**Advocating for English Language Learners**

***Resources for Creating Empathy***

“Only after teachers and administrators realize the great sense of urgency that all educators must share the responsibility for equitably educating ELs can the best available research, methods, strategies, and professional development (PD) for working with ELs be truly beneficial and worthwhile” (p. 29).

-Diane Staehr-Fenner, Advocating for English Learners: A Guide for Educators

This list of resources was compiled by participants in the collegial circle: Advocating for English Language Learners based on a book written by Diane Staehr-Fenner and moderated by Mid-West RBERN. One of the best ways to advocate for your ELLs is to help fellow students, colleagues, and school administration understand what it feels like to be an ELL. Creating a community wide sense of empathy helps create a sense of shared responsibility. These resources are to aid you in your advocacy work.

Documentary: I Learn America

<http://ilearnamerica.com/>

Documentary: I’m Not a Racist am I?

<http://www.notracistmovie.com/>

Documentary: The Graduates/Los Graduados

<http://www.pbs.org/independentlens/films/graduates/>

Documentary: The New Americans

<http://www.pbs.org/independentlens/newamericans/>

Short Film: Immersion

<https://www.youtube.com/watch?v=I6Y0HAjLKYI>

Newspaper and Film: My Families Experience in Extreme Schooling

<http://www.nytimes.com/2011/09/18/magazine/my-familys-experiment-in-extreme-schooling.html?_r=0>

Newspaper and Film: Unsettled Stories

<http://data.baltimoresun.com/news/unsettled-journeys/splash/>

Edublog: Larry Furlazzo

<http://larryferlazzo.edublogs.org/>

TESOL Blog: Online Community of Practice

<http://blog.tesol.org/utilizing-an-online-cop-family-community-school/>

Inforgraphic: If the World Were 100 people

<https://www.youtube.com/watch?v=QFrqTFRy-LU>

Special Project: If the World Were 100 People

<http://www.100people.org/>