience:** Teachers who have access to a Raz-Kids license

Please note: Refreshments will be served.

*Free for all component districts and nonpublic schools in the Monroe 2–Orleans Region.*



# School Library System

## RAZ-PLUS: NEW FEATURES

This full-day session introduces participants to the new, enhanced features of Raz-Plus. Learn how these new features support what you already do in the classroom and make it easier for you to engage students, locate meaningful resources, create assignments that contain multiple resources, share resources and collaborate with fellow teachers, group students according to ability, and communicate with students. Participants must bring their own laptop computer and their RAZ-Plus log in information.

In this custom class, learn how to:

- Navigate Raz-Plus.
- Investigate new resources.
- Explore the student experience including new student incentives and access platform.
- Use the interactive eTools.
- Customize a class roster for differentiated access and assign enhanced resources.
- Incorporate instructional tips and ideas for implementation.

**Date:** Aug. 8, 2018

**Time:** 9 a.m. – 3 p.m.

**Location:** ESC PDC 1, 3589 Big Ridge Road, Spencerport

**Presenter:** Linda Gordon, Senior Professional Development Manager for Learning A-Z

**Audience:** Teachers who have access to Raz-Plus (the combined Reading A-Z and Raz-Kids) license

Please note: Lunch will be provided.

## LIBRARIAN TECH CAMP

The Librarian Tech Camp will be taking place again this summer. Sessions will include topics, trends and instructional practices using the latest technology. August 21 keynote speaker is Susan Ballard, who will address the new AASL Standards. August 22 keynote is nationally-known Makerspace expert, Dan Schneiderman. Day 1 will feature a vendor showcase and Day 2 will feature a Makerspace hands-on petting zoo.

**Dates:** Aug. 21 and Aug. 22, 2018

**Time:** 8:30 a.m. – 3 p.m.

**Location:** ESC Building, 3599 Big Ridge Road, Spencerport

**Presenter:** Various

**Audience:** School and Public Librarians

*Free for all component districts and nonpublic schools in the Monroe 2–Orleans Region.*

## INTRODUCTION TO DESTINY LIBRARY MANAGER FOR NEW USERS

This hands-on session, for new librarians or library support staff, will focus on circulation, managing patrons, creating and running reports. You will learn the basics and be ready for the start of the school year! Time will be provided to setup custom reports for your school and to define any school specific settings.

**Date:** Aug. 29, 2018

**Time:** 9 a.m. – 1 p.m.

**Location:** CaTS Training Room A, 3625 Buffalo Road, Rochester

**Presenter:** Randy Meyer

**Audience:** New Librarians and Library Staff

## BACK TO SCHOOL DESTINY REFRESHER

This one-hour session will highlight updates to Destiny Library Manager and review settings and steps to perform at the start of the school year (calendar, email overdue notices, clean up homerooms, patron updates, and more).

**Date:** Aug. 29, 2018

**Time:** 2 – 3 p.m.

**Location:** CaTS Training Room A, 3625 Buffalo Road, Rochester

**Presenter:** Randy Meyer

**Audience:** Librarians and Library Staff

## SLS MEDIA PORTAL: DIGITAL RESOURCES FOR THE CLASSROOM

The Monroe 2–Orleans BOCES Instructional Media Library contains over 150,000 resources including streaming video, iPod audiobooks, images, sound effects and more. We have now transitioned to a brand new Media Portal! This class will familiarize you with the types of resources available, as well as guide you through the use of our new Media Portal for accessing and reserving materials.

**Date:** Sept. 20, 2018

**Time:** 3:30 – 4:30 p.m.

**Location:** CaTS Training Room A, 3625 Buffalo Road, Rochester

**Presenter:** Lindsay Neumire

**Audience:** Library Staff and Teachers

## BOCES 2 MAKERSPACE KITS FOR LIBRARIES: NEW THIS YEAR

Our Monroe 2 Maker collection has grown! If you're ready for some hands-on time with the new kits available for your library, this workshop is for you. Our new kits include Cubetto and e-Blox. For each tool, we will talk about how it works, how it can be used with students, and the educator resources that are available to support you.

**Date:** Sept. 27, 2018

**Time:** 12:30 – 3:30 p.m.

**Location:** CaTS Training Room B, 3625 Buffalo Road, Rochester

**Presenter:** Lindsay Neumire

**Audience:** Librarians and Library Staff

# School Library System

## STUDENTS USING TURNITIN TO REFINE AND ENHANCE RESEARCH

Many people think of Turnitin as “plagiarism detection” software to catch students doing something wrong. The real power in using Turnitin allows us to encourage the academic integrity of our students by allowing them access to check and revise their own work. This interactive workshop will show you how to use the product to its fullest capabilities and give you time to set up classes, upload assignments and practice using Feedback Studio.

**Date:** Oct. 17, 2018  
**Time:** Offered twice! 7:30 – 11 a.m. OR  
12 – 3:30 p.m.  
**Location:** ESC PDC 1, 3589 Big Ridge Road,  
Spencerport  
**Presenter:** Doreen Bergman, SLS Director for OCM  
BOCES (Syracuse)  
**Audience:** Teachers and Librarians who use Turnitin

## CUSTOMIZING AND CURATING RESOURCES IN AXIS 360

Learn how you can create custom categories for your site’s Magic Wall and curate Staff Picks lists to help with research projects or guide recreational reading. We’ll also go over the reporting options in Axis 360 so you can find out what your students are checking out.

**Date:** Nov. 27, 2018  
**Time:** 3:30 – 4:30 p.m.  
**Location:** CaTS Training Room A, 3625 Buffalo Road,  
Rochester  
**Presenter:** Randy Meyer  
**Audience:** Librarians and Library Staff

## AXIS 360 FOR TEACHERS

Many of the BOCES 2 ebooks and audiobooks are available on a single platform—Axis 360—which is accessible on all computers and mobile devices. During this hands-on workshop, you will learn how to navigate this new library and download resources to your mobile device. You’ll even learn how to curate a recommended reading list (with your librarian’s help) to give your students quick access to favorite titles. Bring your own smartphone, tablet or laptop; download the mobile Axis 360 app in advance so you can hit the ground running.

**Date:** Oct. 23, 2018  
**Time:** 4 – 5 p.m.  
**Location:** CaTS Training Room A, 3625 Buffalo Road,  
Rochester  
**Presenter:** Randy Meyer  
**Audience:** Teachers

## DIGITAL STORYTELLING WITH BLOXELS

Bloxels are an engaging, hands-on addition to our Maker collection. With Bloxels, students use actual blocks to create their own video games in the Bloxels iPad app, combining tactile learning with a powerful digital environment. Students can build their own characters, scenes, enemies and more, to create their very own interactive story. Bloxels is part of our growing Monroe 2 Makers collection, which is available to all of our Monroe 2–Orleans BOCES libraries.

**Date:** Nov. 8, 2018  
**Time:** 12:30 – 3:30 p.m.  
**Location:** CaTS Training Room B, 3625 Buffalo Road,  
Rochester  
**Presenter:** Lindsay Neumire  
**Audience:** Library Staff and Teachers

## DEMYSTIFYING MARC RECORDS

Confused about content types, unsure about uniform titles? This 90-minute workshop will focus on the basic fields of a MARC record and show you how you can edit them to make your catalog more helpful to students.

**Date:** Nov. 13, 2018  
**Time:** 3 – 4:30 p.m.  
**Location:** CaTS Training Room A, 3625 Buffalo Road,  
Rochester  
**Presenter:** Randy Meyer  
**Audience:** Librarians and Library Staff

## MAKERSPACE MINIS: MAKE & TAKE PROJECTS FOR LIBRARIES

Interested in maker projects but not sure where to start? In this workshop, we will explore hands-on projects that students can complete in 30 minutes or less. We will use recycled and inexpensive materials to create fun and engaging make-and-take projects.

**Date:** Nov. 29, 2018  
**Time:** 12:30 – 3:30 p.m.  
**Location:** CaTS Training Room B, 3625 Buffalo Road,  
Rochester  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff

*Free for all component districts and nonpublic schools  
in the Monroe 2–Orleans Region.*

# School Library System

## CODING IN THE ELEMENTARY LIBRARY

Coding is a fantastic way to build computational thinking and problem solving skills. What does coding look like at the elementary level? Let's explore! We will examine some of the free tools that are available to make coding engaging and meaningful for younger students in elementary libraries.

**Date:** Dec. 13, 2018  
**Time:** 12:30 – 3:30 p.m.  
**Location:** CaTS Training Room B, 3625 Buffalo Road, Rochester  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff

## BRITANNICA SOCIAL STUDIES LAUNCHPACK

Ready to launch into Social Studies? Britannica LaunchPacks Social Studies is a ready-to-use, standards-aligned resource to help you meet your students' literacy and inquiry needs. These topic-based packs include curated up-to-date articles, images, videos, interactives and primary source documents. LaunchPacks are ready to use or can be customized to allow for differentiation instruction. Bring your curriculum map to this hands-on workshop!

**Date:** Dec. 5, 2018  
**Time:** 8 – 11:30 a.m.  
**Location:** CaTS Training Room A, 3625 Buffalo Road, Rochester  
**Presenter:** Trainer from Britannica  
**Audience:** Librarians and Teachers

## BRITANNICA SCIENCE LAUNCHPACK

Ready to launch into Science? Britannica LaunchPacks Science is a ready-to-use, standards-aligned resource to help you meet your students' literacy and inquiry needs. These topic-based packs include curated up-to-date articles, images, videos, interactives and websites. LaunchPacks are ready to use or can be customized to allow for differentiation instruction. Bring your curriculum map to this hands-on workshop!

**Date:** Dec. 5, 2018  
**Time:** 1 – 4 p.m.  
**Location:** CaTS Training Room A, 3625 Buffalo Road, Rochester  
**Presenter:** Trainer from Britannica  
**Audience:** Librarians and Teachers

## AMERICA'S HISTORICAL NEWSPAPERS / WORLD NEWS REPORT DATABASE

This session will demonstrate how the NewsBank's resources support the research needs of librarians, teachers and students with unique primary sources that align with the curriculum. The session will provide concrete examples of how the resources align and support the U.S. and State history curriculum, as well as science, English and other subject areas taught at all grade levels.

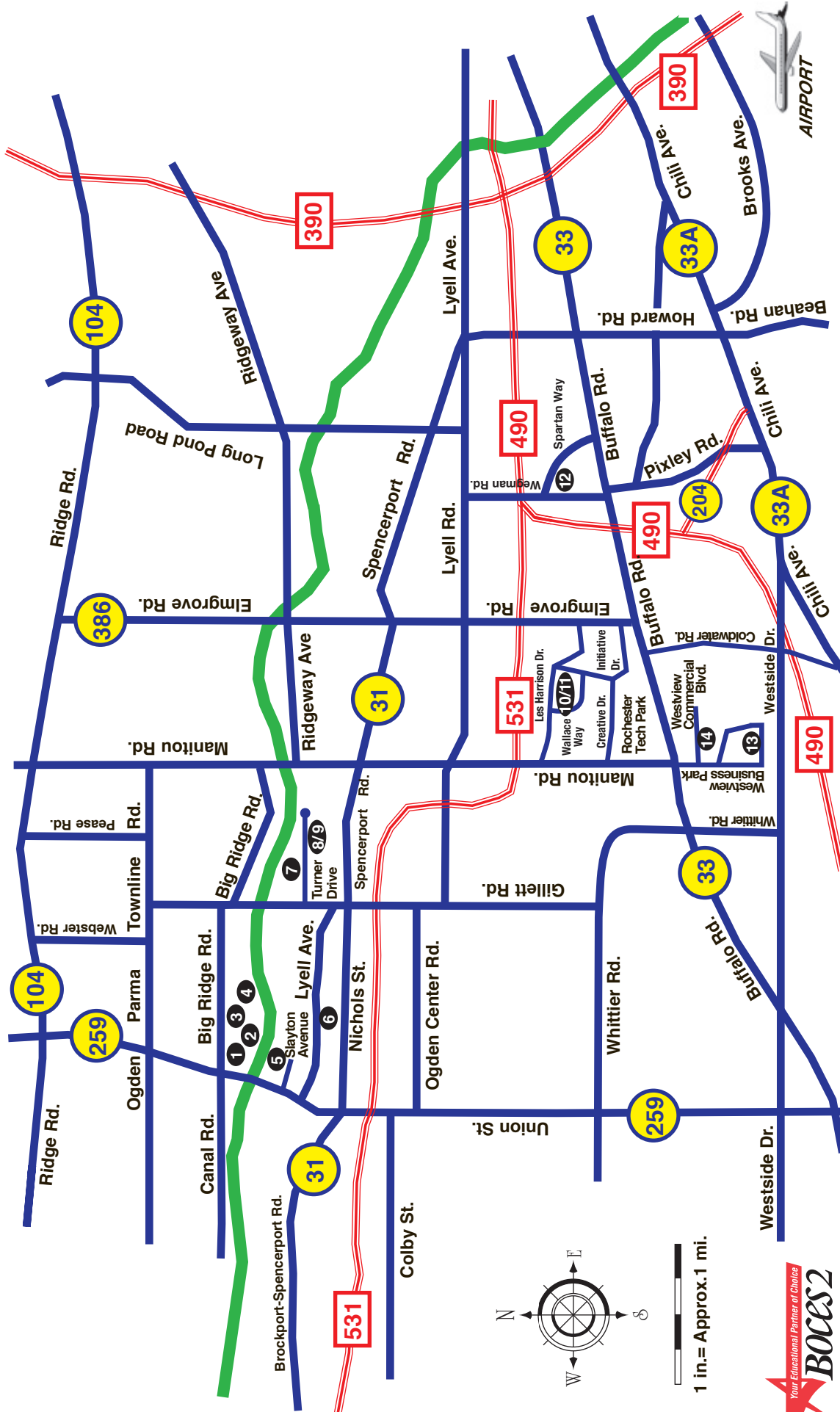
You will leave this session with a complete understanding of how the New User Interface engages students visually and intellectually to meet their research needs using processes and technology they are familiar with.




**Date:** Oct. 11, 2018  
**Time:** 12 – 3 p.m.  
**Location:** BOCES 2 CaTS  
**Presenter:** Matt Stawicki, NewsBank Trainer  
**Audience:** Librarians and Teachers



*Free for all component districts and nonpublic schools in the Monroe 2–Orleans Region.*

# Monroe 2-Orleans BOCES Buildings Map



-  Roadways
-  Expressways
-  Erie Canal

- 1** ESC - Educational Services - 3599 Big Ridge Road
- 2** ADL - Activities for Daily Living Center - 3595 Big Ridge Road
- 3** CTE - Career & Technical Education - 3589 Big Ridge Road
- 4** CTE - South Campus - 3591 Big Ridge Road
- 5** TCSE - Transition Class Special Education - 16/18/20 Slayton Avenue
- 6** SAB - Spencerport Administration Building - 71 Lyell Avenue
- 7** ESP - Elementary Science Program - 38 Turner Drive
- 8** CMC - Curriculum Materials Center - 43 Turner Drive
- 9** SHS - School Health Services - 43 Turner Drive
- 10** CWD - Center for Workforce Development  
Rochester Tech Park, 160 Wallace Way, Bldg. 9
- 11** SESS - Special Education Support Services  
Rochester Tech Park, 160 Wallace Way, Bldg. 9
- 12** WA - Westside Academy - 1 Spartan Way
- 13** CaTS - Communication & Technology Services - 3625 Buffalo Road
- 14** AHS - Alternative High School - 3555 Buffalo Road







*Monroe 2–Orleans BOCES*  
*Curriculum, Instruction and Professional Development*

3599 Big Ridge Rd.  
Spencerport, NY 14559  
585-352-2704